

NELSON MANDELA

UNIVERSITY



FACULTY OF HEALTH SCIENCES

PROSPECTUS 2024

NELSON MANDELA UNIVERSITY
FACULTY OF HEALTH SCIENCES
PROSPECTUS 2024

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NB: Although the information contained in this Prospectus has been compiled as accurately as possible, the Council and the Senate of Nelson Mandela University accept no responsibility for any errors or omissions. This Prospectus is applicable only to the 2024 academic year. Information on syllabus and module outcomes is available on the Nelson Mandela University website.

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Admissions

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VISION AND MISSION

OUR VISION

To develop exceptional fit-for-purpose health, social and related professionals for South Africa through transformative and innovative education, underpinned by relevant world-class research.

OUR MISSION

To strive for excellence in higher education by:

- Being a leading academic partner in strengthening health and social systems to become more equitable and responsive across all the services they offer.
- Innovating to further quality education in health, social work and sport to ensure relevant, capable and compassionate professionals for South Africa.
- Advancing research to support innovation, strengthen practice and inform policy.
- Inspiring graduates to become visionary leaders in their workplaces, communities and professions.

The Faculty of Health Sciences is comprised of the following Schools and Departments:

- School of Behavioural and Lifestyle Sciences:
 - Department of Human Nutrition and Dietetics
 - Department of Environmental Health.
 - Department of Human Movement Science.
 - Department of Psychology.
 - Department of Social Development Professions.
- School of Clinical Care and Medicinal Sciences:
 - Department of Emergency Medical Care.
 - Department of Medical Laboratory Sciences.
 - Department of Nursing Sciences.
 - Department of Pharmacy.
 - Department of Radiography.
- School of Medicine

STAFF

OFFICE OF THE EXECUTIVE DEAN

Executive Dean

Prof Z Zingela MBChB (UND now UKZN), FCPsych (SA), MMed (UP), PhD (Psych) (NMU)

Executive Assistant

Ms A Maasdorp

Faculty Operations Manager

Ms R Nemuramba BA (UL), BA Hons (UL), MA (UL)

*Research and Engagement
Co-ordinator*

Dr Z Sibam-Twalo BA Psych (NMU), BA Honours (Psych) (NMU), MA Psychology *CUM LAUDE* (NMU), PhD Psychology (NMU)

Administrative Assistant

Ms N Dili

OFFICE OF THE DEPUTY DEAN

Deputy Dean

Prof R M van Rooyen Cert GM (UPE), DipIntN (UPE), DipNEd (UPE), BCur (UPE), BA Cur (Hons) (UNISA), MCur (UPE), PhD (UPE)

Office Management

Ms S Page BA (SW) (UPE)

Digital Innovation Management

Mr P Hoelzer BSc International Finance (Nuertingen University, Germany), BCom Hons Business Management (NMU)

Financial Management

Ms D Claasen N3 Commercial, Financial Management (Damelin), Financial Accounting (Damelin)

Financial Assistant

Mrs N Smith Business Management (Damelin), Practical Management (Tredcor Academy), N3 Trial Balance, Financial Management (Damelin)
A Nieuwoudt BA Visual Arts (Graphic Design) (NMU)

*Graphic Designer,
Communications and Marketing
Human Resources Consultant
IT Projects Coordinator*

Ms T Somana NDip (Human Resources) (NMMU)
Mr Z Mxhego Dip IT (Software Development) (NMU), BTech IT (Software Development) (NMU), Masters IT (NMU)

Operations Management

Ms K Dao BCom Financial Planning (NMU), Hons (Business Management) (NMU), MCom Business Management (NMU), PGD (Financial Planning) (NMU), MA (Development Studies) (NMU)

Project Coordinator

Ms L Botha BA (Psychology) (NMU), BA Hons (Psychology) (NMU)

DIRECTOR: RESEARCH

Prof P E Melariri BSc (Zoology Parasitology) (Abia State University, Nigeria), MSc (Medical Parasitology, Public Health) (University of Nigeria), PhD (Pharmacology) (UCT)

*Associate Lecturer:
Research Directorate*

Ms T Sdinane BA (Psychology) (NMMU), BAHons (Psychology) (NMMU), MA (Psychology: Research) (NMU)

*Research Assistant
Research Directorate*

Mrs B Mouton NDip (Marketing) (NMMU), BCom Indus Psych (UNISA), BCom Hons (Indus Psych) (UNISA)

Research Chair: Nanoscience

Dr M Mufamadi BSc (UNIVEN), BSc Med Hons (MEDUNSA), MSc (Molecular Medicine and Haematology) (Wits), PhD (Pharmaceutics) (Wits)

Senior Lecturer: Biostatistics

Dr W Sibanda BSc (Wits), BScHons (UCT), MSc (Wits), PhD (Biostatistics) (NWU), PhD (Research & Statistics) (UPC, Barcelona)

***DIRECTOR:
LEARNING AND TEACHING***

Prof A Keet Dip in Social Work (UWC), MSW (UP), DPhil (Social Work) (UP)

Associate Lecturer: Learning and Teaching

Mrs C Whittle NDip (Environmental Health) (TWR), NH Dip (Environmental Health) (TWR), MPH (UNSW)

Faculty Academic Administration

Senior Faculty Academic Administration Manager

Ms NJ Kato NDip (Com Adm), BTech (Com Adm) (PET), BTech (HRM) (NMMU)

Faculty Academic Administration Manager:

Mrs M Afrikaner NDip (Com Adm) (PET), BTech (Man) (NMMU)

Faculty Academic Administration Consultants

Mrs H Levack NDip (Office Mgt & Tech) *Cum Laude* (NMMU)

Mr S Ningi NDip (Management) (CPUT), BTech (Quality Management) (CPUT)

Mrs V Heunis NDip (Office Mgt & Tech) (NMMU)

Faculty Academic Administration Postgraduate Consultant

Vacant

SCHOOL OF BEHAVIOURAL AND LIFESTYLE SCIENCES

Director of School

Prof Z Soji BA (SW) (UFH), MA (H&W Mgt) (NMMU), PG Dip (Family and Marriage Guidance & Couns) (UPE), DPhil (Social Dev Professions) (NMMU)

Assistant to School of Behavioural and Lifestyle Sciences Director

Ms M Julie Dip (Human Resources) (Damelin), Certificate in Frontline and Public Relations (Damelin)

Department of Human Nutrition and Dietetics

Head of Department (Acting)

Prof A Gresse BSc (Home Econ, Ed) (US), MSc (Home Econ) (UFS), DSc (Diet) (Potch), RD (SA)

Departmental Secretary

Ms J Plaatjies NDip (Com Admin) (PET)

Lecturers

Ms V Fordjour-Afriye BSc (Diet) (US), MSc Diet (NMU), RD (SA)

Ms ZH Mfono BSc (Diet) (UKZN), Post Grad Dip Diet (UKZN), Post Grad Dip (Marketing) (UNISA), M Public Health (UKZN) RD (SA)

Mrs P Mkontwana BSc, Hons BSc (Diet) (UCT), MA (H&W Mgt) (NMMU), RD (SA)

Mrs E van Tonder BSc (Diet) (US), M Nutr (US), RD (SA)

Ms T Hutton BSc (Diet) (UFS), MSc Diet (NMU) RD (SA)

Associate Lecturer

Mrs Z Nelani BSc (Diet) (NMU), RD (SA)

Laboratory Technician

Mr T Makgabo BSc (Diet) (UWC), RD (SA)

Department of Environmental Health*Head of Department*

Dr S Ramroop, NDip (Pub Health) (MLST), NH Dip (Pub Health) (MLST), BTech (Env Health) (TN), MTech (Env Health) (DIT), MPH (OH) (Wits), DBA (UKZN), MBA (UK), B. Com (Hons) (Unisa), NDPM (Unisa), PGDM (Wits), NHDSM (TSA), NEBOSH (UK)

Departmental Secretary

Mrs T Festile NDip (Com Adm) (PET)

Associate Professor

Prof P E Melariri BSc (Zoology Parasitology) (Abia State University, Nigeria), MSc (Medical Parasitology, Public Health) (University of Nigeria), PhD (Pharmacology) (UCT)

Senior Lecturer

Dr S Ramroop, NDip (Pub Health) (MLST), NH Dip (Pub Health) (MLST), BTech (Env Health) (TN), MTech (Env Health) (DIT), MPH (OH) (Wits), DBA (UKZN), MBA (UK), B. Com (Hons) (Unisa), NDPM (Unisa), PGDM (Wits), NHDSM (TSA), NEBOSH (UK)

Lecturers

Mrs C L Swanepoel NDip (Pub Health) (TWR), NH Dip (Pub Health) (TWR), MTech (UJ)

Ms SD Hambury NDip (Env Health) (NMMU), BTech (Env Health) (NMMU), MTech (NMU)

Mr W P Michau NH Dip (Pub Health) (CPUT), MTech (NMU)

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Associate Lecturer

Ms S Brown NDip (Env Health) (NMMU), BTech (Env Health) (NMMU), MTech (NMU)

Department of Human Movement Science*Head of Department*

Dr A Kholvadia BHMS (UPE), BA Hons (HMS) (NMMU), MA (NMMU), PhD (Wits)

Departmental Secretary

Ms S Ellis NDip (Business Mgt) (NMMU), BTech (Management) (NMMU)

Departmental Secretary (Acting)

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Mrs L P Grenfell BA (HMS) (RU), (HDE) (RU), BAHons (HMS) (Biokinetics) (UPE), MA (HMS) (UPE)

Mrs G Halferty, NDip (Sport Admin and Mng) (PET), BTech (Mkg) (PET), MTech (Mkg) (NMMU)

Mrs SC Kock BHMS (UPE), BAHons (HMS) (Biokinetics) (NMMU), MA (HMS) (NMMU)

| | |
|------------------------------|--|
| | Dr FS Nqweniso BHMS (NMMU), BA Hons (HMS) (Biokinetics) (NMMU), MA (HMS) (NMU), PhD HMS (NMU) |
| <i>Associate Lecturer</i> | Mr R Raffan BHMS (NMMU), BAHons (HMS) (Sport Science) (NMMU), MA (HMS) (NMMU) |
| <i>Laboratory Technician</i> | Mr M Biko BHMS (NMMU), BAHons (HMS) (Biokinetics) (NMMU) |
| | Ms C Musson BSc (HMS & Biochemistry) (NMMU), BAHons (HMS: Sport Science) (NMU), MA (HMS: Research) (NMU) |

REGISTERED ENTITY

*Biokinetics and Sport Science Unit
Senior Biokineticist and Manager*

Mrs LP Grenfell BA (HMS) (RU), (HDE) (RU),
BAHons (HMS) Biokinetics) (UPE), MA (HMS) (UPE)

Secretary

Ms K van Rensburg

Department of Psychology

Head of Department

Prof M B Ngcobo-Sithole BSoc.Sc. (UCT),
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Departmental Secretary

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Professor

Prof L-A Stroud BCur (UPE), MA (Clin Psych) (UPE), DPhil (UPE)

Associate Professor

Prof Y Ally BA (Health Sc and Social Services, with specialisation in Applied Psych) *cum laude* (Unisa), BA (Hons) (Psych) *cum laude* (Wits), MA (Research Psych) (Wits), D.Litt et Phil (Psych) (Unisa)

Senior Lecturer:

Dr JO August B (Psych) (UPE), BAHons (Psych) (Vista), MA Psych (Research) (NMMU), PhD (Psych) (NMU)

Dr J Cronjé, BA (UPE), BAHons (Psych) (UPE), MA (Research Psych) *cum laude* (NMMU), PhD (Psych) (NMU)

Dr T Lambert BSc (UPE), HDE (UPE), BSc (Hons) *cum laude* (SU), MA (Couns Psych) (NMMU), PhD (Psych) (NMMU)

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Dr U de Klerk BPsych (UPE), BAHons (UPE), MA (Health & Welfare Man) (NMMU), PhD (Psych) (NMU)

Dr T Mabusela B.LIS (Hons) (UFH), BA Psychology (Hons) (UFH), MSc Clin Psych (Medunsa), DPsych (University of Melbourne)

Dr A Navsaria BA (Psych), BA Hons (Psych) (NMMU), MA (Clin Psych) (Rhodes), PhD (Psych) (NMU)

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REGISTERED ENTITY

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UCLIN Manager

Dr A Sandison BA (UPE), BA Hons (Psych) (UPE), MA (Couns Psych) (UPE), PhD (Psych) (NMMU)

Secretary

Ms N Busakwe

Missionvale Clinic

Dr T Mabusela B.LIS (Hons) (UF), BA Psychology Hons (UFH), MSc Clin Psych (Medunsa), D. Psych (Univ of Melbourne)

Clinic Manager

Secretary

Vacant

Department of Social Development Professions

Head of Department

Vacant

Departmental Secretary

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Prof A Keet Dip in Social Work (UWC), MSW (UP), DPhil (Social Work) (UP)

Prof Z Soji BA (SW) (UFH), MA (H&W Mgt) (NMMU), PG Dip (Family and Marriage Guidance & Couns) (UPE), DPhil (Social Dev Professions) (NMMU)

Senior Lecturer

Dr N Perumal BA (SW) (UDW), MSW (UKZN), DPhil (UFH)

Lecturers

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Dr ZS Gwam BA (SW) (UWC), MA (SW) (NMMU), DPhil Social Work) (NMU)

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Mr M Xweso, BSW (UFH), BSc Honours Sociology (UFH), MSW (UWC)

SCHOOL OF CLINICAL CARE AND MEDICINAL SCIENCES

Director of School (Acting)

Prof I Truter BPharm, MSc, DCom (UPE), PhD (NWU)

Assistant to School of Clinical Care and Medicinal Sciences Director

Ms R Sugden BA (Unisa); Post-Basic Pharmacist Assistant (NMMU)

Department of Emergency Medical Care

| | |
|-------------------------------|--|
| <i>Head of Department</i> | Mr P Allan NDip (EMC) (DIT), BTech (EMC), Dip (Mgt) (Varsity College), Master of Health Care Science (EMC) (DUT) |
| <i>Departmental Secretary</i> | Ms S Mlalandle NDip (PR) (NMMU), BTech (PR) (NMMU), Dip (Public Admin & Mgt) (UNISA) |
| <i>Lecturers</i> | Mr D Brink NDip (EMC) (CPUT), BTech (EMC) (CPUT) Mr T Trower (EMC) (DUT), BTech (EMC) (UJ), MSc (EMC) (UJ) Ms L Makaluza, Bachelor (EMC) (NMU) Ms V Dyer Bachelor (EMC) (NMU) Mr JJ Rossouw Bachelor (EMC) (NMU) Mr ST Prusent BTech (EMC) (UJ), PG Dip (Health Professional Education) (UCT) |

Department of Medical Laboratory Science

| | |
|-------------------------------|---|
| <i>Head of Department</i> | Mrs S P Tili BTech (Biomed Tech) (PET), MTech (Biomed Tech) (NMMU) |
| <i>Departmental Secretary</i> | Mrs D Bowers |
| <i>Associate Professor:</i> | Prof N Smith BSc (UPE), BScHons (UPE), MSc (UPE), PhD (UPE) |
| <i>Senior Lecturer</i> | Dr N Wickens MTech (Biomed Tech) (PET), DTech (NMMU) |
| <i>Lecturers</i> | Mrs M M Buckle BSc (Physiology & Biochemistry) (US), BScHons (Biochemistry) (US), PGCHE (NMMU), Master of Health Sciences (Medical Laboratory Science) (NMU) Mrs F van Rayner NDip (Biomed Tech) (Pen Tech), NHD (Biomed Tech) (PET), MBA (NMMU) Mrs L Zondie BTech (Biomed Tech) (PET), MTech (Biomed Tech) (NMMU) |
| <i>Laboratory Technicians</i> | Ms T Bada NDip (Biomed Tech) (NMMU), BTech (Biomed Tech) (NMMU) Mrs L Beyleveld NDip (Biomed Tech) (PET) |

Department of Nursing Science*Head of Department*

Dr N Radana Dip (General) (Community) (Psychiatry) (Midwifery) (Transkei College of Nursing), B Cur (Nursing Education) (Nursing Administration) (NWU), M Nur (Mental Health) (UKZN), Doctor of Nursing (DUT)

Departmental Secretary

Ms C Campbell BA (Psych)(NMMU), BAHons (Psych) (NMMU), Hons Labour Relations & HR (NMU)

Professors

Prof R M van Rooyen Cert GM (UPE), DipIntN (UPE), DipNEd (UPE), BCur (UPE), BA Cur (Hons) (UNISA), MCur (UPE), DCur (UPE)

Prof J Naidoo Dip (Nursing Education) (UKZN), B (Nursing) (UN), M (Nursing) (UKZN), PhD (Nursing) (UKZN)

Senior Lecturers

Dr AH du Plessis Cert (Project Management) (NMMU), BSc (Nursing) (UCT), Dip (Nursing Education) (UPE) Dip (Advanced Health Management Program) (FPD/Yale University), M Cur (Advanced Midwifery) (NMMU), PhD (Nursing) (NMU)

Dr D G Morton BA (UPE), BA Hons (Geography) (UPE), PGCE (UPE), MA (Geography) (UPE), D Phil (Sociology) (NMMU)

Dr L Smith Dip (General) (Psychiatric) (Community) (Midwifery) (ECCN), BA Cur (Nursing Administration and Education) (UNISA), M Cur (Advanced Psychiatric Nursing) (NMMU), PhD (Nursing) (NMU)

Lecturers

Ms B Adams Dip (Nursing Education) (SU), Dip (Management) (NWU), B Cur (UWC), M Cur (Advanced General Nursing Science) (NMMU)

Ms C Bowers B Cur (UPE), M Cur (Critical Care Nursing) (NMMU), Dip (Nursing Education) (SU)

Ms K Gerber Cert Frontline Management (Life College of Learning), MCur (NMMU), BCur (UPE), Dip (Nursing Education) (NMMU), Cert in Wound Care (Herefordshire University, UK), Cert in Burn care (ABA)

Ms MV Kramer Dip (GN, CNS & Psych, Mid) *cum laude* (ECCN), Dip HIV Management (SU), B Cur (Education and Administration) *cum laude* (NWU), M Cur (Advanced Primary Health Care) (NMU)

Ms SM Mnwana BCur *cum laude* (UFH), PGDip (Nursing Education) *cum laude* (SU), MCur (Community Health Nursing) (UFH)

Ms N Mrwetyana B Cur (UWC), Dip (Nursing Education) (SU), M Cur (UWC)

Ms ZB Ntlokonkulu MA Nurs Edu, BA Nursing Edu and Admin Cert: Management of acute illness of the renal patient, Cert: Management of Patients with Chronic Renal Failure, Dip (GNS, CNS, Psych & Mid)

Dr W ten Ham-Baloyi BCur (CHE, Ede, The Netherlands), MCur (NWU), PhD (NWU), NDip Nursing Education (NMMU)

| | |
|--|--|
| <i>Associate Lecturers</i> | Ms J de Vega B Cur (UPE), Dip (Nursing Education) (NMMU) Ms AO Moolman B Cur (NMMU), Dip (Nursing Education) (SU), PGDip Public Health (UP) Ms C Williams PGDip Nursing Administration, PGDip: Nursing Education, PGDip (SU): Nephrology Nursing, Dip: GNS |
| <i>Clinical Co-ordinator</i> | Ms ASF du Plessis Dip (General) (Psychiatric) (Community) (Midwifery) (VKOVS), Dip (Nursing Education) (NMMU), Dip (Child Psychiatry) (UOVS), B Cur Hons (Psych) (NMMU), M Cur (NMMU) |
| <i>Contract academic staff</i> | Ms C Delo Wittenschinsky Dip (GN, CNS & Psych, Mid) LLB (UPE) Advanced Health Management Programme (FPD/ Yale) PG Dip NEd (SU) Ms S Ntleko BCur (NMMU) MCur Adv Midwifery and Neonatal Science (NMMU) |
| <i>Administrative Assistant (SANC)</i> | Ms N Mpitshane BA (Psych) (NMMU), BAHons (Development Studies) (NMMU) |
| <i>Administrative Assistant</i> | Ms C Matrose BA Social Sciences (UNISA) |
| <i>Resources and Clinical Lab Manager</i> | Mrs EL Smith Dip Gen N and Dip Midw (PHPE) Dip Psych (EDH) Adv Dip NAdm & CNS (UNISA) |
| <i>Resources and Clinical Lab Co-ordinator</i> | Ms D Simons BCur (UJ) |
| <i>Clinical Resource and Maintenance Manager</i> | Mr U Ritches NDip (Management), BTech (Management) |
| <i>Financial administrator</i> | Ms D Botha |
| <i>AV/IT Simulation Technologist</i> | Mr K Makwela NDip (IT) NDip (Public Relations Management) (NMU), Adv Dip (Public Relations Management) (NMU) |

Department of Pharmacy*Head of Department*

Dr M Luvuno-Keele BPharm (UPE), MSc (Pharmacy) (NMMU), PhD (NMMU)

Departmental Secretary

Ms S van Staden

Distinguished Professor

Prof I Truter BPharm, MSc, DCom (UPE), PhD (NWU)

Associate Professor

Prof J Bodenstein BPharm (NWU), MSc (Pharmacology) (NWU), PhD (Pharmacology) (NWU)

Senior Lecturers

Dr NS Dambuza BSc (UPE), BScHons (UPE), MSc (NMMU), PhD (UCT)

Dr L Kritiotis-Germanis BPharm (UPE), MSc (NMMU), PhD (NMU)

Dr N Kubashe BPharm (UPE), MPharm (NMMU), PhD (NMMU)

Lecturers

Ms BE (S) Abrahams, BPharm (UCT), MPharm (UKZN)

Ms G Butelezi BPharm (UKZN), MPH (UP)

Ms J Barry BPharm (UPE), MPharm (NMU)

Dr T-L Fogarty BPharm (UPE), MPharm (UPE), PhD (General Health Sciences) (NMU)

Ms N Isaacs BPharm (NMMU), MSc (NMMU)

Mr Z Masebe BPharm (UPE), MPharm Industrial (NMU)

Ms V Ntsalu BPharm (UWC), MPharm (NMU)

Dr S Nzuzza BSc (UKZN), B.Med Sc (Hons) (UKZN), M.Med Sc (UKZN), PhD (UKZN)

Ms N Worthington, BPharm (UPE), MPharm Industrial (NMU)

Associate Lecturers

Ms C Naude BPharm (UPE), MPharm (NMU)

Laboratory Technicians

Ms S Skweyiya NDip IT, PGDip (Bus Admin) (NMMU) MBA (NMU)

Ms JM Taylor Post-Basic Pharmacist Assistant Community Pharmacy (HSA)

Ms P Tsewu BCur (NMMU), NDip (Admin Mgt) (UNISA)

Ms A van Jaarsveld BSc (UPE)

Ms J van Jaarsveld BScHons (Chemistry) (UPE), Higher Dip (Education) (UPE)

Lab Assistant

Ms M V Oliphant

REGISTERED ENTITY*Drug Utilisation Research Unit**Head of the Unit*

Prof I Truter BPharm, MSc, DCom (UPE), PhD (NWU)

Department of Radiography*Head of Department*

Mr SS Campbell NDip Rad (D) (PET), BTech (Rad) (D) (PET), MTech Rad (Research) (NMMU)

Departmental Secretary

Mrs B Connelly NHC Private Secretary (PET)

| | |
|------------------------|--|
| <i>Senior Lecturer</i> | Dr A D Grobler Dip (Rad Diag) (UOFS), BTech (Rad) (D) <i>cum laude</i> (CUT), Adv Dip (Rad) (D) (MRI) (UFS), MTech (Rad) (D) (CUT), PhD HPE (UFS) |
| <i>Lecturers</i> | Mrs A Edwards NDip Rad (D) (PET), BTech Rad (D) (PET), MTech (Rad) (Research) (NMU) Mrs H Hodgson NDip (Rad) (D) <i>cum laude</i> (PET), BTech Rad (D) <i>cum laude</i> (PET) MTech: Rad (Research) <i>cum laude</i> (NMU) Dr R van de Venter NDip (Rad) (D) (<i>cum laude</i>) (NMMU), BTech Rad (D) (<i>cum laude</i>) (NMMU), MTech: (Rad) (research) (<i>cum laude</i>) (NMMU), PGDip: Tertiary Education (<i>cum laude</i>) (UNISA), DRad (CPUT) Mrs M Willemse NDip (Rad) (D) (PET), BTech (Rad) (D) (NMMU), Cert: Mammography (CPUT), MA (H&W Mgt) (NMU) Mrs R Williams NDip (Rad) (D) (PET), BTech (Rad) (D) (PET), MTech Rad (Research) (NMMU) |

SCHOOL OF MEDICINE

| | |
|---|---|
| <i>Director of the School</i> | Dr R Morar MBChB (UKZN), DHMEF (UCT), MMed Community Health (UCT), FCPHM (CMSA), CPCP(Coaching) (SU) |
| <i>Assistant to School of Medicine Director</i> | Mr S King NDip (Cost & Management) (NMMU) |
| <i>MBChB Programme Coordinator</i> | Prof E de Vries MBChB (Stellenbosch University), MFamMed (MEDUNSA), FCFP (SA) (Colleges of Medicine South Africa) |
| <i>MBChB Curriculum Coordinator</i> | Dr E du Toit MBBCh (Wits), MPH (UCT), Dip PEC (SA), DA (CMSA), PGDip HPE (UCT) |
| <i>Senior Lecturers</i> | Dr J Cairncross MBChB (SU), MHPE (UFS), MMed Family Medicine (UFS), FCFP (CMSA) Dr YI Kooverjee MBBCh (Wits), DMH (SA), PGDGP (FPD), MPhil (Applied Ethics) (SU) Dr S Nagiah BSc (Biomedical Science) (UKZN), Bachelor of Medical Science (Hons) (UKZN), Master of Medical Science (UKZN), PhD (Medical Biochemistry) (UKZN) Dr N Rall Dip (Nursing Education) (NWU), BCur (NMMU), MCur (Advanced Midwifery) (NMMU), PhD (Nursing) (NMU) Dr S Singh MBChB (UN), Dip Bus Man (Varsity College), FC(Anat)Path (CMSA) Dr Y Phillips MBChB (Stellenbosch University) Dr ZN Tshabalala BSc Medical Sciences (UP), BSc Macro-Anatomy (Hons) Cum Laude (UP), MSc (Anatomy) Cum Laude (UP), PhD (Anatomy) (UP) Dr M van Huyssteen BPharm (UPE), MSc (UPE) PhD (NMMU), PGDip HE T&L (UWC) Dr S Zulu PhD Human Physiology (UKZN), MSc (UKZN), BSc Honours (UKZN) BSc (UKZN) |

Lecturers

Mrs R Ackerdien SoTLC (NMMU), BA General (English and Psychology Majors) (NMMU), BA Hons (Applied Language Studies) (NMMU), MA (Applied Language Studies) (NMMU)

Mrs C Booysen Master of Nursing (NMU), Post Graduate Degree (Nursing Education and Administration) (NWU), Advanced Diploma (Community Nursing Science) (NWU), Diploma in Nursing (Eastern Cape College of Nursing), Certificate in Clinical Laboratory Management (NMU)

Mr K Dikgomo BA(HMS) (UP), BMedSc Hons (Biokinetics) (UCT), MPhil (Health Innovation) (UCT)

Mr S Martins Nursing Diploma's: General, Community, Psychiatry & Midwifery (Lilitha College of Nursing), PGDip (Nursing Education) (NMMU), BCur Hons: Advanced PHC: (NMMU), MPH (UKZN)

Mr J Naidoo B Med Sc (Anatomy) (UKZN), B Med Sc (Hons) (Anatomy) (*cum laude*) (UKZN), M Med Sc (Anatomy) (UKZN)

Mr P Mabena B Medical Sciences (Physiology) (WSU), BSc (Hons) (Physiology) (WSU), MSc Med (Physiology) (WITS)

Dr N Mzimela MBChB (UKZN), MBA (MANCOSA) FC PathMicro (CMSA), MMed Micro (UKZN)

Associate Lecturers

Ms T Madide BSc LES (Microbiology and Biochemistry) (UKZN), Med Sc Hons (Medical Biochemistry) (UKZN), M Med Sc (Medical Biochemistry) (UKZN)

Ms T Ngoetsana BSc ML (UL) BSc Hons (Physiology) (UL) MSc (Physiology) (University of the Witwatersrand)

Miss M Mahasha BSc Biological Sciences (Wits), BHSc Honours (Wits)

Clinical Coordinator

Dr S Volkwyn MBBCh (Witwatersrand) MMed-Family Medicine (Stellenbosch University)

Community Platform Coordinator

Mrs M Williams Master of Nursing (Primary Health Care) (Nelson Mandela University), BCur (Hons) (Primary Health Care) (NMMU), PGDip (Nursing Education) (SU), Adv Dip (Health Service Management) (NWU), Dip Nursing (General, Community, Psychiatry & Midwifery) (Sharley Cribb Nursing College), Certificate (Dispensing)

Curriculum Developer

Dr P Caiger DMH (SA), DTM and H Dip (Tropical Medicine and Hygiene) (Wits), MBBCh (Wits)

Logistics Manager

Vacant

Programme Administrator: MBChB

Mrs Z Mpompa BA (Vista), BA (Hons) (HIV) (UNISA), PG Dip (Health and Welfare Management) (NMU)

*Senior Academic Administrator
Medical Programme*

Mrs M Connelly Adv Dip Business Studies (Management Practice) (NMU). NDip (Management) (NMU), Advancement Program into Psychology (UPE)

Administrator: MBChB

Ms C Castelyn

| | |
|---|---|
| <i>Senior ICT Technician</i> | Mr F Lessing NDip IT: (Support Services) (NMU) |
| <i>Senior Instructional Designer</i> | Mr R Khan, BEd (UJ), BEd Hons (UJ), PGDBM (MANCOSA), MEd (UJ) |
| <i>E-Technologist</i> | Mr M Domingo NDip (IT) (NMU), B Tech (IT) (NMU) Ms ZD Rishworth NDip IT (NMU), HC in Banking (UNISA) |
| <i>Clinical Skills Administrative Assistant</i> | Ms L Futshane NDip (Mgt) (NMMU), BTech Mgt (NMMU) |
| <i>Clinical Skills Laboratory Assistant</i> | Mrs C du Plessis |
| <i>Student Success Coach</i> | Ms Z Yokwe, BPsych (Counselling) (NMU), MA(Counselling) (NMU) |

PROFESSORS EMERITI

BUYS, FJ (Human Movement Science)
 KOTZÉ, WJ (Nursing Science)
 KRIGE, P (Psychology)
 McCARTHY, T (Pharmacy)
 MELLISH, JM (Nursing Science)
 NAIDOO, NT (Pharmacy)
 †POTGIETER, B (Pharmacy)
 POTGIETER, MC (Social Development Professions)
 PÜHSE, U (Human Movement Science)
 RICKS, EJ (Nursing)
 WALTER CM, (Human Movement Science)
 WATSON, MB (Psychology)
 WISEMAN, IC (Pharmacy)

(Deceased marked †)

GENERAL INFORMATION AND REGULATIONS

Every student of this faculty is also bound by Nelson Mandela University's regulations as contained in the General Prospectus. The Dean of the Faculty will take disciplinary action in the event of contravention of departmental and general regulations. **It is the responsibility of every student to acquaint him/herself with the contents of the General Prospectus.** Senate may, with the approval of council, determine the minimum number of new students who must register for a programme/module for it to be offered.

GENERAL ADMISSION REQUIREMENTS (UNDERGRADUATE)

The admissions requirements for undergraduate programmes offered by Nelson Mandela University consist of:

- the statutory minimum requirements based on the National Senior Certificate (NSC), or equivalent school-leaving certificate;
- the Applicant Score (AS), a composite score based on school subject achievement; and
- specific school subject and other requirements (e.g., departmental selection, portfolios, interviews)

These requirements are relevant for the following local and international qualifications: NSC, Senior Certificate, Cambridge qualifications, International Baccalaureate, Namibian and Kenyan Senior Secondary Certificates, and the NC(V) 4.

NSC MINIMUM STATUTORY ENTRY REQUIREMENT **Qualification Minimum Statutory Entry Requirement:**

Currently the statutory requirement for admission to a higher certificate, diploma or degree programme is a National Senior Certificate with the appropriate endorsement as well as the minimum language of teaching and learning requirement of the Higher Education Institution.

| Qualification | Minimum Statutory entry requirement |
|--------------------|--|
| Higher Certificate | Pass the NSC, with a minimum of 30% in the language of learning and teaching of the higher education institution, together with any other university requirements. |
| Diploma | Pass the NSC with a minimum of 30% in the language of learning and teaching of the higher education institution, coupled with an achievement rating of 3 (40–49%) or better in four recognised NSC 20-credit subjects, together with any other university requirements |
| Bachelor's Degree | Pass the NSC with a minimum of 30% in the language of learning and teaching of the higher education institution, coupled with an achievement rating of 4 (50–59%) or better in four NSC 20-credit subjects together with any other university requirements. |

NC(V)4 applicants must meet the minimum requirements for higher certificate, diploma or degree entry as well as the AS and subject admission requirements.

Applicants with **alternate**, **international** or **foreign** qualifications must satisfy the requirements laid down by the Matriculation Board to qualify for a certificate of exemption for a particular alternate, international or foreign school-leaving qualification. These requirements are contained in Government Gazette No. 31674, 5 December 2008 and can be found on the HESA website <http://www.hesa-enrol.ac.za/mb/forpres.htm>. Applications for such certificates must be made to the Matriculation board directly: <https://mb.usaf.ac.za/>

THE APPLICANT SCORE (AS)

For **NSC applicants** with **seven** Grade 12 subjects, the AS is calculated by adding the percentages for the six 20-credit subjects (**Note** that the Life Orientation percentage is not included as it is a 10-credit subject). This gives a score out of 600.

For those applicants taking **eight or more** subjects the AS is calculated as follows:

- add the percentages obtained for the three compulsory / fundamental subjects (the two languages and Mathematics or Mathematical Literacy),
- plus the percentage(s) for any subject(s) required by the programme,
- together with the percentage(s) for the next best / highest subject(s), to a maximum of six subjects.

For those applicants from Quintile 1 to 3 schools who attain 50% or higher for Life Orientation, 7 points are added to their score out of 600 to arrive at their final AS.

The table below provides an example of how to calculate the AS for:

- **Applicant 1** has 7 NSC Grade 12 subjects and is applying for a programme with Life Science and Physical Science as required subjects; and
- **Applicant 2** who is applying for the same programme, but who took 8 subjects in Grade 12.
- **Applicant 3** who is applying for the same programme, but who is from a Quintile 1 school.

| NSC Subject | Applicant 1 | | Applicant 2 | | Applicant 3 from Quintile 1 school | |
|------------------------------------|-------------|----------------------------|-------------|----------------------------|---------------------------------------|----------------------------|
| | % obtained | % used to calculate the AS | % obtained | % used to calculate the AS | % obtained | % used to calculate the AS |
| isiXhosa Home Language | 78 | 78 | 78 | 78 | 78 | 78 |
| English 1 st Additional | 60 | 60 | 60 | 60 | 60 | 60 |
| Mathematics | 65 | 65 | 65 | 65 | 65 | 65 |
| Life Science | 62 | 62 | 62 | 62 | 62 | 62 |
| Physical Science | 50 | 50 | 50 | 50 | 50 | 50 |
| History | - | - | 60 | 60 | 60 | - |
| Geography | 55 | 55 | 55 | - | 55 | 55 |

| | | | | | | |
|-----------------------------|----|-------------------|----|-------------------|--------------|-------------------|
| Life Orientation | 88 | - | 88 | - | 88 LO>50% | 7 |
| APPLICANT SCORE (AS) | | <u>370</u> | | <u>375</u> | | <u>377</u> |

For **South African and International applicants with International, NC(V) 4 or Foreign School-Leaving certificates**, use the table below to calculate an equivalent Applicant Score (AS) for admission, based on percentages obtained in such certificates.

Applicants will have to comply with the minimum Applicant Score (AS) set for the Undergraduate qualification they wish to apply for, as well as meet any other additional subject requirements directly.

The Applicant Score (AS) uses the symbols/achievement rating/percentages obtained in an applicant's school-leaving examinations in order to convert them to an equivalent achievement standard on the National Senior Certificate (NSC). The AS is calculated using six subjects, which must include the language(s), and subject requirements for admission, but excluding Life Orientation.

International/Foreign/NC(V) 4 Equivalency Conversion Table

| Subject % to use when calculating the Applicant Score | Senior Cert HG | Senior Cert SG | HIGCSE NSSC HL | IGCSE NSSC OL | O-LEVEL | AS | A-LEVEL | IB HL | IB SL | KCSE | NC(V)4 Fundamental | NC(V)4 Vocational |
|---|----------------|----------------|----------------|---------------|---------|----|---------|-------|-------|-------|--|-------------------|
| 115 | | | | | | | A*, A | 7 | | | Use the actual percentages obtained on the statement of results / certificate of the applicant | |
| 105 | | | | | | | B | 6 | | | | |
| 95 | A | | 1 | | | A | C | 5 | 7 | A+, A | | |
| 85 | B | | 2 | | | B | D | 4 | 6 | A- | | |
| 75 | C | A | 3 | A | A | C | E | 3 | 5 | B+ | | 5 (90-100%) |
| 65 | D | B | | B | B | D | | 2 | 4 | B, B- | | 5 (80-89%) |
| 55 | E | C | 4 | C | C | E | | 1 | 3 | C+ | | 4 (70-79%) |
| 45 | F | D | | D | D | | | | 2 | D | | 3 (50-69%) |
| 35 | FF | E | | E | E | | | | 1 | E | | 2 (40-49%) |

| | | | | | | | | | | | | |
|----|----------------|-----------------------------|--|------|--|--|--|--|--|---------|--|-----------|
| 25 | G, GG, H | F, FF, G, GG, H | | F, G | | | | | | F, G | | 1 (0-39%) |
|----|----------------|-----------------------------|--|------|--|--|--|--|--|---------|--|-----------|

Key:

| | | | |
|-------------------|--|---------|--|
| NSC | National Senior Certificate | O-Level | Ordinary level |
| Senior Cert HG | Senior Certificate Higher Grade | AS | Advanced Subsidiary |
| Senior Cert SG | Senior Certificate Standard Grade | A-Level | Advanced level |
| HIGCSE | Higher International Graduate Certificate of Secondary Education | IB HL | International Baccalaureate Schools (Higher Levels) |
| IGCSE | International Graduate Certificate of Secondary Education | IB SL | International Baccalaureate Schools (Standard Levels) |
| NSSC HL | Namibian Senior Secondary Certificate Higher Levels | KCSE | Kenyan Certificate of Secondary Education |
| NSSC OL | Namibian Senior Secondary Certificate Ordinary Levels | NC(V)4 | National Certificate Vocational Level 4 |

SCHOOL SUBJECT AND OTHER REQUIREMENTS

The Undergraduate Programmes General Information & Admissions Requirements Guide, University website or Faculty Prospectus provides information on the required subjects and what the minimum AS required for admission is for each undergraduate programme offered by Nelson Mandela University.

Candidates who satisfy the minimum requirements and who apply online before the official early closing date (August 3) are given preference.

Applications will be considered until the 30th of September.

Applicants who apply in January will have to apply through Central Application Service Hub (CASH).

Final acceptance is based on official final school-leaving results. Applicants currently at school receive provisional, subject to submission of final results.

NATIONAL BENCHMARK TEST (NBT)

Generally, most programmes offered at the Nelson Mandela University do not require applicants to write the National Benchmark Test (NBT). However, there are a very small number of qualifications which require NBT results. If under the requirements of the programme you are interested in, states that NBT results are required, please consult the NBT website (<https://www.nbt.ac.za>) to book a test date. Applicants interested in programmes requiring NBT results are encouraged to book and write these tests as early as possible. A reference letter from the University is not required.

GENERAL ADMISSION REQUIREMENTS (POSTGRADUATE)

LEVELS AND TYPES OF POSTGRADUATE STUDY

Postgraduate qualifications are structured as follows:

- Postgraduate certificate or diploma
- Bachelor honours degree
- Master's degree
- Doctoral degree

A **postgraduate certificate or diploma** provides an opportunity to undertake advanced study that will strengthen and deepen your knowledge in a particular discipline or profession. Completion of the qualification gives graduates access to a related master's degree programme. The programmes consist mainly of coursework modules and may include conducting and reporting research under supervision. Duration of study: one year full-time

The bachelor **honours degree** is the initial postgraduate specialisation qualification, preparing students for research-based postgraduate study. This qualification typically follows a bachelor's degree, and serves to consolidate and deepen the student's experience in a particular discipline, and to develop research capacity in the methodology and techniques of that discipline. It demands a high level of theoretical engagement and intellectual independence. In some cases a bachelor honours degree carries recognition by an appropriate professional or statutory body. Bachelor honours degree programmes usually include conducting and reporting research under supervision, in a manner that is appropriate to the discipline or field of study. Not all honours programmes at Nelson Mandela University involve conducting research, but all of them include a research methodology course as part of the coursework component. Completion of a bachelor honours degree meets the minimum entry requirement of admission to a cognate Master's degree. Entry into a master's degree programme is usually in the area of specialisation of the bachelor honours degree. A qualification may not be awarded for early exit from a bachelor honours degree.

Bachelor honours programmes usually take one year of full-time study.

A **master's degree** may be earned in one of two ways: (i) by completing a single advanced research project, culminating in the production and acceptance of a dissertation, or (ii) by successfully completing a coursework programme and a smaller applied research component. The admission requirement is a relevant honours degree. Professional or advanced career-focused bachelor's degrees, such as Beng, Bpharm, Bcur, Bpsych and Btech, may also be recognised as the minimum entry requirement to a related master's degree programme. Duration of study: Coursework master's degree: one year full-time. Research master's degree: one year to 4 years.

A **doctoral degree** requires a candidate to undertake research at the most advanced academic level, culminating in the production of a thesis. The research outcome has to make a significant and original academic contribution to a discipline or field. The degree may be earned through pure discipline based on multi-disciplinary or applied research. The degree may include a coursework component as preparation to the research, but does not contribute to the credit value of the qualification. Duration of study: 2 to 6 years

READMISSION RULES FOR UNDERGRADUATE PROGRAMMES (*Excluding Honours & BTech*)

The purpose of Policy on **Academic Progression and Re-admission to Undergraduate Programmes** is to indicate both the process by which Senate determines readmission requirements and who has the authority to refuse readmission to a student who fails to satisfy such minimum requirements for admission.

The policy furthermore addresses the importance of reviewing student progress, where a student can obtain information on readmission requirements, the support afforded to students with conditional readmission, and the process to be followed to appeal a readmission refusal decision.

Nelson Mandela University upholds academic excellence in its endeavor to equip students with transformative and sustainable graduate attributes. Among the principles underpinning learning at the University is that lecturers have high expectations that students will succeed in their studies. Academic progression can be viewed as persistence and motivation to achieve a mark of 50% or more in the modules enrolled for. It is the responsibility of lecturers, professional academic support staff, and students to co-create learning experiences that promote excellence and foster student success.

Furthermore, in accordance with sound educational practices related to enhancing academic success, procedures need to be in place to regularly review the academic progress of students. Monitoring students' academic performance, psycho-social status and possible aggravating factors on an ongoing basis is a key strategy to enhance student success and throughput.

Each Faculty Board must thus approve a process to review the performance of students at a module and/or programme level in their Faculty, submit the process to the Learning and Teaching Committee for approval, and monitor the implementation of the review process.

Minimum requirements for readmission must be determined by faculties, submitted for approval to Senate and published in the faculty prospectus where applicable.

The following general principles will apply:

- Faculties should consider not only a level (i.e., number of credits accumulated per year of registration), but also a range in which conditional readmission will apply;
- Faculties should have the discretion to determine the minimum credit value for readmission to a particular programme;
- Where the maximum study period has been reached, but a student is close to graduating in that he/she only requires a few credits to graduate, the Faculty should have clear criteria in place to apply discretion to readmit the student;
- Faculties should have the discretion to deal with possible exceptions.

Process to determine if readmission requirements have been met and to refuse readmission

The following process must be followed when reaching a decision whether the readmission requirements have been met:

- The performance of all students registered for a programme in a faculty must be reviewed against the readmission requirements.
- Unless the Faculty Board decides otherwise, this review will normally take place at the end of an academic year.
- Students who have not yet reached the maximum years of study for their programme must be notified by Faculty Academic Administration if they have been readmitted as they met the requirements or if they have been conditionally readmitted and what the conditions are.
- The Head of Department/Director of School/Executive Dean has the delegated authority to refuse the readmission of students who have reached the maximum years of study for their qualification but did not manage to complete the qualification.
- The Head of Department/Director of School in collaboration with Faculty Academic Administration must convey the fact that readmission has been refused and the reasons for this must be attached to the Student Record.
- The Head of Department/Director of School must be able to provide the detailed information that informed the decision, should the decision to refuse readmission be appealed.
- A student who has been refused readmission can appeal.

Appeal procedure

- The student has the right to appeal against a decision to refuse readmission.
- The appeal will normally be handled by the Faculty Management Committee, unless the Faculty Board determines that another faculty committee must consider the appeal. In the latter instance, the Faculty Board must determine the composition of the committee. The decision reached by the appropriate faculty committee regarding the readmission appeal will be final and no further appeal will be permitted.
- The process followed to apply for, consider and deal with a readmission appeal is as follows:
 - A student must submit their appeal in writing on a prescribed readmission appeal form, with full motivation and supporting documentation, to their Faculty Academic Administration Consultant by either the last day of the re-examination period or within five (5) working days of receiving notification of readmission refusal, whichever date is the latest.
 - Faculty Academic Administration must forward the appeal, together with a copy of the student's study record and the letter in which the student was informed that he/she was being refused readmission, to the Faculty Management Committee.
 - The Faculty Management Committee or the committee identified by the faculty to do so will then handle the appeal where consideration could be given to factors such as:
 - Whether the student participated in programmes and activities to

- enhance their academic progress.
 - Whether there are any special circumstances related to the student's unsatisfactory academic performance that should be taken into account and which could mitigate against refusing readmission.
 - A statement of the outcome of the appeal and a motivation for the decision reached must be communicated to and placed on the student's record by Faculty Academic Administration.

Maximum period of study exceeded

In the event that a student exceeds the maximum allowable period of study, the student will only be readmitted under special circumstances (e.g. when the student, with due consideration of his/her academic record, is likely to complete his/her qualification by the end of the year).

Full time:

The following maximum periods of study are allowed for full-time students:

| Programme Credits | Minimum Period of Study | Maximum Period of Study |
|-------------------|-------------------------|-------------------------|
| 120 credits | 1 year | 2 years |
| 360+ credits | 3 years | 5 years |
| 480+ credits | 4 years | 6 years |

Full time Extended Programmes:

The following maximum periods of study are allowed for full-time students in extended programmes:

| Programme Credits | Minimum Period of Study | Maximum Period of Study |
|-------------------|-------------------------|-------------------------|
| 120 credits | 2 years | 3 years |
| 360+ credits | 4 years | 6 years |
| 480+ credits | 5 years | 7 years |

Part Time:

The following maximum periods of study are used as a guideline for part-time students taking due cognisance of personal circumstances

| Programme Credits | Minimum Period of Study | Maximum Period of Study |
|-------------------|-------------------------|-------------------------|
| 120 credits | 2 years | 3 years |
| 360+ credits | 4 years | 7 years |
| 480+ credits | 6 years | 8 years |
| | | |

Progress-based readmission criteria

Full time students

The following template serves as an example to be used by faculties for full time students:

| Period of Registration | 3-year programme (360+ credits) | | 4-year programme (480+ credits) | |
|------------------------|--|-------------------------|--|-------------------------|
| | Readmit | Conditional Readmission | Readmit | Conditional Readmission |
| After 1 year | *72+ | ≤72 | 80+ | ≤80 |
| After 2 years | 144+ | ≤143 | 160+ | ≤159 |
| After 3 years | 216+ | ≤215 | 240+ | ≤239 |
| After 4 years | 288+ | ≤287 | 320+ | ≤319 |
| After 5 years | Refuse readmission, unless special circumstances | | 400+ | ≤399 |
| After 6 years | | | Refuse readmission, unless special circumstances | |

(*Note: The credit values indicated serve as a guideline only).

Full time students in extended programmes#

The following template serves as an example to be used by faculties for full time students in extended programmes:

| Period of Registration | 3-year programme (360+ credits) | | 4-year programme (480+ credits) | |
|------------------------|--|-------------------------|--|-------------------------|
| | Readmit | Conditional Readmission | Readmit | Conditional Readmission |
| After 1 year | *45+ | ≤45 | 45+ | ≤45 |
| After 2 years | 72+ | ≤71 | 80+ | ≤79 |
| After 3 years | 144+ | ≤143 | 160+ | ≤159 |
| After 4 years | 216+ | ≤215 | 240+ | ≤239 |
| After 5 years | 288+ | ≤287 | 320+ | ≤319 |
| After 6 years | Refuse readmission, unless special circumstances | | 400+ | ≤399 |
| After 7 years | | | Refuse readmission, unless special circumstances | |

(*Note: The credit values indicated serve as a guideline only)

(#Note: Students that have not completed the foundational modules after the third year of study will be refused readmission to the same programme.)

Part time students

The following template serves as an example to be used by faculties for part time students:

| Period of Registration | 3-year programme (360+ credits) | | 4-year programme (480+ credits) | |
|------------------------|--|-------------------------|---|-------------------------|
| | Readmit | Conditional Readmission | Readmit | Conditional Readmission |
| After 1 year | *44+ | ≤44 | 48+ | ≤47 |
| After 2 years | 90+ | ≤89 | 96+ | ≤95 |
| After 3 years | 135+ | ≤134 | 144+ | ≤143 |
| After 4 years | 180+ | ≤179 | 192+ | ≤191 |
| After 5 years | 225+ | ≤224 | 240+ | ≤239 |
| After 6 years | 270+ | ≤269 | 288+ | ≤287 |
| After 7 years | 315+ | ≤314 | 336+ | ≤335 |
| After 8 years | Refuse readmission, unless special circumstances | | 384+ | ≤383 |
| After 9 years | | | 432+ | ≤431 |
| After 10 years | | | Refuse readmission unless special circumstances | |

(*Note: The credit values indicated serve as a guideline only)

STATEMENT ON THE UNIVERSITY'S INTERVENTION IN THE EVENT OF POSSIBLE DISRUPTIONS TO ACADEMIC ACTIVITIES

From past experience the University knows that circumstances beyond our control may disrupt our academic activities. The University therefore reserves the right to implement certain emergency measures when deemed necessary to manage such situations. Please note that the University shall not be held liable for any inconvenience, damage or other negative consequence resulting from the implementation of such emergency measures.

DIPLOMA IN SPORT MANAGEMENT

| | |
|---|-----------------------------|
| Qualification code: | 6002 |
| Offering: | Full-time South Campus (A1) |
| Aligned NQF Level: | 6 |
| SAQA ID: | 97111 |
| Total NQF Credits for qualification: | 372 |

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

The Diploma: Sport Management is tailored to prepare students for the many career paths that have emerged in the business of sport. A fixed curriculum with subjects such as sport management, sport science for sport managers, marketing and public relations ensures that students are well-equipped for management, administration, and marketing positions within the sport industry.

ADMISSION REQUIREMENTS

- Minimum NSC statutory requirements for diploma entry must be met.
- An applicant with NSC Grade 12 Mathematics or Technical Mathematics requires a minimum Applicant Score of 330.
- An applicant with NSC Grade 12 Mathematical Literacy requires a minimum Applicant Score of 345.
- NSC achievement rating of at least 40% for Mathematics or Technical Mathematics or 60% for Mathematical Literacy.
- Active participation in competitive sport as approved by the department.
- Preference will be given to students who have excelled in sport and/or who have extensive involvement in sport.

STATUTORY AND OTHER REQUIREMENTS

Experiential Learning:

A student may not register for experiential learning before he/she has passed all the prescribed modules.

Placing of Students:

Although Nelson Mandela University is not legally responsible for the placing of students in suitable employment, it has a moral responsibility to ensure that students are accepted into appropriate co-operative programmes.

DURATION

The qualification shall extend over at least three years of full-time study.

CURRICULUM (Full-time)

| | | Presented | Module Code | Credit Value |
|----------------------------|--------------------|------------------|--------------------|---------------------|
| First Year | | | | |
| Compulsory modules: | | | | |
| | Marketing I | Year | BBH1000 | 24 |
| | Personal Selling I | Semester 2 | BPS1002 | 24 |
| | Public Relations I | Year | BSU1010 | 24 |

| | | Presented | Module Code | Credit Value |
|----------------------------|--|------------|-------------|--------------|
| | Module A: Introduction to Sport Industry | Semester 1 | HMD1001 | 8 |
| | Module B: Introduction to Management | Semester 2 | HMD1002 | 8 |
| | Module C: Sport Management Practice I | Year | HMD1000 | 8 |
| | Module A: Anatomy/Applied Anatomy | Semester 1 | HSD1001 | 8 |
| | Module B: Physiology and Movement Mechanics | Semester 2 | HSD1002 | 8 |
| | Module C: Sport Practice I | Year | HSD1000 | 8 |
| | Credits First Year | | | 120 |
| | | | | |
| | | Presented | Module Code | Credit Value |
| Second Year | | | | |
| Compulsory modules: | | | | |
| | Communication in English A | Year | LKH1000 | 24 |
| | End-user Computing | Year | ITV1000 | 24 |
| | Marketing II | Year | BBH2000 | 30 |
| | Public Relations II | Year | BSU2000 | 24 |
| | Module A: Functional Management | Semester 1 | HMD2001 | 10 |
| | Module B: Sport Business and Event Development | Semester 2 | HMD2002 | 10 |
| | Module C: Sport Management Practice II | Year | HMD2000 | 10 |
| | Module A: Fitness and Conditioning Principles | Semester 1 | HSD2001 | 10 |
| | Module B: Psychological and Social Aspects of Sport | Semester 2 | HSD2002 | 10 |
| | Module C: Sport Practice II | Year | HSD2000 | 10 |
| | Credits Second Year | | | 162 |
| | | | | |
| | | Presented | Module Code | Credit Value |
| Third Year | | | | |
| Compulsory modules: | | | | |
| | Module C: Small Business Marketing | Semester 1 | BBH3021 | 15 |
| | Module B: International marketing | Semester 1 | BBH3001 | 15 |
| | Module A: Facility Management and Sport Tours (<i>Major</i>) | Semester 1 | HMD3001 | 15 |
| | Module B: Sport Management Practice III (<i>Major</i>) | Semester 1 | HMD3011 | 15 |
| | Module A: Growth and Development (<i>Major</i>) | Semester 1 | HSD3001 | 15 |
| | Module B: Sport Practice III (<i>Major</i>) | Semester 1 | HSD3011 | 15 |
| | Experiential Learning | Semester 2 | HSP1002 | 0 |
| | Credits Third Year | | | 90 |
| | Total Credits | | | 372 |

CURRICULUM MODULE REQUISITES

A student will not be allowed to proceed to the following modules without first having passed the listed pre-requisite modules or, in some cases, be simultaneously registered (at least) for the given co-requisite modules. Students will not be allowed to register for any third-year modules if they have outstanding first year modules.

| Module | Module Code | Pre-requisite(s) | Co-requisites |
|---|--------------------|----------------------------------|----------------------|
| Marketing II | BBH2000 | BBH1000 | |
| Public Relations II | BSU2000 | BSU1010 | |
| Sport Management Practice II | HMD2000 | HMD1000 HMD1001 HMD1002 | |
| Functional Management | HMD2001 | HMD1000 HMD1001 HMD1002 | |
| Sport Business and Event Development | HMD2002 | HMD1000 HMD1001 HMD1002 | |
| Sport Practice II | HSD2000 | HSD1000 HSD1001 HSD1002 | |
| Fitness and Conditioning Principles | HSD2001 | HSD1000 HSD1001 HSD1002 | |
| Psychological and Social Aspects of Sport | HSD2002 | HSD1000 HSD1001 HSD1002 | |
| International Marketing | BBH3001 | BBH2000 | |
| Small Business Marketing | BBH3021 | BBH2000 | |
| Facility Management and Sport Tours | HMD3001 | HMD2000 HMD2001 HMD2002 | *HMD2001 |
| Sport Management Practice III | HMD3011 | HMD2000 HMD2001 HMD2002 | *HMD2001 |
| Growth and Development | HSD3001 | HSD2000 HSD2001 HSD2002 | *HSD2001 |
| Sport Practice III | HSD3011 | HSD2000 HSD2001 HSD2002 | *HSD2001 |
| Experiential Learning | HSP1001/1002 | All modules of the qualification | |

*Can be carried if this is the only module being repeated. The following rules/criteria will be applied in such cases:

1. A maximum of 10 credits can be carried over.
2. Academic average of minimum 65%.
3. Must be able to graduate in that year.
4. The 10-credit module being carried over must have been attempted in a previous academic year (student has already covered the content).
5. The total number of credits allowed for the year must not exceed the average number of credits passed.

**BACHELOR OF NURSING
(EXTENDED)
(NO NEW INTAKE)**

| | |
|---|-----------------------------|
| Qualification code: | 67600 |
| Offering: | Full time North Campus (01) |
| Aligned NQF Level: | 8 |
| SAQA ID: | 89952 |
| Total NQF Credits for qualification: | 488 |

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

ADMISSION REQUIREMENTS

The admission requirements reflected below were applicable up to the final year of admission for this qualification and are only retained for record purposes.

- Minimum NSC statutory requirements for degree entry must be met.
- An applicant with NSC Grade 12 Mathematics requires a minimum Applicant Score of 330.
- An applicant with NSC Grade 12 Mathematical Literacy requires a minimum Applicant Score of 345.
- NSC achievement rating of at least 35% for Mathematics or 55% for Mathematical Literacy.
- NSC achievement rating of at least 50% for Life Sciences.
NSC achievement rating of at least 40% for Physical Sciences

STATUTORY AND OTHER REQUIREMENTS

Practical and Clinical Training

Unless Senate decides otherwise:

- Practical work equivalent to that prescribed for students in the first year of the regular 4-year Bachelor of Nursing degree must be completed in the second year of study.
- Candidates shall complete a prescribed clinical practical programme at approved clinical and health care facilities and in approved community settings.
- Candidates are expected to do a minimum of 1660 clinical hours recorded at the end of General Nursing Science modules.
- On completion of the General Nursing Science 3 modules, candidates must submit a completed practical register.
- Candidates in the fifth year of study shall only be permitted to register for the VNP402 module provided that:
 - their completed practical registers for VNP101, VNP201, VNP301 and VNP401 have been submitted.

Obtaining the degree

The degree shall be obtained by completing the modules and practical work prescribed.

On completion of Qualification:

After completion of the qualification, the candidate should meet the following requirements in order to practice as a community service nurse:

- Submission of practical registers and all clinical hours
- Proof of payment for the application as a community service nurse with SANC
- Complete an application form (SANC-4-22) within the Nursing Science department

- Submit a newly certified copy of the student's identity document

Duly Performed requirements:

As per SANC requirements, students are expected to complete 4000 clinical hours for Practical modules. The following shows the required hours to be worked in each year of study and clearly indicates the required amount of clinical hours in order to promote to the next year of studies:

| Year level | Required Clinical hours per year | | | | Minimum Clinical hours achieved to promote to next year of study | Sub-minimum Clinical hours achieved for Conditional promotion | | Sub-minimum Clinical hours achieved for No promotion – student | |
|---------------|----------------------------------|-----|-----|------|--|---|-----|--|----------|
| | GNS | CNS | PNS | MID | | | | | |
| Year 1 | - | | | | | | | | |
| Year 2 | 740 | 40 | | | 640 | | 590 | | <590 |
| Year 3 | 626 | 262 | | | 526 | 262 | 476 | 262 | <476 262 |
| Year 4 | 294 | 442 | | | 194 | 442 | 144 | 442 | <144 442 |
| Year 5 | | | 600 | 1000 | N/A | N/A | | | |
| Year 6 | | | | | | | | | |

Students are responsible for the following costs:

- Uniform and logo buttons for each year
- Nurses kit including a fetoscope
- Hepatitis B vaccination (strongly advised)
- South African Nursing Council (SANC) fee
- First Aid training course
- Annual Indemnity fee

Practical training undertaken during the B Nursing Programme:

Travel and subsistence costs connected with practical work are the responsibility of the student.

Registration with the South African Nursing Council (SANC):

In order for a student to commence study at a nursing education institution, it is compulsory that the student be registered with SANC. Proof of payment for the registration with SANC is a compulsory requirement for university registration. A once off SANC fee is required, which is at the student's own cost. The Department of Nursing Science will facilitate the registration with SANC. On termination of studies [before completion of the course], the student will be deregistered from the South African Nursing Council.

First Aid

It is compulsory for Nursing students to acquire First Aid Level 1 training at the start of the first year of study (as required by Bachelor of Nursing programme and approved by the SANC). A copy of the First Aid Level 1 Certificate must be submitted by students to the Nursing Department. Students are responsible for the cost of personal First Aid training.

Professional Indemnity:

Each student is required to have professional indemnity upon commencement of clinical practice, which will be verified by clinical placement managers (as required by the SANC). A copy of the policy and proof of payment for personal indemnity cover /insurance must be

submitted by the students to the Nursing Department. It is the students' responsibility to cover the cost of personal indemnity cover /insurance. The indemnity is only valid for one year and needs to be renewed annually while registered as a nursing student for first, second, third, fourth and fifth year. Professional indemnity has a payable fee stipulated by the organisation of choice.

Transportation

The University is not responsible for transportation and subsistence costs incurred during practical training period(s) to and from hospitals, clinics and other practice venues/sites/resources.

Uniform

It is required by the Bachelor of Nursing Extended programme as approved by the SANC that all Nursing students must purchase/obtain specific uniform(s) before the commencement of practical training. The list of these uniforms will be given from Nursing Department to students. Students are responsible for the costs of personal uniform(s).

Equipment

It is required by the Bachelor of Nursing Extended programme as approved by the SANC that all Nursing students must purchase/obtain specific equipment(s) before the commencement of practical training. The list of these equipment will be given from Nursing Department to students. Students are responsible for the costs of personal equipment(s).

Immunisation

All Extended Nursing students are required, before the commencement of their clinical training, to have immunisation against the Hepatitis B virus. The immunisation can be done by the student's own doctor or any other qualified person, e.g. clinic staff at a pharmacy. Proof of effective immunisation must be submitted by the student to the Nursing Department before the commencement of second year clinical training. Students will not be allowed to perform any clinical training before proof of immunisation against Hepatitis B have been provided. Students are responsible for the cost of this Vaccination.

Promotion to a following year of study

- Candidates shall only be promoted to the second year of study if they have accumulated a minimum of 41 in the first year of study.
- Candidates who do not meet the promotion requirements above will only be allowed to re-register for the programme if they have accumulated a minimum of 27 credits.
- Candidates who have accumulated between 38-40 credits prescribed in the first year of study do not promote to the second year but may be permitted to register for non-nursing [any additional] modules in the second year of study.
- Candidates who have not completed all the modules in the first and second year of the extended programme curriculum after three (3) years of full-time study will not be allowed to re-register for the qualification (67600).
- Candidates shall be promoted to the following year of study only after passing the practical examinations in Nursing Science in the current year of study.

Notwithstanding the provision above, candidates will only:

- be promoted to the 3rd year extended if the candidate has passed at least three of the four VN 1 modules.
- be promoted to the 4th year extended if the candidate has passed at least three of the four VN (201-204) modules and three of the VPG 1 modules and one BWV module.
- be promoted to the 5th year extended if the candidate has passed at least one of the two VNA (301-302) modules, three of the VNB 3 modules, three of the VNC 3 modules, three of the VPG 3 modules, one VFS and two of the four VPN modules

FINAL YEAR FOR ADMISSION

The final year for new admissions into this programme was 2019.

COMPLETION OF QUALIFICATION

The final year for all students to comply with all requirements for this qualification is 2025.

TEACH OUT PLAN

A student may only register for modules via a recess programme if they had been formally registered for the module and had 75% attendance for the module. Students may register for more than one recess programme, subject to the approval of the Head of Department and provided that there are no timetable clashes between the different recess programmes.

Students who have not been successful upon completion of the recess module, will be allowed to have not more than two further attempts to pass the relevant module(s).

Unless Senate decides otherwise, the following students will be permitted to register for a recess programme to obtain credit for the module(s):

- students who do not achieve a subminimum of 40% for their class mark
- students who failed the module

Note:

- Table 1 below gives an overview of the phasing out process.
- During a teach-out year, formal lectures will be presented if 10 or more students have registered for a module. If there are less than 10 students, the students will be expected to complete more hours of self—study and then meet weekly with the lecturer concerned for face to face sessions, at a time and place suitable to all concerned.
- SANC allows 6 years to graduate. The extra 2 years is already taken into account with the first two years being extended. Hence the closing date is 2024.

TEACH OUT – BACHELOR OF NURSING (EXTENDED PROGRAMME (67000))**Table 1: MODULE NAMES AND MODULE CODES PER YEAR**

| 1 st YEAR | 2 nd YEAR | 3 rd YEAR | 4 th YEAR | 5 th YEAR |
|----------------------|----------------------|----------------------|----------------------|----------------------|
| LEA1X1 | LEA141 | VN201 | VNA301 | VNB401 |
| ALM111 | ALM112 | VN202 | VNA302 | VNB402 |
| MATN1X2 | BWV1X3 | VN203 | VNB301 | VNB403 |
| ITCL100 | BWV1X4 | VN204 | VNB302 | VNB404 |
| BVC112 | BVC113 | VNP201 | VNB303 | VNC401 |
| BVC111 | VN103 | BWV231 | VNB304 | VNC402 |
| BWV1X1 | VN104 | BWV232 | VNC301 | VNP401 |
| BWV1X2 | VNP101 | VPG102 | VNC302 | VNP402 |
| VN101 | SP101 | VPG103 | VNC303 | VPN303 |
| VN102 | SP102 | VPG104 | VNC304 | VPN304 |
| VPG101 | SP103 | VPG105 | VPG201 | VPG302 |
| | | SP201 | VPG202 | VPG303 |
| | | SP202 | VPG203 | VPG311 |
| | | SS101 | VPG204 | VPG304 |
| | | | VPN201 | |
| | | | VPN202 | |
| | | | VPN301 | |

| 1 st YEAR | 2 nd YEAR | 3 rd YEAR | 4 th YEAR | 5 th YEAR |
|----------------------|----------------------|----------------------|----------------------|----------------------|
| | | | VPN302 | |
| | | | SS202 | |
| | | | VFS110 | |
| | | | VFS120 | |
| | | | VNP301 | |

TABLE 2: THE DATES THAT MODULES AND DEGREE WILL BE OFFERED FOR THE LAST TIME

| YEAR | (LEGACY) Bachelor of Nursing (extended) programme (67600) | | | | | | |
|------|--|---|---|------------------------------|------------------------------|---|---------------------------------------|
| | 1 ST YEAR 2019 | 2 ND YEAR 2020 | 3 RD YEAR 2021 | 4 TH YEAR 2022 | 5 TH YEAR 2023 | 6 TH YEAR 2024 LAST YEAR OF REGISTRATION 2024 | LAST YEAR OF GRADUATION 2025 |
| 2019 | Last normal presentation of FULL first year | Continue | Continue | Continue | Continue | Continue | Closed 2025 |
| 2020 | No new intake for (legacy) programme Registration opens for new programme | Last normal presentation of FULL second year Last opportunity to register for 1 st year modules (Bachelor of Nursing (extended) – (legacy) Qualification) | Continue | Continue | Continue | Continue | Closed 2025 |
| 2021 | No intake for (legacy) programme | No intake for (legacy) programme | Last normal presentation of FULL third year (n) Last opportunity to register for 2 nd year modules (Bachelor of Nursing – (legacy) Qualification) | Continue | Continue | Continue | Closed 2025 |

| | | | | | | | |
|------|----------------------------------|----------------------------------|----------------------------------|--|---|--|---|
| 2022 | | | No intake for (legacy) programme | Last normal presentation of FULL fourth year Last opportunity to register for 3 rd year modules (Bachelor of Nursing – (legacy) Qualification) | Continue | Continue | Closed 2025 |
| 2023 | No intake for (legacy) programme | No intake for (legacy) programme | No intake for (legacy) programme | | Last normal presentation of FULL fifth year Last opportunity to register for 4 th year modules (Bachelor of Nursing – (legacy) Qualification) | Continue | Closed 2025 |
| 2024 | No intake for (legacy) programme | No intake for (legacy) programme | No intake for (legacy) programme | No intake for (legacy) programme | No intake for (legacy) programme | Last opportunity to register for 5 th outstanding year modules (Bachelor of Nursing – (legacy) Qualification) | Closed 2025 |
| 2025 | No intake for (legacy) programme | No intake for (legacy) programme | No intake for (legacy) programme | No intake for (legacy) programme | No intake for (legacy) programme | No intake for (legacy) programme | Last year for graduation in Bachelor of Nursing (legacy) Programme 2025 |

DURATION

The qualification shall extend over a period of at least five years of full-time study.

CURRICULUM (Full-time)

| | | Presented | Module Code | Credit Value |
|----------------------------|--|------------|-------------|--------------|
| First Year | | | | |
| Compulsory modules: | | | | |
| | English for Science | Year | LEA1X1 | 4 |
| | Academic and Life Skills Development 1 | Year | ALM111 | 4 |
| | Numerical Skills for Nursing Studies | Semester 1 | MATN1X2 | 4 |
| | Computer Literacy | Year | ITCL100 | 4 |
| | Extended Chemistry for Nurses | Year | BVC112 | 5 |
| | Extended Physics for Nurses | Year | BVC111 | 5 |

| | | Presented | Module Code | Credit Value |
|----------------------------|---|------------|-------------|--------------|
| | Cell and Tissue Physiology, and Integumentary Systems | Semester 1 | BWV1X1 | 6 |
| | Support and Movement: Bone and Muscle Systems | Semester 2 | BWV1X2 | 6 |
| | Introduction to Professional Nursing Practice | Term 3 | VN101 | 5 |
| | Psycho-Social and Spiritual Needs of Patients | Term 1 | VN102 | 5 |
| | Comprehensive Primary Health Care Nursing | Term 3 | VPG101 | 5 |
| | Credits First Year | | | 53 |
| | | | | |
| | | Presented | Module Code | Credit Value |
| Second Year | | | | |
| Compulsory modules: | | | | |
| | English for Nursing | Year | LEA141 | 2 |
| | Academic and Life Skills Development | Year | ALM112 | 2 |
| | Nervous and Urinary Systems | Semester 1 | BWV1X3 | 6 |
| | Digestive Systems and Senses | Semester 2 | BWV1X4 | 6 |
| | Extended Biochemistry for Nurses | Year | BVC113 | 9 |
| | Physical Needs of the Patient | Term 2 | VN103 | 5 |
| | Introduction to Medical and Surgical Nursing | Term 4 | VN104 | 5 |
| | Practical Nursing Science | Year | VNP101 | 8 |
| | Introductory Psychology | Term 1 | SP101 | 8 |
| | Child and Adolescent Development | Term 2 | SP102 | 8 |
| | Adult Development and Ageing | Term 3 | SP103 | 8 |
| | Credits Second Year | | | 67 |
| | | | | |
| Third Year | | | | |
| Compulsory modules: | | | | |
| | General Nursing: Digestive, Respiratory | Term 1 | VN201 | 6 |
| | General Nursing: Cardiovascular | Term 2 | VN202 | 6 |
| | General Nursing: Endocrine, Reproductive Systems | Term 3 | VN203 | 6 |
| | General Nursing: Child, ENT, Renal | Term 4 | VN204 | 6 |
| | Practical Nursing Science | Year | VNP201 | 8 |
| | Cardiovascular, Respiratory and Immune Systems | Semester 1 | BWV231 | 16 |
| | Endocrine, Reproduction and Nervous Systems | Semester 2 | BWV232 | 18 |
| | Promotion of Family Health | Term 1 | VPG102 | 5 |
| | Communicable Diseases | Term 2 | VPG103 | 5 |
| | Scientific Approach in Community Nursing | Term 3 | VPG104 | 5 |
| | Family Planning and Genetics | Term 4 | VPG105 | 5 |

| | | Presented | Module Code | Credit Value |
|----------------------------|--|------------|-------------|--------------|
| | Social Psychology | Term 1 | SP201 | 10 |
| | Coping Skills | Term 2 | SP202 | 10 |
| | Sociology: An Introduction | Semester 1 | SS131 | 12 |
| | Credits Third Year | | | 118 |
| | | | | |
| | | Presented | Module Code | Credit Value |
| Fourth Year | | | | |
| Compulsory modules: | | | | |
| | Nursing: Neuro, Integumentary, Ophthalmology (Major) | Term 1 | VNA301 | 8 |
| | Nursing: Orthopaedic, Emergency (Major) | Term 2 | VNA302 | 8 |
| | Practice Parameters of Midwifery | Term 1 | VNB301 | 4 |
| | Nursing the Healthy Pregnant Women | Term 2 | VNB302 | 4 |
| | Nursing during Normal Birth and Puerperium | Term 3 | VNB303 | 4 |
| | Nursing the Healthy Newborn | Term 4 | VNB304 | 4 |
| | Nursing Focus on Pathology and Mental Cognition | Term 1 | VNC301 | 5 |
| | Nursing Focus on Affective Pathology | Term 2 | VNC302 | 5 |
| | Scientific Approach to Cognitive Mental Disorders | Term 3 | VNC303 | 5 |
| | Scientific Approach to Affective Mental Disorders | Term 4 | VNC304 | 5 |
| | Curative Primary Health Care: Theory | Term 1 | VPG201 | 5 |
| | Curative Primary Health Care: Practical | Term 2 | VPG202 | 5 |
| | Aspects of Primary Health Care in the Community | Term 3 | VPG203 | 5 |
| | Community Health Profiles | Term 4 | VPG204 | 5 |
| | Ethos of Nursing | Term 1 | VPN201 | 3 |
| | Unit Management | Term 2 | VPN202 | 3 |
| | Parameters of Nursing Practice | Term 3 | VPN301 | 5 |
| | Contemporary Nursing Practice | Term 4 | VPN302 | 5 |
| | Organisation and Group Dynamics | Term 2 | SS202 | 10 |
| | Pharmacology Special | Semester 1 | VFS110 | 10 |
| | Pharmacology Special | Semester 2 | VFS120 | 10 |
| | Practical Nursing Science (Major) | Semester 1 | VNP301 | 15 |
| | Credits Fourth Year | | | 133 |
| | | | | |
| | | Presented | Module Code | Credit Value |
| Fifth Year | | | | |
| Compulsory modules: | | | | |

| | | Presented | Module Code | Credit Value |
|--|---|--------------------------------|-------------|--------------|
| | Nursing the High-risk Pregnant Woman (<i>Major</i>) | Term 1 | VNB401 | 9 |
| | Nursing the Woman in High-risk Labour (<i>Major</i>) | Term 2 | VNB402 | 9 |
| | Nursing the High-risk Newborn (<i>Major</i>) | Term 3 | VNB403 | 9 |
| | Social-cultural Risk Factors in Midwifery (<i>Major</i>) | Term 4 | VNB404 | 9 |
| | Theory of Psychiatric Nursing Skills (<i>Major</i>) | Term 1 | VNC401 | 16 |
| | Psychiatric Nursing in Comprehensive Health Care (<i>Major</i>) | Term 2 | VNC402 | 16 |
| | Practical Nursing Science (<i>Major</i>) | Semester 1 OR Semester 2 | VNP401 | 9 |
| | Practical Nursing Science (<i>Major</i>) | Semester 1 OR Semester 2 | VNP402 | 9 |
| | Unit Management (<i>Major</i>) | Term 1 | VPN303 | 5 |
| | Practical Nursing Unit Management (<i>Major</i>) | Term 2 | VPN304 | 5 |
| | Cultural Practices and Health (<i>Major</i>) | Term 1 | VPG302 | 5 |
| | Epidemiological Research: Theory (<i>Major</i>) | Term 2 | VPG303 | 5 |
| | Epidemiological Research: Practical (<i>Major</i>) | Term 3 | VPG311 | 5 |
| | Management of Primary Health Care Services (<i>Major</i>) | Term 4 | VPG304 | 6 |
| | Credits Fifth Year | | | 117 |
| | Total Credits | | | 488 |

CURRICULUM MODULE REQUISITES

A student will not be allowed to proceed to the following modules without first having passed the listed pre-requisite modules or, in some cases, be simultaneously registered (at least) for the given co-requisite modules.

| Module | Module Code | Pre-requisite(s) | Co-requisites |
|--|-------------|------------------|---------------|
| Support and Movement: Bone and Muscle Systems | BWV1X2 | BWV1X1 | |
| Academic and Life Skills Development | ALM112 | ALM111 | |
| Nervous and Urinary Systems | BWV1X3 | BWV1X2 | |
| Digestive Systems and Senses | BWV1X4 | BWV1X3 | |
| Practical Nursing Science (3 RD year) | VNP301 | VNP101 | |
| Practical Nursing Science (4 th year) | VNP402 | VNP301 | |

BACHELOR OF NURSING (EXTENDED)

| | |
|---|--|
| Qualification code: | 60075 |
| Offering: | Full time: Missionvale Campus (V7) Year 1 and Year 2 Full time: North Campus (07) Year 3, Year 4 and Year 5 |
| Aligned NQF Level: | 8 |
| SAQA ID: | 92062 |
| Total NQF Credits for qualification: | 525 |

THE PURPOSE OF THE LEARNING PROGRAMME

The purpose of the qualification is to produce quality nursing graduates who will become skilled professionals with critical thinking, analytical, reflective and problem-solving abilities. The qualification will enable the enrolled students to function as clinically focused, service-orientated and independent professional nurses who are able to render comprehensive care across all spheres of health within the prescribed legislative framework. The focus on more academic aspects of nursing will allow professional nurses to have a more holistic, comprehensive approach to nursing, research, and quality of patient care.

ADMISSION REQUIREMENTS

- Minimum NSC statutory requirements for degree entry must be met.
- An applicant with NSC Grade 12 Mathematics requires a minimum Applicant Score of 330.
- An applicant with NSC Grade 12 Mathematical Literacy requires a minimum Applicant Score of 345.
- NSC achievement rating of at least 35% for Mathematics or 55% for Mathematical Literacy.
- NSC achievement rating of at least 50% for Life Sciences.
- NSC achievement rating of at least 40% for Physical Sciences

STATUTORY AND OTHER REQUIREMENTS

Practical and Clinical Training:

Unless Senate decides otherwise:

- Candidates shall complete a prescribed clinical practical programme at approved clinical and health care facilities and in approved community settings.
- Candidates are expected to do a minimum of 3000 clinical hours.
- On completion of each year level, the candidates must submit a completed practical register.
- Candidates in the fourth year of study shall only be permitted to register for the VCNP441, VCNP452, VCNI402 modules provided that:
 - their completed practical registers for VCNP110, VCNP220, and VCNP330 have been submitted.

Duly Performed requirements:

As per SANC requirements, students are expected to complete 3000 clinical hours for Practical modules. The following shows the required hours to be worked in each year of study and clearly indicates the required number of clinical hours in order to promote to the next year of studies:

| Year level | Required Clinical hours achieved to promote to next year of study | Minimum Clinical hours achieved for Practical examination entry and Conditional promotion to the following year | Sub-minimum Clinical hours No promotion (repeat practical module and all clinical hours required) |
|------------|---|---|---|
| Year 1 | 592 | 492 | 442 |
| Year 2 | 653 | 553 | 503 |
| Year 3 | 822 | 722 | 672 |
| Year 4 | 933 | 833 | 783 |

Entrance requirements to the practical examinations are dependent on completion of required clinical hours as indicated on the table above as per year level as regulated by the South African Nursing Council (SANC) and the Department of Nursing Science.

Obtaining the degree:

The degree shall be obtained by completing the modules and practical work prescribed.

Awarding the degree cum laude:

Unless Senate decides otherwise, the degree shall be awarded cum laude if candidates comply with the requirements of the General Rules as set out in the General Prospectus, and provided that

- Only Nursing modules shall be regarded as Major modules; and
- Only modules prescribed for the degree shall be taken into consideration.

Promotion to a following year of study:

| | Criteria | Outcome |
|--|--|---|
| First year extend students | Compulsory to pass all foundational modules and VCNS111 (major module) = 52 credits | Promote to the second year extended. |
| Second year extended students | Compulsory to pass all foundational modules, one fundamental module and both major modules (VCNS122 and VCNP110) | Promote to third year extended programme (second year mainstream) |
| Third year extended students | Compulsory to Pass: VNCS231, VCNS242, VOMC212, VRHH201, VPHC201 and VCNP220 | Promote to fourth year extended (third year mainstream) |
| | <i>Failed any of the above compulsory modules</i> | No promotion to fourth year extended. May only register for VEIP300, VMHC300 in fourth year extended and repeat failed modules (provided there is no timetable clashes) |
| No progression to fourth year extended if any of the FIRST- and SECOND-YEAR EXTENDED modules are still being repeated. | | |

| | Criteria | Outcome |
|--|--|--|
| Fourth year extended students | Compulsory to pass VCNP330, VCNS351, VCNS362, VOMC321, VOMC332, VEIP300. | Promote to fifth year extended |
| | Failed any of the above compulsory modules | No promotion to fifth year extended, repeat only failed modules. |
| No progression to fifth year extended if any of the THIRD-YEAR EXTENDED modules are still being repeated | | |
| Fifth year extended students | Pass all modules for the qualification | Graduation |

Practical training undertaken during the B Nursing Programme:

Travel and subsistence costs connected with practical work are the responsibility of the student.

Registration with the South African Nursing Council (SANC):

In order for a student to commence study at a nursing education institution, it is compulsory that the student be registered with SANC. Proof of payment for the registration with SANC is a compulsory requirement for university registration. A once off SANC fee is required, which is at the student's own cost. On termination of studies, the student will be deregistered from the South African Nursing Council.

Professional Indemnity:

Each student is required to have professional indemnity upon commencement of clinical practice, which will be verified by clinical placement managers. The indemnity is only valid for one year and needs to be renewed annually while registered as a nursing student. Professional indemnity has a payable fee stipulated by the organisation of choice.

Students are responsible for the following costs:

- Uniform and logo buttons for each year
- Nurses kit including a fetoscope
- Hepatitis B vaccination (strongly advised)
- South African nursing council fee
- Annual Indemnity fee

On completion of Qualification:

After completion of the qualification, the candidate should meet the following requirements in order to practice as a community service nurse:

- Submission of fully completed practical registers and all required clinical hours
- Proof of payment for the application as a community service nurse with SANC
- Complete an application form (SANC-4-22) within the Nursing Science department
- Submit a newly certified copy of the student's identity document

DURATION

The qualification shall extend over a period of at least five years of full-time study, not exceeding a maximum duration of seven years.

CURRICULUM

| | | Presented | Module Code | Credit Value |
|-----------------------------|--------------------------------------|-----------|-------------|--------------|
| First Year Extended | | | | |
| Foundational modules | | | | |
| | Academic & Life Skills Development 1 | Year | ALMV1X0 | 4 |

| | | Presented | Module Code | Credit Value |
|-----------------------------|--|------------|---------------------------------|--------------|
| | English for Nursing Science | Year | LEAV1X0 | 4 |
| | Numerical skills for nursing studies | Semester 1 | MATN1X1 | 4 |
| | Computer Literacy | Year | ITVL 100 | 6 |
| | Extended Physics for Nurses | Year | BVCV1X1 | 6 |
| | Extended Chemistry for Nurses | Year | BVCV1X2 | 6 |
| | Extended Anatomy and Physiology I | Year | BWV1X0 | 10 |
| Fundamental Modules | | | | |
| | Conversational IsiXhosa for Health Care Professionals OR Conversational Afrikaans for Health Care Professionals | Semester 2 | LXPV121 OR LAV 121 | 10 |
| Major Module | | | | |
| | Comprehensive Nursing Science I (<i>Major</i>) | Semester 1 | VCNS111 | 10 |
| | Sub-total | | | 60 |
| | | | | |
| | | Presented | Module Code | Credit Value |
| Second Year Extended | | | | |
| Foundational modules | | | | |
| | Practical English | Semester 1 | LEPV 101 | 6 |
| | Academic and life skills development 11 | Year | ALMV1X2 | 4 |
| | Extended Biochemistry for Nurses | Year | BVCV1X3 | 8 |
| | Extended Anatomy and Physiology II | Year | BWV1X1 | 10 |
| Fundamental modules | | | | |
| | Introductory Psychology | Semester 1 | SPV101 | 10 |
| | Sociology | Semester 1 | SSV101 | 12 |
| Major modules | | | | |
| | Comprehensive Nursing Science II (<i>Major</i>) | Semester 2 | VCNS122 | 10 |
| | Comprehensive Nursing Practice 1 (<i>Major</i>) | Year | VCNP110 | 25 |
| | Sub-total | | | 85 |
| | | | | |
| Third Year Extended | | | | |
| Fundamental modules | | | | |
| | Anatomy and Physiology III | Semester 1 | BWV201 | 10 |
| | Pharmacology Special I | Semester 1 | VFSV110 | 10 |
| | Population- Based Health Care (<i>Major</i>) | Semester 1 | VPHC201 | 10 |
| | Pharmacology Special II | Semester 2 | VFSV120 | 10 |
| | Behavioral Management Strategies | Semester 2 | VBMS202 | 8 |
| Major modules | | | | |

| | | Presented | Module Code | Credit Value |
|-----------------------------|---|------------|-------------|--------------|
| | Health Care Systems, Policies, Regulations and Ethics | Semester 1 | VHPR201 | 10 |
| | Reproductive Health Care (<i>Major</i>) | Semester 1 | VRHH201 | 8 |
| | Comprehensive Nursing Science III (<i>Major</i>) | Semester 1 | VCNS231 | 12 |
| | Midwifery and Neonatal Care I (<i>Major</i>) | Semester 2 | VOMC212 | 10 |
| | Comprehensive Nursing Science IV (<i>Major</i>) | Semester 2 | VCNS242 | 12 |
| | Comprehensive Nursing Practice II (<i>Major</i>) | Year | VCNP220 | 35 |
| | Sub-total | | | 135 |
| | | | | |
| | | Presented | Module Code | Credit Value |
| Fourth Year Extended | | | | |
| Major modules | | | | |
| | Midwifery and Neonatal Care II (<i>Major</i>) | Semester 1 | VOMC321 | 15 |
| | Comprehensive Nursing Science V (<i>Major</i>) | Semester 1 | VCNS351 | 15 |
| | Evidence informed practice (<i>Major</i>) | Year | VEIP300 | 15 |
| | Comprehensive Nursing Science VI (<i>Major</i>) | Semester 2 | VCNS362 | 15 |
| | Midwifery and Neonatal Care III (<i>Major</i>) | Semester 2 | VOMC332 | 15 |
| | Management and leadership integration in health care | Year | VMHC300 | 20 |
| | Comprehensive Nursing Practice III (<i>Major</i>) | Year | VCNP330 | 25 |
| | Sub-total | | | 125 |
| | | | | |
| | | Presented | Module Code | Credit Value |
| Fifth Year Extended | | | | |
| Major modules | | | | |
| | Midwifery and Neonatal Care IV (<i>Major</i>) | Semester 1 | VOMC441 | 20 |
| | Comprehensive Nursing Science VIII (<i>Major</i>) | Semester 2 | VCNS482 | 20 |
| | Comprehensive Nursing Practice IV (<i>Major</i>) | Semester 1 | VCNP441 | 20 |
| | Comprehensive Nursing Integration (<i>Major</i>) | Year | VCNI400 | 20 |
| | Comprehensive Nursing Practice V (<i>Major</i>) | Semester 2 | VCNP452 | 25 |
| | Nursing Science Research Project (<i>Major</i>) | Year | VNRP400 | 20 |
| | Sub-total | | | 120 |
| | Total credits | | | 525 |

CURRICULUM MODULE REQUISITES

A student will not be allowed to proceed to the following modules without first having passed the listed pre-requisite modules or, in some cases, be simultaneously registered (at least) for the given co-requisite modules.

| Module | Module Code | Pre-requisite(s) |
|------------------------------------|--------------------|--|
| Comprehensive Nursing Practice I | VCNP110 | VCNS111 |
| Comprehensive Nursing Science II | VCNS122 | VCNS111 |
| Anatomy and Physiology III | BWV201 | BWV1X0 BWV1X1 |
| Comprehensive Nursing Practice II | VCNP220 | BWV1X0 BWV1X1 VCNP110 VCNS111 VCNS122 |
| Comprehensive Nursing Practice III | VCNS231 | BWV1X0 BWV1X1 VCNP110 VCNS111 VCNS122 |
| Comprehensive Nursing Science IV | VCNS242 | BWV1X0 BWV1X1 VCNP110 VCNS111 VCNS122 |
| Midwifery and Neonatal Care I | VOMC212 | BWV1X0 BWV1X1 VCNP110 VCNS111 VCSN122 |
| Comprehensive Nursing Practice III | VCNP330 | BVCN101 BVCN102 BVCN103 BWV1X0 BWV1X1 ITVL121 SPVV101 SSV101 VCNP110 VCNP220 VCNS111 VCNS122 VCNS231 VCNS242 VOMC212 VPHC201 VRHH201 |
| Comprehensive Nursing Science V | VCNS351 | BWV1X0 BWV1X1 VCNP110 VCNP220 VCNS111 VCNS122 VCNS231 VCNS242 VPHC201 VRHH201 |

| Module | Module Code | Pre-requisite(s) |
|-----------------------------------|-------------|---|
| Comprehensive Nursing Science VI | VCNS362 | BWWV1X0 VCNP110 VCNP220 VCNS111 VCNS122 VCNS231 VCNS242 VRHH201 VPHC201 VRHH201 |
| Evidence informed practice | VEIP300 | VPHC201 |
| Midwifery and Neonatal Care II | VOMC321 | VCNP220 VCNS231 VCNS242 VOMC212 VRHH201 |
| Midwifery and Neonatal Care III | VOMC332 | VCNP220 VCNS231 VCNS242 VOMC212 VRHH201 |
| Comprehensive Nursing Integration | VCNI400 | BVCN101 BVCN102 BVCN103 BWWV1X0 BWWV1X1 BWWV201 ITVL121 SPVV101 SSV101 VBMS202 VCNP110 VCNP220 VCNP330 VCNS111 VCNS122 VCNS231 VCNS242 VCNS351 VCNS362 VEIP300 VFSV110 VFSV120 VHPR201 VHRP300 VMHC300 VOMC212 VOMC321 VOMC332 VPHC201 VRHH201 |

| Module | Module Code | Pre-requisite(s) |
|------------------------------------|-------------|---|
| Comprehensive Nursing Practice IV | VCNP441 | BWVV201 VBMS202 VCNP110 VCNP220 VCNP330 VFSV110 VFSV120 VOMC212 VOMC321 VOMC332 VRHH201 |
| Comprehensive Nursing Practice V | VCNP452 | VCNP110 VCNP220 VCNP330 VCNS111 VCNS122 VCNS231 VCNS424 VCNS351 VCNS362 |
| Comprehensive Nursing Science VIII | VCNS482 | BVCV1X1 BVCV1X2 BVCV1X3 BWVV201 VCNP110 VCNP220 VCNP330 VCNS111 VCNS122 VCNS231 VCNS242 VCNS351 VCNS362 VFSV110 VFSV120 |
| Nursing Research Project | VNRP400 | VEIP300 |
| Midwifery and Neonatal Care IV | VOMC441 | VCNP220 VCNP330 VCNS351 VCNS362 VOMC212 VOMC321 VOMC332 VRHH201 VHPR201 VOMC212 VCNS231 VCNS242 VCNS351 VCNS362 VOMC321 VOMC332 VEIP300 VMHC300 VCNP330 |

| Module | Module Code | Pre-requisite(s) |
|-----------------------------------|-------------|---|
| Comprehensive Nursing Practice IV | VCNP441 | VCNP110 VCNP220 VCNP330 VOMC212 VOMC321 VOMC332 VRHH201 BWVV201 VFSV110 VFSV120 VBMS202 |
| Comprehensive Nursing Practice V | VCNP452 | VCNS111 VCNS122 VCNP110 VCNP220 VCNS231 VCNS242 VCNS351 VCNS362 VCNP330 |
| Midwifery and Neonatal Care IV | VOMC441 | VOMC212 VCNP220 VRHH201 VCNP330 VCNS351 VCNS362 VOMC321 VOMC332 |

BACHELOR OF ARTS IN PSYCHOLOGY

| | |
|---|-----------------------------|
| Qualification code: | 60014 |
| Offering: | Full-time South Campus (A1) |
| Aligned NQF Level: | 7 |
| SAQA ID: | 87240 |
| Total NQF Credits for qualification: | 378 |

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

The purposes of this qualification include:

- To familiarise learners with the content and basic theories of a number of disciplines in the humanities and social sciences, at the basic and intermediate level, and to provide them with a deeper grasp of one or more of these disciplines taken at exit level (level 6), as well as to enable them to place new knowledge in context and to use appropriate methods for seeking resolution of problems;
- To provide learners with a variety of basic scholarly and intellectual competencies, including the ability to question critically the assumptions of a limited range of theories and

authorities, and to develop an understanding of elementary research methods used within one or more disciplines;

- To equip learners with the ability to give an accurate account of scholarly positions and the competence to express their own opinions clearly and coherently, both in written and oral communication;
- To prepare learners for post learner study;
- To provide learners with a well-rounded and broad education across a number of disciplines, thus preparing them for a wide range of professions crucial to the welfare of society;
- To produce learners who are able to think laterally, critically and creatively;
- To produce learners who are prepared for life-long learning;
- To produce learners who understand the principles of, and are capable of critical citizenship.

Rationale:

This Bachelor of Arts Degree in the Humanities and Social Sciences is intended to assist all relevant role players, such as potential employers, curriculum developers and providers of learning programmes, all education and training bodies and relevant moderators as well as learners and their parents, to understand the notion of and criteria determining the level and the outcomes associated with a first formative bachelor's degree in the arts, humanities and social sciences. The term 'generic' is used to indicate that the basic minimum of the outcomes as well as their associated assessment criteria has been identified. In keeping with the points of departure of the generic degrees project, the standard has been developed abstractly. The standard is not bound by discipline-specific knowledge, but rather by consensus on the depth and complexity of learning and competencies to be acquired by learners in such programmes of study. This has the implication that a student could build a learning programme at the appropriate level by using a wide variety of disciplines leading to the desired outcomes. In this process care should be taken that the construction of a specific study programme should make provision for depth and that the level descriptors should be kept in mind very closely so as to allow a student to proceed to more complex post-learner work and not unnecessarily fragment the qualification.

ADMISSION REQUIREMENTS

- Minimum NSC statutory requirements for degree entry must be met.
- An applicant with NSC Grade 12 Mathematics or Technical Mathematics requires a minimum Applicant Score of 350.
- An applicant with NSC Grade 12 Mathematical Literacy requires a minimum Applicant Score of 365.
- NSC achievement rating of at least 45% for Mathematics or Technical Mathematics or 65% for Mathematical Literacy.

STATUTORY AND OTHER REQUIREMENTS

General:

Except as otherwise specified below, the Bachelor of Arts in Psychology degree shall be awarded in accordance with the General Rules as set out in the General Prospectus.

Obtaining the degree:

The degree shall be obtained by completing the modules and practical work prescribed by Senate.

DURATION

The qualification shall extend over at least three years of full-time study.

CURRICULUM (Full-time)

| | | Presented | Module Code | Credit Value |
|--|---|---------------------------------------|---------------------------------|--------------|
| First Year | | | | |
| Compulsory modules: | | | | |
| | Core Modules | | | |
| | Introductory Psychology | Semester 1 | SPVV101 | 10 |
| | Lifespan Development | Semester 2 | SPVV102 | 10 |
| | Ethics and Practice | Semester 1 | SPVV111 | 10 |
| | Cross-Cultural Perspectives in Psychology | Semester 2 | SPVV112 | 10 |
| | Psychological Coping | Semester 2 | SPVV122 | 10 |
| Compulsory Fundamental Modules | | | | |
| | Computer Literacy | Semester 1 OR Semester 2 | ITVL101 OR ITVL102 | 6 |
| | Introduction to Philosophical Ideas 2 | Semester 2 | SFV102 | 10 |
| | Introduction to Philosophical Arguments | Semester 2 | SFV112 | 10 |
| | Introduction to Social Work Practice and Skills | Semester 2 | SOWP102 | 10 |
| | Introduction to Industrial Psychology | Semester 1 | EZZV101 | 12 |
| | Introduction to Organisational Behaviour | Semester 2 | EZZV102 | 12 |
| | Professional English | Semester 1 | LEBV102 | 12 |
| | Credits First Year | | | 122 |
| | | Presented | Module Code | Credit Value |
| Second Year | | | | |
| Compulsory modules: | | | | |
| | Core modules: | | | |
| | Social Psychology | Semester 1 | SPVV201 | 12 |
| | Health Psychology | Semester 2 | SPVV202 | 12 |
| | Personality Psychology | Semester 2 | SPVV212 | 12 |
| | Introduction to Psychological Assessment | Semester 1 | SPVV211 | 12 |
| | Psychology in Gender | Semester 2 | SPVV221 | 12 |
| | Traumatology | Semester 2 | SPVV222 | 12 |
| Compulsory Fundamental Modules | | | | |
| | Statistical Methods in Behavioural Science | Semester 1 | WSA111 | 7 |
| | IsiXhosa for Psychology Students | Year | LXPV200 | 12 |
| Compulsory Modules from other Disciplines | | | | |
| | Human Resource Management: Procurement | Semester 1 | EZAV201 | 12 |
| | Labour Relations | Semester 1 | EZBV201 | 12 |
| | Human Resource Management: Development | Semester 2 | EZCV202 | 12 |
| | Credits Second Year | | | 127 |
| | | | | |

| | | Presented | Module Code | Credit Value |
|--|---|------------|-------------|--------------|
| Third Year | | | | |
| Compulsory modules: | | | | |
| Core modules: | | | | |
| | Research Methodology (<i>Major</i>) | Semester 1 | SPVV300 | 12 |
| | Fundamentals of Neuropsychology (<i>Major</i>) | Semester 2 | SPVV302 | 12 |
| | Psychopathology (<i>Major</i>) | Semester 2 | SPVV312 | 12 |
| | Relationship Psychology (<i>Major</i>) | Semester 1 | SPVV311 | 12 |
| | Career Psychology (<i>Major</i>) | Semester 1 | SPVV321 | 12 |
| | Fundamentals of Therapeutic Psychology (<i>Major</i>) | Semester 2 | SPVV322 | 12 |
| Compulsory Modules from other Disciplines | | | | |
| | Human Resource Management: Reward Systems | Semester 2 | EZDV202 | 12 |
| | Consumer Behaviour | Semester 1 | EZZV321 | 15 |
| | Organisational Behaviour | Semester 1 | EZZV341 | 15 |
| | Emerging Human Resource Practices | Semester 2 | EZZV352 | 15 |
| | Credits Third Year | | | 129 |
| | Total Credits | | | 378 |

CURRICULUM MODULE REQUISITES

A student will not be allowed to proceed to the following modules without first having passed the listed pre-requisite modules or, in some cases, be simultaneously registered (at least) for the given co-requisite modules.

| Module | Code | Pre-requisites | Co-requisites |
|---|---------|--------------------|---------------|
| Social Psychology | SPVV201 | SPVV101 SPVV122 | |
| Health Psychology | SPVV202 | SPVV101 | |
| Human Resources Management: Procurement | EZAV201 | EZZV101 EZZV102 | |
| Human Resource Management Development | EZCV202 | EZZV101 EZZV102 | |
| Human Resources Management Reward Systems | EZDV202 | EZZV101 EZZV102 | |

BACHELOR OF EMERGENCY MEDICAL CARE

| | |
|---|--|
| Qualification code: | 60015 |
| Offering: | Full-time North Campus (01) (Ocean Sciences) |
| Aligned NQF Level: | 8 |
| SAQA ID: | 91791 |
| Total NQF Credits for qualification: | 528 |

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

The purpose of this qualification is to equip learners with the knowledge, attitudes, insights, and skills necessary for a career in emergency medical care and rescue. The program integrates theoretical principles, proven techniques, practical experience, clinical procedures, and appropriate skills to enable learners to provide independent, specialized emergency medical care and rescue services to all sectors of the community.

Upon successful completion of the programme, graduates will be competent in applying management, education, and research skills while functioning in a supervisory, clinical governance, and/or quality assurance capacity within emergency services and healthcare environments. Graduates will also become reflective practitioners and lifelong learners within the emergency medical care and rescue profession.

The program's scope of practice is defined by the Health Professions Council of South Africa, and the exit level outcomes, range statements, and assessment criteria must be interpreted and applied within this context.

The rationale behind this qualification is to produce professionals who are independent clinical practitioners and rescue specialists within the emergency medical care and rescue environments. The program will develop cognitive, technological, and scientific inquiry capabilities and promote research, innovation, and management skills necessary for the management and development of the emergency medical and rescue professions. Graduates will primarily practice within South Africa in rural and urban contexts, ranging from sophisticated emergency medical care facilities to remote primary health care settings. The program also aims to promote an understanding of the multi-disciplinary approach to effective, efficient patient care.

Furthermore, the program aims to produce a professional practitioner who is cognizant of South African history and can adapt to the unique circumstances of a changing South Africa, with an emphasis on equity in healthcare, social upliftment, and reducing the burden of disease.

Finally, the program is designed to enable learners to pursue further personal, managerial, education, training, and professional development and promote lifelong learning.

Upon completion of the program, learners will be eligible to register with the Health Professions Council of South Africa as an Independent Emergency Care Practitioner.

ADMISSION REQUIREMENTS

- Minimum NSC statutory requirements for degree entry must be met.
- An applicant with NSC Grade 12 Mathematics requires a minimum Applicant Score of 370.
- An applicant with NSC Grade 12 Mathematical Literacy requires a minimum Applicant Score of 385.
- NSC achievement rating of at least 50% for Mathematics or 65% for Mathematical Literacy.
- NSC achievement rating of at least 50% for Physical Sciences.
- NSC achievement rating of at least 60% for Life Sciences.
- Admission is subject to departmental selection that includes an interview as well as a medical fitness report and satisfactory physical assessment.

STATUTORY AND OTHER REQUIREMENTS

Medical report:

Candidates should produce a satisfactory medical report.

Promotion to the following year of study:

- To be promoted to the next year of study in the programme, the student must:
 - Pass all the Emergency Medical Care theory and practical modules.
 - Pass all the medical rescue modules.
 - Adhere to all the clinical requirements (VWIL module) in the current year of study.

Transportation:

The University is not responsible for transportation and subsistence costs incurred during practical training period(s) to and from hospitals, clinics, and other practice venues/sites.

Professional Membership Fee:

It is regulated by the Health Professions Council of South Africa (HPCSA) that every Emergency Medical Care (EMC) student is registered with the HPCSA as an Emergency Care Practitioner Student. Thus, students are required to register with the HPCSA at the beginning of first year of study. Students are responsible for the once off HPCSA registration fee payments as long as the students are validly registered on the BEMC programme. The Department of EMC will facilitate the registration with HPCSA.

Indemnity Covers:

Each EMC student is required to have personal indemnity cover /insurance before the commencement of practical training. A copy of the policy and proof of payment for personal indemnity cover /insurance must be submitted by the students to the EMC Department. It is the students' responsibility to cover the cost of personal indemnity cover /insurance. The indemnity cover/insurance is only valid for one year and needs to be renewed annually while EMC students are validly registered for first, second, third and fourth year.

Uniform:

It is required by the BEMC Programme as approved by the HPCSA that all EMC students must purchase/obtain specific uniform(s) before the commencement of practical training. The list of these uniforms will be given by the EMC Department to students. Student uniform will form part of your first-year tuition fee structure. Any uniform purchased after this will be at your own cost. Uniform can only be ordered via the University shop.

Equipment:

It is required by the BEMC Programme as approved by the HPCSA that all EMC students must purchase/obtain specific equipment before the commencement of practical training. The list of these equipment will be given by the EMC Department to students. Students are responsible for the costs of personal equipment(s). All compulsory items to be purchased from the University shop.

Gym Fee:

It is highly recommended that students obtain membership at a gym and swimming pool for extra physical training as a physical preparedness assessment is done every term (4 times per year) on the BEMC programme. Students are responsible for the costs of gym membership.

Immunisation:

Students are expected to have been vaccinated against Hepatitis B. Proof of effective immunization must be submitted to the department. Students are responsible for the cost of this Vaccination.

Day of Selections:

Candidate students are expected to attend a compulsory day of Selections. Students are

responsible for the traveling cost and related costs (i.e accommodation) to the university to attend selections day.

Selection Process:

As part of the Selections process, the candidate student needs to be declared fit by a registered medical practitioner in South Africa registered with the HPCSA. Students are responsible for the cost of completing this examination.

Your Physical Training Program (VPHP):

Your physical training program will be managed by your year coordinator. The programmes and number of sessions differed between each year of study. Attendance of physical training is compulsory and will be monitored.

Driving Licences:

It is strongly recommended that students acquire a Code 10 drivers' licence and PDP during their studies as this is very often a prerequisite towards employment. Students are responsible for the cost of obtaining these recommended licences.

DURATION

The qualification shall extend over a period of at least four academic years of full-time study.

CURRICULUM (Full-time)

| | | Presented | Module Code | Credit Value |
|---|--------------------------------------|------------|-------------|--------------|
| First Year | | | | |
| Compulsory CLINICAL MODULES: | | | | |
| | Emergency Medical Care I Practical | Year | VEMP100 | 12 |
| | Emergency Medical Care I Theory | Year | VENT100 | 24 |
| | Physical Preparedness I | Year | VPHP100 | 6 |
| | EMC I - Work Integrated Learning | Year | VWIL100 | 20 |
| Compulsory NON-CLINICAL MODULES: | | | | |
| | Physics | Semester 1 | BVCV101 | 6 |
| | Chemistry | Semester 1 | BVCV102 | 6 |
| | Anatomy & Physiology IA | Semester 1 | BWVM101 | 10 |
| | Academic Literacies | Semester 1 | VPRE101 | 6 |
| | Computer Literacy | Semester 1 | ITVL101 | 6 |
| | Anatomy & Physiology IB | Semester 2 | BWVM102 | 10 |
| | Mental Health and Wellness | Semester 2 | VMHW100 | 6 |
| | Foundations of Professional Practice | Year | VREP100 | 12 |
| | Credits First Year | | | 124 |
| | | Presented | Module Code | Credit Value |
| Second Year | | | | |
| Compulsory CLINICAL MODULES: | | | | |
| | Emergency Medical Care II Practical | Year | VEMP200 | 6 |
| | Emergency Medical Care II Theory | Year | VENT200 | 12 |
| | EMC II - Work Integrated Learning | Year | VWIL200 | 20 |

| | | | | |
|--|---|------------------|--------------------|---------------------|
| Compulsory: RESCUE & PHYSICAL PREPAREDNESS MODULES: | | | | |
| | Fire Search & Rescue | Semester 1 | VFSR211 | 12 |
| | Motor Vehicle Rescue | Semester 1 | VHRC211 | 12 |
| | High Angle Rescue I | Semester 2 | VHAR102 | 10 |
| | Industrial and Agricultural Rescue | Semester 2 | VIAR212 | 12 |
| | Physical Preparedness II | Year | VPHP200 | 6 |
| Compulsory NON-CLINICAL MODULES: | | | | |
| | Anatomy & Physiology IIA | Semester 1 | BWVM201 | 10 |
| | Pharmacology Special I | Semester 1 | VFSV110 | 10 |
| | Anatomy & Physiology IIB | Semester 2 | BWVM202 | 10 |
| | General Pathology | Year | VGPT200 | 12 |
| | Diagnostics | Year | VDGN200 | 12 |
| | Credits Second Year | 144 | | |
| | | Presented | Module Code | Credit Value |
| Third Year | | | | |
| Compulsory CLINICAL MODULES: | | | | |
| | Emergency Medical Care III Practical (<i>Major</i>) | Year | VEMP300 | 20 |
| | Emergency Medical Care III Theory (<i>Major</i>) | Year | VEMT300 | 12 |
| | EMC III – Work Integrated Learning (<i>Major</i>) | Year | VWIL300 | 20 |
| Compulsory: RESCUE & PHYSICAL PREPAREDNESS MODULES: | | | | |
| | High Angle Rescue II (<i>Major</i>) | Semester 1 | VHAR301 | 12 |
| | Wilderness Search and Rescue | Semester 1 | VWSR311 | 12 |
| | Aquatic Rescue (<i>Major</i>) | Semester 2 | VAQR302 | 12 |
| | Aviation Rescue | Semester 2 | VARE312 | 12 |
| | Physical Preparedness III | Year | VPHP300 | 6 |
| Compulsory NON-CLINICAL MODULES: | | | | |
| | Primary Health Care | Semester 1 | VPHC202 | 6 |
| | Pharmacology Special II | Semester 2 | VFSV120 | 10 |
| | Research Methodology | Year | VRMH202 | 10 |
| | Credits Third Year | 132 | | |
| | | Presented | Module Code | Credit Value |
| Fourth Year | | | | |
| Compulsory CLINICAL MODULES: | | | | |
| | Emergency Medical Care V: Pediatrics' and Neonatology (Theory) (<i>Major</i>) | Year | VEMP400 | 12 |
| | Emergency Medical Care IV: Specialized Intensive Care (Theory)(<i>Major</i>) | Year | VEMT400 | 12 |
| | Emergency Medical Care IV – Work Integrated Learning (<i>Major</i>) | Year | VWIL400 | 20 |

| Compulsory: RESCUE & PHYSICAL PREPAREDNESS MODULES: | | | | |
|--|---|------------|---------|------------|
| | Hazardous Materials Rescue | Semester 1 | VHMR400 | 6 |
| | Confined Space Rescue | Semester 1 | VSPR400 | 10 |
| | Structural Collapse Rescue (<i>Major</i>) | Semester 2 | VSCR400 | 10 |
| | Trench Rescue (<i>Major</i>) | Semester 2 | VTRR400 | 10 |
| | Physical Preparedness IV | Year | VPHP400 | 6 |
| Compulsory NON-CLINICAL MODULES: | | | | |
| | Practical Educational Strategies | Semester 1 | VPES400 | 6 |
| | Emergency Services Management | Semester 1 | VESM400 | 6 |
| | Disaster Management | Semester 2 | VDMG402 | 10 |
| | Research Project | Year | VRPR400 | 20 |
| | Credits Fourth Year | | | 128 |
| | Total Credits | | | 528 |

CURRICULUM MODULE REQUISITES

A student will not be allowed to proceed to the following modules without first having passed the listed pre-requisite modules or, in some cases, be simultaneously registered (at least) for the given co-requisite modules.

| Module name | Module code | Prerequisite module code(s) | |
|-------------------------------------|--------------------|---|---|
| Emergency Medical Care II Theory | VENT200 | BMVM101 BMVM102 VEMP100 VEMT100 VPHP100 VREP100 VWIL100 | All the prerequisite modules listed are required for enrolment in VENT200. These modules are designed to provide essential knowledge and support the learning and teaching process in the second year of study. |
| Emergency Medical Care II Practical | VEMP200 | BMVM101 BMVM102 VEMP100 VEMT100 VPHP100 VREP100 VWIL100 | All the prerequisite modules listed are required for enrolment in VEMP200. These modules are designed to provide essential knowledge and support the learning and teaching process in the second year of study. |
| EMC II - Work Integrated Learning | VWIL200 | BMVM101 BMVM102 VEMP100 VEMT100 VPHP100 VREP100 VWIL100 | All the prerequisite modules listed are required for enrolment in VWIL200. These modules are designed to provide essential knowledge and support the learning and teaching process in the second year of study. |
| Anatomy & Physiology IIA | BWVM201 | BMVM101 BMVM102 | Anatomy I A&B must be passed to enter Anatomy II A&B |
| Anatomy & Physiology IIB | BWVM202 | BMVM101 BMVM102 | Anatomy I A&B must be passed to enter Anatomy II A&B |
| Pharmacology Special I | VFSV110 | BVCV102 BMVM101 BMVM102 | Chemistry must be passed to gain entry into Pharmacology as well as Anatomy & Physiology I |
| General | VGPT200 | BMVM101 | A basic understanding of chemistry and |

| | | | |
|------------------------------------|---------|--|---|
| Pathology | | BMVM102 BVCV102 | Anatomy & Physiology must be attained to enter General Pathology |
| Diagnostics | VDGN200 | BMVM101 BMVM102 BVCV102 VEMP100 VENT100 | A basic understanding of emergency medical care, chemistry, and Anatomy & Physiology must be attained to gain entry into diagnostics |
| Fire Search & Rescue | VFSR211 | BVCV101 BVCV102 BMVM101 BMVM102 VEMP100 VENT100 VPHP100 VWIL100 | The rescue modules encompass medical care, necessitating students to have the ability to provide care at the level corresponding to their year of study in rescue. Additionally, a solid understanding of Physics and Chemistry is crucial for handling rescue scenarios. Moreover, achieving a certain level of physical fitness is essential since the rescue modules involve demanding physical tasks. |
| Motor Vehicle Rescue | VHRC211 | BVCV101 BVCV102 BMVM101 BMVM102 VEMP100 VENT100 VPHP100 VWIL100 | The rescue modules encompass medical care, necessitating students to have the ability to provide care at the level corresponding to their year of study in rescue. Additionally, a solid understanding of Physics and Chemistry is crucial for handling rescue scenarios. Moreover, achieving a certain level of physical fitness is essential since the rescue modules involve demanding physical tasks. |
| Industrial and Agricultural Rescue | VIAR212 | BVCV101 BVCV102 BMVM101 BMVM102 VEMP100 VENT100 VPHP100 VWIL100 | The rescue modules encompass medical care, necessitating students to have the ability to provide care at the level corresponding to their year of study in rescue. Additionally, a solid understanding of Physics and Chemistry is crucial for handling rescue scenarios. Moreover, achieving a certain level of physical fitness is essential since the rescue modules involve demanding physical tasks. |
| High Angle Rescue I | VHAR102 | BVCV101 BVCV102 BMVM101 BMVM102 VEMP100 VENT100 VPHP100 VWIL100 | The rescue modules encompass medical care, necessitating students to have the ability to provide care at the level corresponding to their year of study in rescue. Additionally, a solid understanding of Physics and Chemistry is crucial for handling rescue scenarios. Moreover, achieving a certain level of physical fitness is essential since the rescue modules involve demanding physical tasks. |
| Physical Preparedness II | VPHP200 | BVCV101 BVCV102 BMVM101 | This module necessitates the completion of all clinical subjects and ensures that students' progress through the program |

| | | | |
|---|---------|---|---|
| | | BMVM102 VEMP100 VEMT100 VPHP100 VWIL100 | while concurrently engaging with the theoretical and practical aspects of Emergency Medical Care (EMC). Moreover, it ensures that students are physically prepared for the physically demanding rescue modules. |
| Emergency Medical Care III Theory (<i>Major</i>) | VEMT300 | VEMT200 VEMP200 VWIL200 BWVM201 BWVM202 VFSV110 VGPT200 VDGN200 VFSR211 VHRC211 VIAR212 VHAR102 VPHP200 | To be eligible for enrolment in VEMT300, students must successfully complete all EMC clinical modules and rescue modules. Furthermore, a strong comprehension of Anatomy & Physiology, along with knowledge of Pathology, Diagnostics, and Pharmacology, is necessary for successful participation in the module. |
| Emergency Medical Care III Practical (<i>Major</i>) | VEMP300 | VEMT200 VEMP200 VWIL200 BWVM201 BWVM202 VFSV110 VGPT200 VDGN200 VFSR211 VHRC211 VIAR212 VHAR102 VPHP200 | To be eligible for enrolment in VEMP300, students must successfully complete all EMC clinical modules and rescue modules. Furthermore, a strong comprehension of Anatomy & Physiology, along with knowledge of Pathology, Diagnostics, and Pharmacology, is necessary for successful participation in the module. |
| EMC III – Work Integrated Learning (<i>Major</i>) | VWIL300 | VEMT200 VEMP200 VWIL200 BWVM201 BWVM202 VFSV110 VGPT200 VDGN200 VFSR211 VHRC211 VIAR212 VHAR102 VPHP200 | To be eligible for enrolment in VWIL300, students must successfully complete all EMC clinical modules and rescue modules. Furthermore, a strong comprehension of Anatomy & Physiology, along with knowledge of Pathology, Diagnostics, and Pharmacology, is necessary for successful participation in the module. |
| Primary Health Care | VPHC202 | VREP100 VWIL100 | In order to participate in VPHC202, students are required to have a foundational understanding of emergency medical care and practical experience working in the pre-hospital environment. This background knowledge and experience will enable them to actively engage in the course and its content. |

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|---------------------------------------|---------|---|---|
| Pharmacology Special II (VFSV120) | VFSV120 | BWVM201 BWVM202 VFSV110 | This module necessitates a higher-level understanding of anatomy and physiology, as well as prior completion of Pharmacology 1. These prerequisites ensure that students possess the necessary knowledge and skills to engage with the content covered in the module effectively. |
| High Angle Rescue II (<i>Major</i>) | VHAR301 | VENT200 VEMP200 VWIL200 BWVM201 BWVM202 VFSV110 VGPT200 VDGN200 VFSR211 VHRC211 VIAR212 VHAR102 VPHP200 | The rescue modules encompass medical care, necessitating students to have the ability to provide care at the level corresponding to their year of study in rescue. Additionally, a solid understanding of Physics and Chemistry is crucial for handling rescue scenarios. Moreover, achieving a certain level of physical fitness is essential since the rescue modules involve demanding physical tasks. |
| Wilderness Search and Rescue | VWSR311 | VENT200 VEMP200 VWIL200 BWVM201 BWVM202 VFSV110 VGPT200 VDGN200 VFSR211 VHRC211 VIAR212 VHAR102 VPHP200 | The rescue modules encompass medical care, necessitating students to have the ability to provide care at the level corresponding to their year of study in rescue. Additionally, a solid understanding of Physics and Chemistry is crucial for handling rescue scenarios. Moreover, achieving a certain level of physical fitness is essential since the rescue modules involve demanding physical tasks. |
| Aviation Rescue | VARE312 | VENT200 VEMP200 VWIL200 BWVM201 BWVM202 VFSV110 VGPT200 VDGN200 VFSR211 VHRC211 VIAR212 VHAR102 VPHP200 | The rescue modules encompass medical care, necessitating students to have the ability to provide care at the level corresponding to their year of study in rescue. Additionally, a solid understanding of Physics and Chemistry is crucial for handling rescue scenarios. Moreover, achieving a certain level of physical fitness is essential since the rescue modules involve demanding physical tasks. |
| Aquatic Rescue (<i>Major</i>) | VAQR302 | VENT200 VEMP200 VWIL200 BWVM201 BWVM202 VFSV110 VGPT200 | The rescue modules encompass medical care, necessitating students to have the ability to provide care at the level corresponding to their year of study in rescue. Additionally, a solid understanding of Physics and Chemistry is crucial for handling rescue scenarios. |

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| | | VDGN200 VFSR211 VHRC211 VIAR212 VHAR102 VPHP200 | Moreover, achieving a certain level of physical fitness is essential since the rescue modules involve demanding physical tasks. |
| Research Methodology | VRMH202 | ITVL101 VPRE101 VREP100 VWIL200 | To enroll in this module, students should demonstrate proficient writing skills and have a good understanding of the research applicable to the prehospital environment. Additionally, successful completion of a computer literacy course is required. These prerequisites ensure that students are well-equipped to navigate the research-oriented aspects of the module. |
| Physical Preparedness III | VPHP300 | VENT200 VEMP200 VWIL200 BWVM201 BWVM202 VFSV110 VGPT200 VDGN200 VFSR211 VHRC211 VIAR212 VHAR102 VPHP200 | This module necessitates the completion of all clinical subjects and ensures that students' progress through the program while concurrently engaging with the theoretical and practical aspects of Emergency Medical Care (EMC). Moreover, it ensures that students are physically prepared for the physically demanding rescue modules and in particular the swimming component attached to aquatic rescue conducted in the 3rd year. |
| Emergency Medical Care IV: Specialised Intensive Care (theory)(Major) | VEMT400 | VEMT300 VEMP300 VWIL300 VFSV120 VHAR301 VWSR311 VARE312 VAQR302 VRMH202 VPHP300 | To be eligible for enrolment in VEMT400, students must successfully complete all EMC clinical modules and rescue modules. Furthermore, a strong comprehension of Anatomy & Physiology, along with knowledge of Pathology, Diagnostics, and Pharmacology, is necessary for successful participation in the module. |
| Emergency Medical Care V: Paediatrics and Neonatology (theory) (Major) | VEMP400 | VEMT300 VEMP300 VWIL300 VFSV120 VHAR301 VWSR311 VARE312 VAQR302 VRMH202 VPHP300 | To be eligible for enrolment in VEMP400, students must successfully complete all EMC clinical modules and rescue modules. Furthermore, a strong comprehension of Anatomy & Physiology, along with knowledge of Pathology, Diagnostics, and Pharmacology, is necessary for successful participation in the module. |
| Emergency Medical Care IV – Work Integrated Learning (Major) | VWIL400 | VEMT300 VEMP300 VWIL300 VFSV120 VHAR301 | To be eligible for enrolment in VWIL400, students must successfully complete all EMC clinical modules and rescue modules. Furthermore, a strong comprehension of Anatomy & |

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|---------------------------------------|---------|--|--|
| | | VWSR311 VARE312 VAQR302 VRMH202 VPHP300 | Physiology, along with knowledge of Pathology, Diagnostics, and Pharmacology, is necessary for successful participation in the module. |
| Practical Educational Strategies | VPES400 | VREP100 VWIL200 | The student must have a sound understanding of the emergency medical services and thus must have completed at least foundation of practice and spent time in clinical practice. |
| Research Project | VRPR400 | VRMH202 | The student must have completed research methodology to complete the research project. |
| Emergency Services Management | VESM400 | VREP100 VWIL200 | The student must have a sound understanding of the emergency medical services and thus must have completed at least foundation of practice and spent time in clinical practice |
| Disaster Management | VDMG402 | VEMT300 VEMP300 VWIL300 VFSV120 VHAR301 VWSR311 VARE312 VAQR302 VRMH202 VPHP300 | The rescue modules encompass medical care, necessitating students to have the ability to provide care at the level corresponding to their year of study in rescue. Additionally, a solid understanding of Physics and Chemistry is crucial for handling rescue scenarios. Moreover, achieving a certain level of physical fitness is essential since the rescue modules involve demanding physical tasks |
| Confined Space Rescue | VSPR400 | VEMT300 VEMP300 VWIL300 VFSV120 VHAR301 VWSR311 VARE312 VAQR302 VRMH202 VPHP300 | The rescue modules encompass medical care, necessitating students to have the ability to provide care at the level corresponding to their year of study in rescue. Additionally, a solid understanding of Physics and Chemistry is crucial for handling rescue scenarios. Moreover, achieving a certain level of physical fitness is essential since the rescue modules involve demanding physical tasks |
| Trench Rescue (Major) | VTRR400 | VEMT300 VEMP300 VWIL300 VFSV120 VHAR301 VWSR311 VARE312 VAQR302 VRMH202 VPHP300 | The rescue modules encompass medical care, necessitating students to have the ability to provide care at the level corresponding to their year of study in rescue. Additionally, a solid understanding of Physics and Chemistry is crucial for handling rescue scenarios. Moreover, achieving a certain level of physical fitness is essential since the rescue modules involve demanding physical tasks |
| Structural Collapse Rescue (Major) | VSCR400 | VEMT300 VEMP300 VWIL300 | The rescue modules encompass medical care, necessitating students to have the ability to provide care at the level |

| | | | |
|----------------------------|---------|--|--|
| | | VFSV120 VHAR301 VWSR311 VARE312 VAQR302 VRMH202 VPHP300 | corresponding to their year of study in rescue. Additionally, a solid understanding of Physics and Chemistry is crucial for handling rescue scenarios. Moreover, achieving a certain level of physical fitness is essential since the rescue modules involve demanding physical tasks |
| Hazardous Materials Rescue | VHMR400 | VEMT300 VEMP300 VWIL300 VFSV120 VHAR301 VWSR311 VARE312 VAQR302 VRMH202 VPHP300 | The rescue modules encompass medical care, necessitating students to have the ability to provide care at the level corresponding to their year of study in rescue. Additionally, a solid understanding of Physics and Chemistry is crucial for handling rescue scenarios. Moreover, achieving a certain level of physical fitness is essential since the rescue modules involve demanding physical tasks |
| Physical Preparedness IV | VPHP400 | VEMT300 VEMP300 VWIL300 VFSV120 VHAR301 VWSR311 VARE312 VAQR302 VRMH202 VPHP300 | This module necessitates the completion of all clinical subjects and ensures that students' progress through the program while concurrently engaging with the theoretical and practical aspects of Emergency Medical Care (EMC). Moreover, it ensures that students are physically prepared for the physically demanding rescue modules |

BACHELOR OF ENVIRONMENTAL HEALTH

| | |
|---|-----------------------------|
| Qualification code: | 60020 |
| Offering: | Full-time North Campus (01) |
| Aligned NQF Level: | 8 |
| SAQA ID: | 91805 |
| Total NQF Credits for qualification: | 493 |

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

Learners graduating from this qualification will be able to function independently as Environmental Health Practitioners. Graduates will be able to implement the principles of risk identification, assessment and management to improve the health of the community. This includes developing and auditing management systems in a variety of environmental health fields, such as air quality, water quality, food and meat hygiene, occupational health and safety and environmental health related sustainability initiatives.

In addition, they will be able to apply research skills and interpret and apply legislation, regulations and policies related to environmental health and to advise/educate role players on specific issues within their scope of practice.

ADMISSION REQUIREMENTS

- Minimum NSC statutory requirements for degree entry must be met.
- An applicant with NSC Grade 12 Mathematics requires a minimum Applicant Score of 390.
- NSC achievement rating of at least 50% for Mathematics.
- NSC achievement rating of at least 50% for Physical Sciences.
- NSC achievement rating of at least 50% for Life Sciences.
- Admission is subject to Departmental selection.

SELECTION PROCEDURE

- In the Department of Environmental Health the student selection process is managed by the Head of Department in consultation with academic staff in the department.
- The first consideration in the selection process is academic merit.
- Applicants must meet the Admission Requirements as stated in the Faculty of Health Sciences Prospectus for a particular year.
- Where the admission quota is oversubscribed applicants are considered on the basis of ensuring equity of access and opportunities so as to give students the best chance of success in their pursuit of lifelong learning and diverse educational goals.
- Where applicants have indicated a physical disability the Disability Unit will be consulted in determining whether the applicant will be able to satisfy the demands of training to be an Environmental Health Practitioner.

STATUTORY AND OTHER REQUIREMENTS*Community Service:*

All South African health care students must complete a year of community service during the year following their final year of study. The placement process is organised by the National Department of Health and usually takes place during the second half of each year.

Registration with HPCSA

It is regulated by the Health Professions Council of South Africa (HPCSA) that every environmental health student be registered with the council. Thus, students are required to register with the HPCSA at the beginning of first year of study. Students are responsible for the payment of the once off HPCSA registration fee to enable the student to be validly registered in the Bachelor of Environmental Health programme. The Department of Environmental Health will facilitate the registration with HPCSA.

Practical training:

Compulsory practical training (Work integrated learning) must be completed.

Due to the possible occupational risks during abattoir training a pregnant student, registered for GFM210, must inform the Nelson Mandela University of this fact immediately she becomes aware of it.

Transportation costs:

The University is not responsible for transportation and subsistence costs incurred during practical training period(s) to and from practice venues/sites.

Uniforms (Personal protective clothing) and equipment:

It is required by the Bachelor of Environmental Health Programme as approved by the HPCSA that all Environmental Health students must purchase/obtain specific uniform(s) and equipment before the commencement of practical training. The list of these uniforms and equipment will be given by the Environmental Health Department to students. Students are responsible for the costs of personal uniform(s) and personal equipment.

Textbooks and course notes:

Students are responsible for the costs of learning resources.

DURATION

The qualification is offered over at least four years of full-time study.

CURRICULUM (Full-time)

| | | Presented | Module Code | Credit Value |
|----------------------------|--------------------------------------|------------|-------------|--------------|
| First Year | | | | |
| Compulsory modules: | | | | |
| | General Chemistry I | Semester 1 | GCH101 | 12 |
| | Physics for Health Sciences | Semester 1 | GPH111 | 6 |
| | Microbiology | Year | GMI110 | 12 |
| | Anatomy and Physiology | Year | RRA120 | 16 |
| | Introduction to Psychology | Semester 1 | SPVV101 | 10 |
| | Sociology – An Introduction | Semester 1 | SS111 | 8 |
| | Mathematics I | Year | MAT1000 | 15 |
| | Introduction to Environmental Health | Semester 1 | GOB111 | 10 |
| | Communication – An Introduction | Semester 2 | GMC101 | 8 |
| | Sustainable Development | Semester 2 | GGR101 | 12 |
| | Computer Literacy | Semester 1 | ITVL101 | 6 |
| | Credits First Year | | | 115 |
| | | | | |

| | | Presented | Module Code | Credit Value |
|----------------------------|--|-----------|-------------|--------------|
| Second Year | | | | |
| Compulsory modules: | | | | |
| | Environmental Health Management and Administration II | Year | GHM210 | 16 |
| | Planning for the Built Environment | Year | GBE210 | 12 |
| | Food and Meat Safety II | Year | GFM210 | 20 |
| | Biostatistics and Research methodology | Year | GNV210 | 12 |
| | Community Development | Year | GCD210 | 12 |
| | Water Quality Management | Year | GWQ210 | 16 |
| | Occupational Health and Safety II | Year | GBS210 | 16 |
| | Epidemiology II | Year | GED210 | 16 |
| | Credits Second Year | | | 120 |
| | | | | |
| | | Presented | Module Code | Credit Value |
| Third Year | | | | |
| Compulsory modules: | | | | |
| | Environmental Health Management and Administration III | Year | GHM310 | 16 |
| | Food and Meat Safety III | Year | GFM310 | 20 |

| | | | | |
|----------------------------|--|------------------|--------------------|---------------------|
| | Epidemiology III | Year | GED310 | 16 |
| | Research Methodology | Year | GNV310 | 16 |
| | Waste Management | Year | GWM310 | 16 |
| | Air quality management | Year | GAQ310 | 16 |
| | Occupational Health and Safety III | Year | GBS310 | 16 |
| | Environmental Law and Legal Processes III | Year | GJL310 | 16 |
| | Credits Third Year | | | 132 |
| | | | | |
| | | Presented | Module Code | Credit Value |
| Fourth Year | | | | |
| Compulsory modules: | | | | |
| | Environmental Health Management and Administration IV (<i>Major</i>) | Year | GHM410 | 16 |
| | Disaster Management (<i>Major</i>) | Semester 1 | GDM410 | 8 |
| | Food Management Systems (<i>Major</i>) | Year | GFM410 | 16 |
| | Environmental Health Information Systems Management (<i>Major</i>) | Semester 2 | GES410 | 8 |
| | Research Project (<i>Major</i>) | Year | GRR410 | 30 |
| | Environmental Management (<i>Major</i>) | Year | GEM410 | 16 |
| | Occupational Health and Safety IV | Year | GBS410 | 16 |
| | Environmental Law and Legal Processes (EMI) IV | Year | GJL410 | 16 |
| | Credits Fourth Year | | | 126 |
| | Total Credits | | | 493 |

CURRICULUM MODULE REQUISITES

A student will not be allowed to proceed to the following modules without first having passed the listed pre-requisite modules or, in some cases, be simultaneously registered (at least) for the given co-requisite modules.

| Module | Module Code | Pre-requisite(s) | Co-requisites |
|---|--------------------|----------------------------|----------------------|
| Sustainable Development | GGR101 | GOB111 | |
| Occupational Health and Safety II | GBS210 | GPH111 RRA120 | |
| Community Development | GCD210 | SPVV101 SS111 | |
| Epidemiology II | GED210 | GMI110 | |
| Food and Meat Safety II | GFM210 | GMI110 | |
| Environmental Health Management and Administration II | GHM210 | GMC101 | |
| Biostatistics and Research Methodology | GNV210 | ITVL101 | |
| Water Quality Management | GWQ210 | GCH101 GMI110 GPH111 | |
| Air Quality Management | GAQ310 | GOB111 MAT1000 | |
| Occupational Health and Safety III | GBS310 | GBS210 GCH101 GMI110 | |
| Epidemiology III | GED310 | GED210 | |
| Food and Meat Safety III | GFM310 | GFM210 | |

| | | | |
|--|--------|--|--|
| Environmental Health Management and Administration III | GHM310 | GHM210 | |
| Research Methodology | GNV310 | GNV210 | |
| Waste Management | GWM310 | GGR101 GWQ210 | |
| Occupational Health and Safety IV | GBS410 | GBS310 | |
| Disaster Management | GDM410 | GAQ310 GBS310 GED310 GHM310 GWM310 | |
| Environmental Management | GEM410 | GHM310 GJL310 | |
| Environmental Health Information Systems Management | GES410 | GHM310 | |
| Food Management Systems | GFM410 | GFM310 | |
| Environmental Health Management and Administration IV | GHM410 | GHM310 | |
| Environmental Law and Legal Processes (EMI) IV | GJL410 | GJL310 | |
| Research Project | GRR410 | GNV310 | |

BACHELOR OF HEALTH SCIENCES IN BIOKINETICS

| | |
|---|-----------------------------|
| Qualification code: | 61455 |
| Offering: | Full-time South Campus (A1) |
| Aligned NQF Level: | 8 |
| SAQA ID: | 96057 |
| Total NQF Credits for qualification: | 499 |

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

The purpose of the Bachelor of Health Sciences Degree in Biokinetics is to train professional Biokineticists who will contribute to the health, well-being and quality of life of communities, as well as ensuring that holistic return-to-play criteria are met for athletes following injury. The specially tailored programme incorporates clinical and theoretical exposure to aspects related to the field of Biokinetics, ensuring that graduates are educated in preventive health care, the maintenance and enhancement of physical abilities coupled with final phase rehabilitation by means of scientifically based physical activity programmes.

ADMISSION REQUIREMENTS

- Minimum NSC statutory requirements for degree entry must be met.
- An applicant with NSC Grade 12 Mathematics or Technical Mathematics requires a minimum Applicant Score of 370.
- An applicant with NSC Grade 12 Mathematical Literacy requires a minimum Applicant Score of 385.
- NSC achievement rating of at least 50% for Mathematics or Technical Mathematics or 65% for Mathematical Literacy.
- NSC achievement rating of at least 50% for Life Sciences.
- Satisfactory medical report.

STATUTORY AND OTHER REQUIREMENTS

Registration with the Health Professions Council of South Africa (HPCSA):

It is compulsory for students to register with the HPCSA from the beginning of the first year of

study. Students are responsible for payment of the HPCSA registration fee facilitated through the Department of Human Movement Science.

Transportation Cost:

The University is not responsible for transportation and subsistence costs incurred during practical training period(s) to and from hospitals, clinics and other practice venues/sites.

Professional Membership Fee:

The Health Professions Council of South Africa (HPCSA) requires that every BHS Sc Biokinetics student be registered with the Council. Thus, students are required to register with the HPCSA at the beginning of the first year of study. Students are responsible for the once off HPCSA registration fee payment as long as the students are validly registered for the BHS Sc Biokinetics programme. The Department of HMS will facilitate the registration with the HPCSA.

Indemnity Cover:

Each BHS Sc Biokinetics student is required to have personal malpractice insurance before the commencement of practical training in the third year of study, as required by the Biokinetics Association of South Africa (BASA). A copy of the malpractice insurance policy and proof of registration with BASA must be provided to the HMS Department. It is the students' responsibility to cover the cost of malpractice insurance. The insurance cover is only valid for one year and will need to be renewed annually while BHS Sc Biokinetics students are registered for the third and fourth year of study. The Department of HMS will facilitate the registration with BASA.

First Aid:

It is compulsory for BHS Sc Biokinetics students to acquire First Aid Level 2 and Emergency oxygen provider training at the start of the third year of study (as required by the HMS department and approved by the HPCSA). Students must submit a copy of the First Aid Level 2 and Emergency oxygen provider certificates to the Department of Human Movement Science. Students are responsible for the cost of personal First Aid training.

Uniform:

All BHS Sc Biokinetics students are required to purchase/obtain specific uniform before the commencement of practical training. The HMS Department will provide the list of uniform items. Students are responsible for the cost of personal uniform.

Equipment:

All BHS Sc Biokinetics students are required to purchase/obtain specific equipment before the commencement of practical training. The HMS Department will provide the students with the equipment list. Students are responsible for the cost of personal equipment.

Immunisation:

All BHS Sc Biokinetics students should be immunised against Hepatitis B before the start of the second year. This can be performed by the students own doctor or other qualified person (e.g. Clinic staff at a pharmacy). Proof of effective immunisation must be submitted to the department. Students are responsible for the cost of the personal immunisation.

Promotion to a following year of study:

Unless Senate decides otherwise, candidates who have failed modules with a total credit value of not more than 20 credits may be permitted to progress to the following academic year of study, provided that the failed module(s) is/are not a prerequisite for module(s) in the following year and that there are no timetable clashes. Candidates may not register for any third-year modules if they have outstanding first-year modules, nor may they register for any fourth-year modules if they have any outstanding second-year or third-year modules.

DURATION

The qualification shall be offered over a period of four years of full-time study.

CURRICULUM (Full-time)

| | | Presented | Module Code | Credit Value |
|--|--|------------|-------------|--------------|
| First Year | | | | |
| Compulsory modules: | | | | |
| | Fundamentals of Anatomy and Human Physiology I | Semester 1 | BMGV101 | 12 |
| | Fundamentals of Anatomy and Human Physiology II | Semester 2 | BMGV102 | 12 |
| | Anatomy I | Semester 2 | HMSV112 | 8 |
| | Biomechanics I | Semester 2 | HMSV122 | 8 |
| | Sport and Exercise Psychology I | Semester 1 | HMSV141 | 8 |
| | Human Growth & Development I | Semester 2 | HMSV143 | 10 |
| | Foundations of Human Movement Science | Semester 1 | HMSV151 | 10 |
| | Motor Control and Learning I | Semester 2 | HMSV152 | 8 |
| | Exercise Science I | Semester 1 | HMSV161 | 8 |
| | Recreation I | Semester 2 | HMSV182 | 8 |
| | Evaluation Methods I | Semester 2 | HMSV192 | 8 |
| | Computer Fundamentals 1.1 | Semester 1 | WRFV101 | 8 |
| | Statistical Methods in Behavioural Sciences | Semester 1 | WSA111 | 7 |
| Electives: Choose one of the following sports combinations: | | | | |
| | Aquatics | Semester 1 | HMSV153 | 10 |
| | Implement Sports (Cricket and Hockey) | Semester 1 | HMSV155 | 10 |
| | Athletics | Semester 2 | HMSV154 | 10 |
| | Team Sports (Rugby, Netball and Soccer) | Semester 2 | HMSV156 | 10 |
| | Credits First Year | | | 125 |
| | | Presented | Module Code | Credit Value |
| Second Year | | | | |
| Compulsory modules: | | | | |
| | Exercise Physiology I | Semester 1 | HMSV131 | 8 |
| | Exercise Science II | Semester 1 | HMSV261 | 8 |
| | Sport and Exercise Psychology II | Semester 1 | HMSV341 | 8 |
| | Principles of Human Physiology and Control Systems | Semester 1 | BSPD211 | 20 |
| | Recreation II | Semester 2 | HMSV282 | 8 |
| | Anatomy II | Semester 2 | HMSV312 | 8 |
| | Biomechanics II | Semester 2 | HMSV322 | 8 |
| | Motor Control and Learning II | Semester 2 | HMSV352 | 8 |
| | Evaluation Methods II | Semester 2 | HMSV392 | 8 |
| | Human Systemic Physiology | Semester 2 | BSPD212 | 20 |
| | Exercise Science Practice | Year | HMSV390 | 16 |
| | Credits Second Year | | | 120 |
| | | Presented | Module Code | Credit Value |
| Third Year | | | | |

| Compulsory modules: | | | | |
|--|---|------------------|--------------------|---------------------|
| | Anatomy III (<i>Major</i>) | Semester 1 | HMBV311 | 10 |
| | Psychosocial Aspects of Exercise and Sport | Semester 1 | HMBV341 | 10 |
| | Health Care Ethics and Management | Semester 2 | HMBV302 | 10 |
| | Human Growth and Development II | Semester 2 | HMSV303 | 8 |
| | Clinical Biokinetics I | Year | HMBV360 | 20 |
| | Professional Internship I | Year | HMBV370 | 40 |
| | Biomechanics III (<i>Major</i>) | Semester 2 | HMBV402 | 10 |
| | Motor Control and Learning III (<i>Major</i>) | Semester 1 | HMBV451 | 10 |
| | Clinical Exercise Physiology (<i>Major</i>) | Semester 1 | HMBV441 | 10 |
| | Credits Third Year | | | 128 |
| | | | | |
| | | Presented | Module Code | Credit Value |
| Fourth Year | | | | |
| Compulsory modules: | | | | |
| | Treatise | Year | HMBV400 | 30 |
| | Clinical Biokinetics II (<i>Major</i>) | Year | HMBV460 | 20 |
| | Professional Internship II | Year | HMBV470 | 40 |
| | Research Methodology | Year | HMSV420 | 5 |
| | | Term 1 | SMRV401 | 3 |
| | | Term 2 | SPV411 | 2 |
| | Applied Statistics | Semester 1 | WSKV401 | 6 |
| Electives: choose one of the following: | | | | |
| | Children in Sport and Exercise | Year | HMBV480 | 20 |
| | Sport Science | Year | HMBV490 | 20 |
| | Credits Fourth Year | | | 126 |
| | Total Credits | | | 499 |

CURRICULUM MODULE REQUISITES

A student will not be allowed to proceed to the following modules without first having passed the listed pre-requisite modules or, in some cases, be simultaneously registered (at least) for the given co-requisite modules.

| Module | Code | Pre-requisites | Co-requisites |
|--|-------------|-----------------------|----------------------|
| Principles of Human Physiology and Control Systems | BSPD211 | BMGV101 BMGV102 | |
| Human Systemic Physiology | BSPD212 | BSPD211 | |
| Exercise Science Practice | HMSV390 | HMSV161 | |
| Anatomy III | HMBV311 | HMSV112 HMSV312 | |
| Psychosocial Aspects of Exercise and Sport | HMBV341 | HMSV141 | |
| Treatise | HMBV400 | HMSV420 | |
| Biomechanics III | HMBV402 | HMSV122 HMSV322 | |

| Module | Code | Pre-requisites | Co-requisites |
|--------------------------------|---------|--------------------|---------------|
| Clinical Exercise Physiology | HMBV441 | HMSV131 | |
| Motor Control and Learning III | HMBV451 | HMSV152 HMSV352 | |
| Clinical Biokinetics II | HMBV460 | HMBV360 | |
| Professional Internship II | HMBV470 | HMBV370 | |
| Children in Sport and Exercise | HMBV480 | HMSV142 HMSV303 | |
| Applied Statistics | WSKV401 | WSA111 | |

BACHELOR OF HEALTH SCIENCES IN MEDICAL LABORATORY SCIENCE

| | |
|---|-----------------------------|
| Qualification code: | 60060 |
| Offering: | Full-time North Campus (01) |
| Aligned NQF Level: | 8 |
| SAQA ID: | 91793 |
| Total NQF Credits for qualification: | 505 |

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

This Qualification is intended to develop the academic skills, values and attributes necessary to create a practitioner with solid ethical principles and a desire for life-long learning. It will enable successful learners to become medical laboratory scientists who are employed in laboratory diagnostic services and who are able to successfully undertake research.

This Qualification will lead the learner through six focus areas that contribute to the main objectives of the medical laboratory sciences, and which are reflected in the Qualification, viz:

- Diagnostic techniques required for the diagnosis and subsequent treatment of patients.
- Keeping abreast of new trends in technology, equipment and diagnostic methodology to ensure continued professional development of the medical laboratory scientist and in turn, promote improved health services to society.
- Developing research potential to place South African medical services at the forefront of international patient care.
- Developing management and quality assurance skills required for effective, efficient and sustained delivery of quality laboratory services supporting the medical profession.
- Ethical and safety considerations required to underpin the profession.
- Empathy and communication skills required by practitioners to deliver relevant and accurate information to the different health care participants and sectors.

On completion of this qualification, the graduate will be able to:

- Integrate laboratory tests with pathophysiological conditions in a chosen field of specialisation in accordance with statutory and operational requirements.
- Critically evaluate current and new trends in technology to improve practices and to solve problems in a variety of contexts.
- Conduct research in the field of medical laboratory sciences, in compliance with legislated and ethical research principles.
- Apply management and entrepreneurship skills in the context of medical laboratory sciences.

Compliance with statutory requirements including quality, ethics and safety underpin all exit level outcomes.

Successful completion of this qualification will enable the graduate to register with the Health Professions Council of South Africa (HPCSA) as a Medical Laboratory Scientist.

Rationale:

The medical laboratory scientist plays an integral role in the healthcare of society. The health sector relies on the effective diagnosis and management of patient care, as well as the implementation and management of a legislative framework that protects people's rights to reliable and accurate healthcare services. Qualified medical laboratory scientists are specialised health professionals who provide vital information about a patient's state of health. Their input is necessary in the diagnosis, monitoring, and treatment of disease. The analytical and diagnostic services provided by medical laboratory scientists require a strong scientific knowledge, as well as trained reasoning ability and empathy for humanity.

There is a critical shortage in South Africa of highly skilled and suitably qualified medical laboratory scientists as a health care resource. This Qualification has been structured to meet that need through the development of higher-level competencies associated with a professional degree at NQF Level 8.

The acquisition of advanced competencies is required by the sector in order to meet the legislative and operational requirements of the Health Professions Council of South Africa (HPCSA). The flexibility of career pathing for medical laboratory scientists, both vertically and horizontally, is possible through personal growth and job advancement within and across the health sector. Therefore, the qualification provides for learners with operational competencies as well as management skills, including supervision, mentoring and leadership.

A variety of organisations operate within the health care sector, including a number of national departments; provincial and local health authorities; private and public laboratory services; forensic laboratories; medical research laboratories; medical practitioners, inter alia doctors' specialists, dentists; pharmaceutical companies; medical supply companies and the medical laboratory scientist plays a vital role in all of these areas.

ADMISSION REQUIREMENTS

- Minimum NSC statutory requirements for degree entry must be met.
- An applicant with NSC Grade 12 Mathematics requires a minimum Applicant Score of 390.
- NSC achievement rating of at least 60% for Mathematics.
- NSC achievement rating of at least 50% for Physical Sciences.
- NSC achievement rating of at least 50% for Life Sciences.

STATUTORY AND OTHER REQUIREMENTS

The following are compulsory for all BHSc Medical Laboratory Science students:

Registration with the Health Professions Council of South Africa (HPCSA):

It is regulated by the Health Professions Council of South Africa (HPCSA) that every Medical Laboratory Science (MLS) students is registered with the council. Thus, students are required to register with the HPCSA at the beginning of first year of study. Students are responsible for the once off HPCSA registration fee payments as long as the students are validly registered into the BHSc Medical Laboratory Science programme. The Department of MLS will facilitate the registration with HPCSA

Hepatitis B Immunisation:

All students should be immunised against Hepatitis B before the start of third year. This can be performed by the student's own doctor or other qualified person e.g. clinical staff at a pharmacy. Proof of effective immunisation must be submitted to the department.

Professional Indemnity:

Each MLS student is required to have personal indemnity cover /insurance before the commencement of practical training in third year (as required by the HPCSA). A copy of the policy and proof of payment for personal indemnity cover /insurance must be submitted by the students to the MLS Department. It is the students' responsibility to cover the cost of personal

indemnity cover /insurance. The indemnity cover/insurance is only valid for one year and needs to be renewed annually while MLS students are validly registered for third and fourth year.

Personal Protective Equipment:

It is required by the BHSc Medical Laboratory Science Programme as approved by the HPCSA that all MLS students must purchase/obtain specific equipment(s) before the commencement of practical training. The list of these equipment will be given from MLS Department to students. Students are responsible for the costs of personal equipment(s).

First Aid Training:

It is compulsory for MLS students to acquired First Aid Level 1 training at the start of the third year of study (as required by the BHSc Medical Laboratory Science and approved by the HPCSA). A copy of the First Aid Level 1 Certificate must be submitted by students to the Medical Laboratory Science Department. Students are responsible for the cost of personal First Aid training.

Transportation:

The University is not responsible for transportation and subsistence costs incurred during practical training period(s) to and from hospitals, clinics and other practice venues/sites

DURATION

The qualification shall be offered over a period of four years of full-time study.

CURRICULUM (Full-time)

| | | Presented | Module Code | Credit Value |
|----------------------------|--|------------|-------------|--------------|
| First Year | | | | |
| Compulsory modules: | | | | |
| | Health Chemistry (Module 1) | Semester 1 | HCH101 | 5 |
| | Health Chemistry (Module 2) | Semester 1 | HCH111 | 5 |
| | Health Chemistry (Module 3) | Semester 2 | HCH102 | 5 |
| | Health Physics | Semester 1 | HHP101 | 7 |
| | Computer Skills* | Semester 1 | CCP102 | 5 |
| | Human Anatomy, Physiology & Disease (Module 1) | Semester 1 | HAP101 | 15 |
| | Human Anatomy, Physiology & Disease (Module 2) | Semester 2 | HAP102 | 15 |
| | Introduction to Medical Laboratory Sciences | Year | HIM110 | 20 |
| | Cell Biology I | Semester 2 | HCB102 | 12 |
| | Immunology I | Semester 2 | HMI102 | 12 |
| | Introduction to Pathology | Semester 2 | HIP102 | 12 |
| | Credits First Year | | | 113 |
| | | | | |
| | | Presented | Module Code | Credit Value |
| Second Year | | | | |
| Compulsory modules: | | | | |
| | Haematology I | Semester 1 | HHE201 | 12 |
| | Medical Microbiology I | Semester 1 | HMM201 | 12 |
| | Clinical Chemistry I | Semester 1 | HCC201 | 12 |
| | Cytology I | Semester 1 | HCT201 | 12 |
| | Histology I | Semester 1 | HIT201 | 12 |
| | Haematology II | Semester 2 | HHE202 | 12 |

| | | | | |
|---|--|------------------|--------------------|---------------------|
| | Medical Microbiology II | Semester 2 | HMM202 | 12 |
| | Clinical Chemistry II | Semester 2 | HCC202 | 12 |
| | Cytology II | Semester 2 | HCT202 | 12 |
| | Histology II | Semester 2 | HIT202 | 12 |
| | Immuno-haematology II | Semester 2 | HIH202 | 12 |
| | Credits Second Year | | | 132 |
| | | | | |
| | | Presented | Module Code | Credit Value |
| Third Year | | | | |
| Compulsory modules: | | | | |
| | Integrated Medical Laboratory Sciences –Theory | Year | HMT310 | 10 |
| | Clinical Chemistry III | Semester 1 | HCC301 | 12 |
| | Haematology III | Semester 1 | HHE301 | 12 |
| | Medical Microbiology III | Semester 1 | HMM301 | 12 |
| | Cytology III | Semester 1 | HCT301 | 12 |
| | Biostatistics | Semester 1 | HBS101 | 7 |
| | Integrated Medical Laboratory Sciences – Clinical Practice | Semester 2 | HMP302 | 60 |
| | Research Methods | Semester 2 | HRM302 | 10 |
| | Credits Third Year | | | 135 |
| | | | | |
| | | Presented | Module Code | Credit Value |
| Fourth Year | | | | |
| Compulsory modules: | | | | |
| | Laboratory Management IV | Semester 1 | HLM401 | 5 |
| | Integrated Pathology IV (module 1) | Semester 1 | HIP401 | 10 |
| | Integrated Pathology IV (module 2) | Semester 2 | HIP402 | 10 |
| | Research Project IV (mini thesis in field of specialisation) | Year | HRP400 | 20 |
| Electives (select area of specialisation from ONE of the following): | | | | |
| | Clinical Pathology IV (module 1) (<i>Major</i>) | Year | HCP400 | 80 |
| | Clinical Chemistry IV (<i>Major</i>) | Year | HCC400 | 80 |
| | Haematology IV (<i>Major</i>) | Year | HHE400 | 80 |
| | Microbiology IV (<i>Major</i>) | Year | HMM400 | 80 |
| | Immuno-Haematology IV (<i>Major</i>) | Year | HIH400 | 80 |
| | Cytology IV (<i>Major</i>) | Year | HCT400 | 80 |
| | Histology IV (<i>Major</i>) | Year | HIT400 | 80 |
| | Immunology IV (<i>Major</i>) | Year | HMI400 | 80 |
| | Virology IV (<i>Major</i>) | Year | HVL400 | 80 |
| | Pharmacology IV (<i>Major</i>) | Year | HPH400 | 80 |
| | Forensic Sciences IV (<i>Major</i>) | Year | HFS400 | 80 |
| | Cytogenetics IV (<i>Major</i>) | Year | HCG400 | 80 |
| | Credits Fourth Year | | | 125 |
| | Total Credits | | | 505 |

CURRICULUM MODULE REQUISITES

A student will not be allowed to proceed to the following modules without first having passed the listed pre-requisite modules or, in some cases, be simultaneously registered (at least) for the given co-requisite modules.

| Module | Module Code | Pre-requisite(s) | Co-requisites |
|--|--------------------|--|----------------------|
| Human Anatomy, Physiology & Disease (Module 1) | HAP102 | HAP101 | |
| Cell Biology I | HCB102 | HCH101 | |
| Health Chemistry (Module 3) | HCH102 | HCH101 | |
| Introduction to Pathology | HIP102 | HAP101 | |
| Immunology I | HMI102 | HAP101 | |
| Clinical Chemistry I | HCC201 | HAP102 HCB102 HIM110 | |
| Clinical Chemistry II | HCC202 | HCC201 | |
| Cytology I | HCT201 | HAP102 HCB102 HIM110 | |
| Cytology II | HCT202 | HCT201 | |
| Haematology I | HHE201 | HAP102 HIM110 HMI102 | |
| Haematology I | HHE202 | HHE201 | |
| Immuno-haematology II | HIH202 | HMI102 | |
| Histology I | HIT201 | HAP102 HIM110 HIP102 | |
| Histology II | HIT202 | HIT201 | |
| Medical Microbiology I | HMM201 | HAP102 HIM110 HMI102 | |
| Medical Microbiology II | HMM202 | HMM201 | |
| Clinical Chemistry III | HCC301 | HCC202 | |
| Cytology III | HCT301 | HCT202 | |
| Haematology III | HHE301 | HHE202 | |
| Medical Microbiology III | HMM301 | HMM202 | |
| Integrated Medical Laboratory Sciences – Clinical Practice | HMP302 | HCC301 HCT301 HHE301 HMM301 | HMT310 |
| Integrated Medical Laboratory Sciences – Theory | HMT310 | HCC202 HCT202 HHE202 HIH202 HIT202 HMM202 | |
| Research Methods | HRM302 | HBS101 | |
| Integrated Pathology IV (module 1) | HIP401 | HMT310 HRM302 | |
| Integrated Pathology IV (module 2) | HIP402 | HMT310 HRM302 | |
| Laboratory Management IV | HLM401 | HMT310 HRM302 | |
| Research Project IV (mini thesis in field of specialisation) | HRP400 | HMT310 HRM302 | |
| Clinical Chemistry IV | HCC400 | HMT310 HRM302 | |

| | | | |
|----------------------------------|--------|------------------|--|
| Cytogenetics IV | HCG400 | HMT310 HRM302 | |
| Clinical Pathology IV (module 1) | HCP400 | HMT310 HRM302 | |
| Cytology IV | HCT400 | HMT310 HRM302 | |
| Forensic Sciences IV | HFS400 | HMT310 HRM302 | |
| Haematology IV | HHE400 | HMT310 HRM302 | |
| Immuno-haematology IV | HIH400 | HMT310 HRM302 | |
| Histology IV | HIT400 | HMT310 HRM302 | |
| Immunology IV | HMI400 | HMT310 HRM302 | |
| Pharmacology IV | HPH400 | HMT310 HRM302 | |
| Virology IV | HVL400 | HMT310 HRM302 | |

BACHELOR OF HUMAN MOVEMENT SCIENCE

| | |
|---|-----------------------------|
| Qualification code: | 61450 |
| Offering: | Full-time South Campus (A1) |
| Aligned NQF Level: | 7 |
| SAQA ID: | 87058 |
| Total NQF Credits for qualification: | 365/367 |

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

The BHMS degree is tailored to prepare students for the many career paths in the world of sport and exercise. The specially designed programme includes modules in the bio/physical/psycho/social areas of human movement science. Depending on the student's specialization, the programme equips graduates for a career in the following areas: exercise and fitness industry, sport coaching, sport and recreation administration. The qualification also allows students to do a Post Graduate Certificate in Education and/or the Bachelor of Human Movement Science Honours in Coaching Science (specific requirements are applicable).

ADMISSION REQUIREMENTS

- Minimum NSC statutory requirements for degree entry must be met.
- An applicant with NSC Grade 12 Mathematics or Technical Mathematics requires a minimum Applicant Score of 350.
- An applicant with NSC Grade 12 Mathematical Literacy requires a minimum Applicant Score of 365.
- NSC achievement rating of at least 45% for Mathematics or Technical Mathematics or 65% for Mathematical Literacy.
- Candidates must pass a medical examination as required by the Department of Human Movement Science.

STATUTORY AND OTHER REQUIREMENTS

Obtaining the degree:

The degree shall be obtained by completing the modules prescribed by Senate.

Examination:

Candidates shall be examined both during and at the end of each module. The examinations shall consist of continuous practical evaluation as well as a written examination.

Transportation Cost:

The University is not responsible for transportation and subsistence costs incurred during practical training period(s) to and from practical venues/sites.

First Aid:

It is compulsory for BHMS students to acquire First Aid Level 2 training in order to graduate. Students are required to submit a copy of the First Aid Level 2 certificate to the Department of Human Movement Science for graduation purposes. Students are responsible for the cost of personal First Aid training.

Uniform:

All BHMS students are required to purchase/obtain specific uniform before the commencement of practical training. The HMS Department will provide the list of uniform items. Students are responsible for the cost of personal uniform.

Note: In order for learners to register with national bodies (e.g., National Sport Federation), additional costs may be incurred (apart from the University fees) in certain specialisation modules. These costs will cover coaching certificates, officiating certificates, recreation excursions and fitness industry qualifications. Costs will vary according to the chosen specialisation module. Students are referred to the Department of Human Movement Science for detailed information on the costs, as these are subject to change.

DURATION

The qualification shall extend over at least three years of full-time study.

CURRICULUM (Full-time)

| | | Presented | Module Code | Credit Value |
|--|---|--------------------------|--------------------|---------------------|
| First Year | | | | |
| Compulsory modules: | | | | |
| | Anatomy I | Semester 2 | HMSV112 | 8 |
| | Sport & Exercise Psychology I | Semester 1 | HMSV141 | 8 |
| | Motor Control and Learning I | Semester 2 | HMSV152 | 8 |
| | Exercise Science I | Semester 1 | HMSV161 | 8 |
| | Sport Management I | Semester 1 | HMSV171 | 8 |
| | Recreation I | Semester 2 | HMSV182 | 8 |
| | Coaching Science I | Semester 1 | HMSV101 | 8 |
| | Foundations of Human Movement Science | Semester 1 | HMSV151 | 10 |
| | Human Growth & Development I | Semester 2 | HMSV143 | 10 |
| | Fundamentals of Anatomy and Human Physiology I | Semester 1 | BMGV101 | 12 |
| | Fundamentals of Anatomy and Human Physiology II | Semester 2 | BMGV102 | 12 |
| | Computer Literacy 1.1 OR Computer Fundamentals 1.1 | Semester 1 Semester 1 | ITVL101 WRFV101 | 6 8 |
| Select two of the following sport modules (one in each semester): | | | | |
| | Aquatics | Semester 1 | HMSV153 | 10 |
| | Athletics | Semester 2 | HMSV154 | 10 |
| | Implement Sports (Cricket and Hockey) | Semester 1 | HMSV155 | 10 |
| | Team Sports (Rugby, Netball and Soccer) | Semester 2 | HMSV156 | 10 |
| | Credits First Year | | | 126/128 |
| Second Year | | | | |
| Compulsory modules: | | | | |
| | Biomechanics I | Semester 2 | HMSV122 | 8 |

| | | Presented | Module Code | Credit Value |
|---|--|------------|-------------|--------------|
| | Exercise Physiology I | Semester 1 | HMSV131 | 8 |
| | Evaluation Methods I | Semester 2 | HMSV192 | 8 |
| | Coaching Science II | Semester 1 | HMSV201 | 8 |
| | Exercise Science II | Semester 1 | HMSV261 | 8 |
| | Recreation II | Semester 2 | HMSV282 | 8 |
| | Anatomy II ♦ | Semester 2 | HMSV312 | 8 |
| | Sport and Exercise Psychology II ♦ | Semester 1 | HMSV341 | 8 |
| | Motor Control and Learning II ♦ | Semester 2 | HMSV352 | 8 |
| | Exercise Science Practice Specialisation | Year | HMSV390 | 16 |
| | Statistical Methods in Behavioural Sciences | Semester 1 | WSA111 | 7 |
| Select at least 24 credits from Other Disciplines from the following groups. | | | | |
| Recommended electives: | | | | |
| | Group A | | | |
| | Plant Cell Biology | Semester 1 | BOTV101 | 7 |
| | Plant Evolution and Systematics | Semester 2 | BOTV102 | 7 |
| | Plant Structure | Semester 1 | BOTV111 | 8 |
| | Plant Ecology and Environmental Botany | Semester 2 | BOTV112 | 8 |
| | Group B | | | |
| | Introduction to Business Management and Entrepreneurship | Semester 1 | EB121 | 12 |
| | Introduction to the Business Functions | Semester 2 | EB122 | 12 |
| | Group C | | | |
| | Mathematics 1A | Semester 1 | MATT101 | 16 |
| | Mathematics 1B | Semester 2 | MATT102 | 16 |
| | Group D (Select three of the four modules) | | | |
| | Introduction to Psychology | Semester 1 | SPVV101 | 10 |
| | Lifespan Development | Semester 2 | SPVV102 | 10 |
| | Cross-Cultural Perspectives in Psychology | Semester 2 | SPVV112 | 10 |
| | Psychological Coping | Semester 2 | SPVV122 | 10 |
| | Computing Fundamentals 1.2 | Semester 2 | WRFV102 | 8 |
| | Credits Second year | | | 119 |
| Third Year | | | | |
| Compulsory modules: | | | | |
| | Biomechanics II (<i>Major</i>) | Semester 2 | HMSV322 | 8 |
| | Exercise Physiology II (<i>Major</i>) | Semester 1 | HMSV331 | 8 |
| | Sport Management II | Semester 1 | HMSV271 | 8 |
| | Evaluation Methods II (<i>Major</i>) | Semester 2 | HMSV392 | 8 |
| | Human Growth and Development II | Semester 2 | HMSV303 | 8 |

| | | Presented | Module Code | Credit Value |
|---|--|------------|-------------|----------------|
| | Nutrition in Sport and Exercise | Semester 1 | HMSV361 | 12 |
| | Sport and Society | Semester 1 | HMSV301 | 8 |
| Select one of the following specialisation modules: | | | | |
| | Sport Management Practice Specialisation | Year | HMSV370 | 20 |
| | Recreation Practice Specialisation | Year | HMSV380 | 20 |
| | Coaching Science Specialisation | Year | HMSV300 | 20 |
| Select at least 40 credits from Other Disciplines from the following groups. | | | | |
| Recommended electives: | | | | |
| | Group A | | | |
| | Marketing Management | Semester 1 | EBMV201 | 14 |
| | Logistics and Purchasing Management | Semester 2 | EBMV202 | 14 |
| | Introduction to Microeconomics | Semester 1 | ECC101 | 12 |
| | Group B | | | |
| | Social Psychology | Semester 1 | SPVV201 | 12 |
| | Health Psychology | Semester 2 | SPVV202 | 12 |
| | Personality Psychology | Semester 2 | SPVV212 | 12 |
| | Psychology of Gender | Semester 2 | SPVV221 | 12 |
| | Web Page Design | Semester 1 | WWDV201 | 7 |
| | Credits Third year | | | 120 |
| | Total Credits | | | 365/367 |

CURRICULUM MODULE REQUISITES

A student will not be allowed to proceed to the following modules without first having passed the listed pre-requisite modules or, in some cases, be simultaneously registered (at least) for the given co-requisite modules.

| Module | Code | Pre-requisites | Co-requisites |
|--|---------|----------------|---------------|
| Mathematics 1B | MATT102 | MATT101 | |
| Computing Fundamentals 1.2 | WRFV102 | WRFV101 | |
| Marketing Management | EBMV201 | EB122 | |
| Logistics and Purchasing Management | EBMV202 | EB122 | |
| Exercise Science Practice Specialisation | HMSV390 | HMSV161 | |

BACHELOR OF NURSING (NO NEW INTAKE)

| | |
|---|-----------------------------|
| Qualification code: | 17600 |
| Offering: | Full-time North Campus (01) |
| Aligned NQF Level: | 8 |
| SAQA ID: | 59257 |
| Total NQF Credits for qualification: | 484 |

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

Note: Candidates who hold this degree qualify for registration as General Nurses and Midwives with the South African Nursing Council.

ADMISSION REQUIREMENTS

The admission requirements reflected below were applicable up to the final year of admission for this qualification and are only retained for record purposes.

- Minimum NSC statutory requirements for degree entry must be met.
- An applicant with NSC Grade 12 Mathematics requires a minimum Applicant Score of 370.
- An applicant with NSC Grade 12 Mathematical Literacy requires a minimum Applicant Score of 385.
- NSC achievement rating of at least 50% for Mathematics or 65% for Mathematical Literacy.
- NSC achievement rating of at least 50% for Physical Sciences and 60% for Life Sciences.
- Students must submit a satisfactory medical report, on the prescribed form, to the Registrar before registration.

STATUTORY AND OTHER REQUIREMENTS

Practical and Clinical Training

Unless Senate decides otherwise:

- candidates shall complete a prescribed clinical practical programme at approved clinical and health care facilities and in approved community settings;
- candidates are expected to do a minimum of 1660 clinical hours recorded at the end of General Nursing Science modules;
- on completion of the General Nursing Science 3 modules, candidates must submit a completed practical register;
- Candidates in the fourth year of study shall only be permitted to register for the VNP402 module provided that:
- Their completed practical registers for VNP101, VNP201, VNP301 and VNP401 have been submitted.

Obtaining the degree

The degree shall be obtained by completing the modules and practical work prescribed.

On completion of Qualification:

After completion of the qualification, the candidate should meet the following requirements in order to practice as a community service nurse:

- Submission of all fully completed and signed off practical registers including all required clinical hours forms
- Proof of payment for the application as a community service nurse with SANC
- Complete a Community Service application form (SANC-4-22) within the Nursing Science Department
- Submit a newly certified copy of the student's identity document to the Nursing Science Department

Duly Performed requirements: (Table A)

As per SANC requirements, students are expected to complete 4000 clinical hours for Practical modules. The following shows the required hours to be worked in each academic year of study and clearly indicates the required amount of clinical hours in order to promote to the next year of studies:

Promotion to a following year of study

- Candidates shall only be promoted to the second year of study if they have accumulated 66 of the 110 credits in the first year of study.
- Candidates shall only be allowed entry into the yearly practical exam if they have obtained at least 80% of their clinical hours for that specific year.
- Candidates who do not meet the promotion requirements above will only be allowed to re-register for the programme if they have accumulated 55-65 credits and above (as indicated in table B).
- Such candidates may have the option of re-registering in the new nursing qualification (60070) restarting from the first year.
- Candidates shall be promoted to the following year of study only after passing the practical examinations in Nursing Science in the current year of study.
- be admitted to the fourth year of study only after passing all the modules prescribed for the second year of study.

Notwithstanding the provision above, candidates will only:

- be promoted to the second year [General Nursing Science modules] if the candidate has passed at least three of the four VN 1 modules.
- be promoted to the third year [General Nursing Science modules] if the candidate has passed at least three of the four VN (201-204) modules and three of the VPG 1 modules and one BWV module
- be promoted to the fourth-year if the candidate has passed at least one of the two VNA (301-302) modules, three of the VNB 3 modules, three of the VNC 3 modules, three of the VPG 3 modules, one VFS and two of the four VPN modules

Students are responsible for the following costs:

- Uniform and logo buttons for each year
- Nurses kit including a fetoscope
- Hepatitis B vaccination (strongly advised)
- South African Nursing Council fee
- First Aid training course

Practical training undertaken during the B Nursing Programme:

Transportation

The University is not responsible for transportation and subsistence costs incurred during practical training period(s) to and from hospitals, clinics and other practice venues/sites/resources. Travel and subsistence costs connected with practical work are the responsibility of the student.

First Aid

It is compulsory for Nursing students to acquire First Aid Level 1 training at the start of the first year of study (as required by Bachelor OF Nursing programme and approved by the SANC). A copy of the First Aid Level 1 Certificate must be submitted by students to the Nursing Department. Students are responsible for the cost of personal First Aid training.

Registration with the South African Nursing Council (SANC):

In order for a student to commence study at a nursing education institution, it is compulsory that the student be registered with SANC as a Learner. Proof of payment for the registration with SANC is a compulsory requirement for university registration. A once off SANC fee is required, which is at the student's own cost. The Department of Nursing Science will facilitate the registration with SANC. On termination of studies, the student will be deregistered from the South African Nursing Council as a Learner.

Professional Indemnity:

Each student is required to have professional indemnity upon commencement of clinical practice, which will be verified by clinical placement managers to gain access to the Clinical Placement area. A copy of the policy and proof of payment for personal indemnity cover /insurance must be submitted by the students to the Nursing Department. The indemnity is only valid for one year and needs to be renewed annually while registered as a nursing student for first, second, third and fourth year. Professional indemnity has a payable fee stipulated by the organisation of choice,

Uniform

It is required by the Bachelor of Nursing programme as approved by the SANC that all Nursing students must purchase/obtain specific uniform(s) before the commencement of practical training. The list of these uniforms will be given from Nursing Department to students. Students are responsible for the costs of personal uniform(s).

Equipment

It is required by the Bachelor of Nursing programme as approved by the SANC that all Nursing students must purchase/obtain specific equipment(s) before the commencement of practical training. The list of these equipment will be given from Nursing Department to students. Students are responsible for the costs of personal equipment(s).

Immunisation

All Nursing (mainstream) students are required, before the commencement of their clinical training, to have immunisation against the Hepatitis B virus. The immunisation can be done by the student's own doctor or any other qualified person, e.g. clinic staff at a pharmacy. Proof of effective immunisation must be submitted by the student to the Nursing Department before the commencement of first year clinical training. Students will not be allowed to perform any clinical training before proof of immunisation against Hepatitis B have been provided. Students are responsible for the cost of this Vaccination.

FINAL YEAR FOR ADMISSION

The final year for new admissions into this programme was 2019.

COMPLETION OF QUALIFICATION

The final year for all students to comply with all requirements for this qualification is 2024.

TEACH OUT PLAN

A student may only register for a module via a recess programme if they had been formally registered for the module and had 75% attendance for the module. Students may register for more than one recess programme subject to the approval of the Head of Department and

provided that there are no timetable clashes between the different recess programmes.

Students who have not been successful upon completion of the recess module, will be allowed to have not more than two further attempts to pass the relevant module(s).

Unless Senate decides otherwise, the following students will be permitted to register for a recess programme to obtain credit for the module(s):

- students who do not achieve a subminimum of 40% for their class mark
- students who failed the module

Student who still have outstanding modules after completion of the recess programme(s), will be allowed to have not more than two further attempts to pass the relevant module(s).

Note:

I. Table 1 below gives an overview of the phasing out process.

II. During a teach-out year, formal lectures will be presented if 10 or more students have registered for a module. If there are less than 10 students, the students will be expected to complete more hours of self—study and then meet weekly with the lecturer concerned for face to face sessions, at a time and place suitable to all concerned.

TABLES OF MODULES AND LAST OFFERING OF MODULES (TEACH-OUT)

TABLE 1: LIST OF MODULES

TABLE 2: THE DATES THAT MODULES AND DEGREE WILL BE OFFERED FOR THE LAST TIME.

TABLE 1: LIST OF MODULES IN THE BACHELOR OF NURSING PROGRAMME (17600)

| NAME OF THE MODULE | FIRST YEAR MODULE CODES | NAME OF THE MODULE | SECOND YEAR MODULE CODES | NAME OF THE MODULE | THIRD YEAR MODULE CODES | NAME OF THE MODULE | FOURTH YEAR MODULE CODES |
|---|-------------------------|--|--------------------------|---|-------------------------|--|--------------------------|
| Introduction to Professional Nursing Practice | VN101 | General Nursing: Digestive, Respiratory | VN201 | | | | |
| Psycho-Social and Spiritual Needs of Patients | VN102 | General Nursing: Cardiovascular | VN202 | Nursing: Neuro, Integumentary, Ophthalmology | VNA301 | Nursing the High-risk Pregnant Woman | VNB401 |
| Physical Needs of the Patient | VN103 | General Nursing: Endocrine, Reproductive Systems | VN203 | Nursing: Orthopaedic, Emergency | VNA302 | Nursing the Woman in High-risk Labour | VNB402 |
| Introduction to Medical and Surgical Nursing | VN104 | General Nursing: Child, ENT, Renal | VN204 | Practice Parameters of Midwifery | VNB301 | Nursing the High-risk Newborn | VNB403 |
| Practical Nursing Science | VNP101 | Practical Nursing Science | VNP201 | Nursing the Healthy Pregnant Women | VNB302 | Social-cultural Risk Factors in Midwifery | VNB404 |
| Comprehensive Primary Health Care Nursing | VPG101 | Cardiovascular, Respiratory and Immune Systems | BWV231 | Nursing during Normal Birth and Puerperium | VNB303 | Theory of Psychiatric Nursing Skills | VNC401 |
| Cell and Tissue Physiology | BWV131 | Endocrine, Reproduction and Nervous Systems | BWV232 | Nursing the Healthy Newborn | VNB304 | Psychiatric Nursing in Comprehensive Health Care | VNC402 |
| Nervous, Digestive and Urinary Systems | BWV132 | Promotion of Family Health | VPG102 | Nursing Focus on Pathology and Mental Cognition | VNC301 | Practical Nursing Science | VNP401 |

| | | | | | | | |
|----------------------------------|--------|--|---------|---|--------|--|--------|
| Physics for Nursing Science | BVC101 | Communicable Diseases | VPG103 | Nursing Focus on Affective Pathology | VNC302 | Practical Nursing Science | VNP402 |
| Chemistry for Nursing Science | BVC102 | Scientific Approach in Community Nursing | VPG104 | Scientific Approach to Cognitive Mental Disorders | VNC303 | Unit Management | VPN303 |
| Biochemistry for Nursing Science | BVC103 | Family Planning and Genetics | VPG105 | Scientific Approach to Affective Mental Disorders | VNC304 | Practical Nursing Unit Management | VPN304 |
| Introductory Psychology | SP101 | Social Psychology | SP201 | Curative Primary Health Care: Theory | VPG201 | Cultural Practices and Health | VPG302 |
| Child and Adolescent Development | SP102 | Coping Skills | SP202 | Curative Primary Health Care: Practical | VPG202 | Epidemiological Research: Theory | VPG303 |
| Adult Development and Ageing | SP103 | Sociology: An Introduction | SS101 | Aspects of Primary Health Care in the Community | VPG203 | Epidemiological Research: Practical | VPG311 |
| | | Computer Literacy | ITCL102 | Community Health Profiles | VPG204 | Management of Primary Health Care Services | VPG304 |
| | | | | Ethos of Nursing | VPN201 | | |
| | | | | Unit Management | VPN202 | | |
| | | | | Parameters of Nursing Practice | VPN301 | | |
| | | | | Contemporary Nursing Practice | VPN302 | | |
| | | | | Organisation and Group Dynamics | SS202 | | |
| | | | | Pharmacology Special | VFS110 | | |
| | | | | Pharmacology Special | VFS120 | | |
| | | | | Practical Nursing Science | VNP301 | | |

TABLE 2: THE DATES THAT MODULES AND DEGREE WILL BE OFFERED FOR THE LAST TIME

| (LEGACY) Bachelor of Nursing programme (17600) | | | | | | |
|--|---|--|---|------------------------------|---|---|
| YEAR | 1 ST YEAR 2019 | 2 ND YEAR 2020 | 3 RD YEAR 2021 | 4 TH YEAR 2022 | Completions 2023 LAST YEAR OF REGISTRATION | Final Closure 2024 LAST YEAR OF GRADUATION |
| 2019 | Last intake of students for Bachelor of Nursing – (legacy) Programme Last normal presentation of FULL first year | Continue | Continue | Continue | Continue | Closed 2024 |
| 2020 | No new intake for (legacy) programme Registration opens for new programme | Last normal presentation of FULL second year Last opportunity to register for 1 st year modules (Bachelor of | Continue | Continue | Continue | Closed 2024 |
| | | Nursing – (legacy) Qualification) | | | | |
| 2021 | No intake for (legacy) programme | No intake for (legacy) programme | Last normal presentation of FULL third year (n) | Continue | Continue | Closed 2024 |

| | | | | | | |
|-------------|----------------------------------|----------------------------------|--|--|---|--|
| | | | Last opportunity to register for 2nd year modules (Bachelor of Nursing – (legacy) Qualification) | | | |
| 2022 | No intake for (legacy) programme | No intake for (legacy) programme | No intake for (legacy) programme | Last normal presentation of FULL fourth year Last opportunity to register for 3 rd year modules (Bachelor of Nursing – (legacy) Qualification) | Continue | Closed 2024 |
| 2023 | No intake for (legacy) programme | No intake for (legacy) programme | No intake for (legacy) programme | No intake for (legacy) programme | Last opportunity to register for outstanding 4 th year modules of the legacy programme ALL PRACTICA REGISTERS HAVE TO BE COMPLETED AND SUBMITTED | Closing out 4 th (final) year of the programme 2024 |
| 2024 | No intake for (legacy) programme | No intake for (legacy) programme | No intake for (legacy) programme | Closing out the programme | Closing out the programme | Last year for graduation in Bachelor of Nursing (legacy) Programme |

DURATION

The qualification shall extend over a period of at least four years of full-time study, not exceeding a maximum duration of 6 years.

CURRICULUM (Full-time)

| | | Presented | Module Code | Credit Value |
|----------------------------|---|------------------|--------------------|---------------------|
| First Year | | | | |
| Compulsory modules: | | | | |
| | Introduction to Professional Nursing Practice | Term 3 | VN101 | 5 |
| | Psycho-Social and Spiritual Needs of Patients | Term 1 | VN102 | 5 |
| | Physical Needs of the Patient | Term 2 | VN103 | 5 |
| | Introduction to Medical and Surgical Nursing | Term 4 | VN104 | 5 |
| | Practical Nursing Science | Year | VNP101 | 8 |
| | Comprehensive Primary Health Care Nursing | Term 3 | VPG101 | 5 |
| | Cell and Tissue Physiology | Semester 1 | BWV131 | 13 |
| | Nervous, Digestive and Urinary Systems | Semester 2 | BWV132 | 16 |
| | Physics for Nursing Science | Term 1 | BVC101 | 6 |
| | Chemistry for Nursing Science | Term 2 | BVC102 | 6 |
| | Biochemistry for Nursing Science | Semester 2 | BVC103 | 12 |
| | Introductory Psychology | Term 1 | SP101 | 8 |
| | Child and Adolescent Development | Term 2 | SP102 | 8 |
| | Adult Development and Ageing | Term 3 | SP103 | 8 |
| | Credits First Year | | | 110 |

| | | Presented | Module Code | Credit Value |
|----------------------------|---|------------|-------------|--------------|
| Second Year | | | | |
| Compulsory modules: | | | | |
| | General Nursing: Digestive, Respiratory | Term 1 | VN201 | 6 |
| | General Nursing: Cardiovascular | Term 2 | VN202 | 6 |
| | General Nursing: Endocrine, Reproductive Systems | Term 3 | VN203 | 6 |
| | General Nursing: Child, ENT, Renal | Term 4 | VN204 | 6 |
| | Practical Nursing Science | Year | VNP201 | 8 |
| | Cardiovascular, Respiratory and Immune Systems | Semester 1 | BWV231 | 16 |
| | Endocrine, Reproduction and Nervous Systems | Semester 2 | BWV232 | 18 |
| | Promotion of Family Health | Term 1 | VPG102 | 5 |
| | Communicable Diseases | Term 2 | VPG103 | 5 |
| | Scientific Approach in Community Nursing | Term 3 | VPG104 | 5 |
| | Family Planning and Genetics | Term 4 | VPG105 | 5 |
| | Social Psychology | Term 1 | SP201 | 10 |
| | Coping Skills | Term 2 | SP202 | 10 |
| | Sociology: An Introduction | Semester 1 | SS131 | 12 |
| | Computer Literacy | Semester 2 | ITCL102 | 6 |
| | Credits Second Year | | | 124 |
| Third Year | | | | |
| Compulsory modules: | | | | |
| | Nursing: Neuro, Integumentary, Ophthalmology (<i>Major</i>) | Term 1 | VNA301 | 8 |
| | Nursing: Orthopaedic, Emergency (<i>Major</i>) | Term 2 | VNA302 | 8 |
| | Practice Parameters of Midwifery | Term 1 | VNB301 | 4 |
| | Nursing the Healthy Pregnant Women | Term 2 | VNB302 | 4 |
| | Nursing during Normal Birth and Puerperium | Term 3 | VNB303 | 4 |
| | Nursing the Healthy Newborn | Term 4 | VNB304 | 4 |
| | Nursing Focus on Pathology and Mental Cognition | Term 1 | VNC301 | 5 |
| | Nursing Focus on Affective Pathology | Term 2 | VNC302 | 5 |
| | Scientific Approach to Cognitive Mental Disorders | Term 3 | VNC303 | 5 |
| | Scientific Approach to Affective Mental Disorders | Term 4 | VNC304 | 5 |
| | Curative Primary Health Care: Theory | Term 1 | VPG201 | 5 |
| | Curative Primary Health Care: Practical | Term 2 | VPG202 | 5 |
| | Aspects of Primary Health Care in the Community | Term 3 | VPG203 | 5 |
| | Community Health Profiles | Term 4 | VPG204 | 5 |
| | Ethos of Nursing | Term 1 | VPN201 | 3 |
| | Unit Management | Term 2 | VPN202 | 3 |
| | Parameters of Nursing Practice | Term 3 | VPN301 | 5 |
| | Contemporary Nursing Practice | Term 4 | VPN302 | 5 |
| | Organisation and Group Dynamics | Term 2 | SS202 | 10 |
| | Pharmacology Special | Semester 1 | VFS110 | 10 |
| | Pharmacology Special | Semester 2 | VFS120 | 10 |

| | | | | |
|----------------------------|---|--------------------------------|--------------------|---------------------|
| | Practical Nursing Science (<i>Major</i>) | Semester 1 | VNP301 | 15 |
| | Credits Third Year | | | 133 |
| | | | | |
| | | Presented | Module Code | Credit Value |
| Fourth Year | | | | |
| Compulsory modules: | | | | |
| | Nursing the High-risk Pregnant Woman (<i>Major</i>) | Term 1 | VNB401 | 9 |
| | Nursing the Woman in High-risk Labour (<i>Major</i>) | Term 2 | VNB402 | 9 |
| | Nursing the High-risk Newborn (<i>Major</i>) | Term 3 | VNB403 | 9 |
| | Social-cultural Risk Factors in Midwifery (<i>Major</i>) | Term 4 | VNB404 | 9 |
| | Theory of Psychiatric Nursing Skills (<i>Major</i>) | Term 1 | VNC401 | 16 |
| | Psychiatric Nursing in Comprehensive Health Care (<i>Major</i>) | Term 2 | VNC402 | 16 |
| | Practical Nursing Science (<i>Major</i>) | Semester 1 OR Semester 2 | VNP401 | 9 |
| | Practical Nursing Science (<i>Major</i>) | Semester 1 OR Semester 2 | VNP402 | 9 |
| | Unit Management (<i>Major</i>) | Term 1 | VPN303 | 5 |
| | Practical Nursing Unit Management (<i>Major</i>) | Term 2 | VPN304 | 5 |
| | Cultural Practices and Health (<i>Major</i>) | Term 1 | VPG302 | 5 |
| | Epidemiological Research: Theory (<i>Major</i>) | Term 2 | VPG303 | 5 |
| | Epidemiological Research: Practical (<i>Major</i>) | Term 3 | VPG311 | 5 |
| | Management of Primary Health Care Services (<i>Major</i>) | Term 4 | VPG304 | 6 |
| | Credits Fourth Year | | | 117 |
| | Total Credits | | | 484 |

CURRICULUM MODULE REQUISITES

A student will not be allowed to proceed to the following modules without first having passed the listed pre-requisite modules or, in some cases, be simultaneously registered (at least) for the given co-requisite modules.

| Module | Module Code | Pre-requisite(s) | Co-requisites |
|--|--------------------|-------------------------|----------------------|
| Cardiovascular, Respiratory and Immune Systems | BWV231 | BWV131 or BWV132 | |
| Endocrine, Reproduction and Nervous Systems | BWV232 | BWV131 or BWV132 | |
| Practical Nursing Science (3 RD year) | VNP301 | VNP101 | |
| Practical Nursing Science (4 th year) | VNP402 | VNP301 | |

BACHELOR OF NURSING

| | |
|---|-----------------------------|
| Qualification code: | 60070 |
| Offering: | Full-time North Campus (01) |
| Aligned NQF Level: | 8 |
| SAQA ID: | 92062 |
| Total NQF Credits for qualification: | 517 |

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

The purpose of the Bachelor of Nursing programme is to prepare highly skilled, independent professional nurses to provide comprehensive nursing care to individuals, groups and communities in a variety of health-care settings. Students will be guided towards developing a sense of equity and justice and a service ethic that will ensure that they work in an accountable and responsible manner. Graduates will possess a range of transferable skills, knowledge and attitudes that will enable them to make a meaningful and sustained contribution to health-care services.

ADMISSION REQUIREMENTS

- Minimum NSC statutory requirements for degree entry must be met.
- An applicant with NSC Grade 12 Mathematics requires a minimum Applicant Score of 370.
- An applicant with NSC Grade 12 Mathematical Literacy requires a minimum Applicant Score of 385.
- NSC achievement rating of at least 50% for Mathematics or 65% for Mathematical Literacy.
- NSC achievement rating of at least 50% for Physical Sciences and 60% for Life Sciences.

STATUTORY AND OTHER REQUIREMENTS

Practical and Clinical Training:

Unless Senate decides otherwise:

- Candidates shall complete a prescribed clinical practical programme at approved clinical and health care facilities and in approved community settings.
- Candidates are expected to do a minimum of 3000 clinical hours.
- On completion of each year level, the candidates must submit a completed practical register.
- Candidates in the fourth year of study shall only be permitted to register for the VCNP441, VCNP452, VCNI402 modules provided that their completed practical registers for VCNP110, VCNP220, and VCNP330 have been submitted.

Duly Performed requirements:

As per SANC requirements, students are expected to complete 3000 clinical hours for Practical modules. The following shows the required hours to be worked in each year of study and clearly indicates the required number of clinical hours in order to promote to the next year of studies:

| Year level | Required Clinical hours achieved to promote to next year of study | Minimum Clinical hours achieved for Practical examination entry and Conditional promotion to the following year | Sub-minimum Clinical hours No promotion (repeat practical module and all clinical hours required) |
|------------|---|---|---|
| Year 1 | 592 | 492 | 442 |
| Year 2 | 653 | 553 | 503 |
| Year 3 | 822 | 722 | 672 |
| Year 4 | 933 | 833 | 783 |

Entrance requirements to the practical examinations are dependent on completion of required clinical hours as indicated on the table above as per year level as regulated by the South African Nursing Council (SANC) and the Department of Nursing Science.

Obtaining the degree:

The degree shall be obtained by completing the modules and practical work prescribed.

Awarding the degree cum laude:

Unless Senate decides otherwise, the degree shall be awarded cum laude if candidates comply with the requirements of the General Rules as set out in the General Prospectus, and provided that

- Only Nursing modules shall be regarded as Major modules; and
- Only modules prescribed for the degree shall be taken into consideration.

Promotion to a following year of study:

| | Criteria | Outcome |
|----------------------|--|---|
| First year students | Compulsory to pass the following nursing modules in the first year *(VCNS111, VCNS122, VCNP110, BWVV101, BWVV102, and any two of the three of BVCN101, BVCN102, BVCN103) | Promote to the second year and carry the modules not passed to repeat from 1 st year |
| | Failed any of the above compulsory modules | No promotion to second year, may only register for VBMS202 and VHPR201 in second year of studies and repeat failed first year modules should the credits allow for addition of the second-year modules and provided there are no timetable clashes. |
| Second year students | Compulsory to pass: VCNS231, VCNS242, VOMC212, VRHH201, VPHC201 and VCNP220; as well as one of VFSV110, VFS120. | Promote to third year |

| | | |
|---|---|--|
| | Failed any of the above compulsory modules | No promotion to third year, may only register for VEIP300, VMHC300 in second year of |
| No progression to third year if any of the FIRST-YEAR modules are still being repeated | | |
| Third year students | <ul style="list-style-type: none"> Compulsory to Pass VCNP330; VCNS351, VCNS362; VOMC321, VOMC332 and VEIP300. | Promote to fourth year |
| | Failed any of the above compulsory modules | No promotion to fourth year, repeat only failed modules |
| No progression to fourth year if any of the SECOND-YEAR modules are still being repeated. | | |
| Fourth year students | Pass all modules for the qualification | Graduation |

Practical training undertaken during the B Nursing Programme:

Travel and subsistence costs connected with practical work are the responsibility of the student.

Registration with the South African Nursing Council (SANC):

For a student to commence study at a nursing education institution, it is compulsory that the student be registered with SANC. Proof of payment for the registration with SANC is a compulsory requirement for university registration. A once off SANC fee is required, which is at the student's own cost. On termination of studies, the student will be deregistered from the South African Nursing Council.

Professional Indemnity:

Each student is required to have professional indemnity upon commencement of clinical practice, which will be verified by clinical placement managers. The indemnity is only valid for one year and needs to be renewed annually while registered as a nursing student. Professional indemnity has a payable fee stipulated by the organisation of choice.

Students are responsible for the following costs:

- Uniform and logo buttons for each year
- Nurses kit including a fetoscope
- Hepatitis B vaccination (strongly advised)
- South African nursing council fee
- Annual Indemnity fee

On completion of Qualification:

After completion of the qualification, the candidate should meet the following requirements to practice as a community service nurse:

- Submission of fully completed practical registers and all required clinical hours
- Proof of payment for the application as a community service nurse with SANC
- Complete an application form (SANC-4-22) within the Nursing Science department
- Submit a newly certified copy of the student's identity document

DURATION

The qualification shall extend over a period of at least four years of full-time study, not exceeding a maximum duration of 6 years.

CURRICULUM (Full-time)

| | | Presented | Module Code | Credit Value |
|----------------------------|--|------------|-------------|--------------|
| First Year | | | | |
| Compulsory modules: | | | | |
| | Computer Literacy | Semester 1 | ITVL121 | 10 |
| | Physics for Nursing Science | Semester 1 | BVCN101 | 10 |
| | Chemistry for Nursing Science | Semester 1 | BVCN102 | 10 |
| | Sociology | Semester 1 | SSV101 | 12 |
| | Anatomy and Physiology I | Semester 1 | BWVV101 | 10 |
| | Introductory Psychology | Semester 1 | SPVV101 | 10 |
| | Comprehensive Nursing Science I (<i>Major</i>) | Semester 1 | VCNS111 | 10 |
| | Biochemistry for Nursing Science | Semester 2 | BVCN103 | 10 |
| | Anatomy and Physiology II | Semester 2 | BWVV102 | 10 |
| | Comprehensive Nursing Science II (<i>Major</i>) | Semester 2 | VCNS122 | 10 |
| | Comprehensive Nursing Practice I (<i>Major</i>) | Year | VCNP110 | 25 |
| Select one: | | | | |
| | Conversational Afrikaans for Health Care Professionals | Semester 2 | LAV121 | 10 |
| | Conversational isiXhosa for Health Care Professionals | Semester 2 | LXPV121 | 10 |
| | Credits First Year | | | 137 |
| | | | | |
| | | Presented | Module Code | Credit Value |
| Second Year | | | | |
| Compulsory modules: | | | | |
| | Anatomy and Physiology III | Semester 1 | BWVV201 | 10 |
| | Pharmacology Special I | Semester 1 | VFSV110 | 10 |
| | Population – Based Health Care (<i>Major</i>) | Semester 1 | VPHC201 | 10 |
| | Health Care Systems, Policies, Regulations and Ethics | Semester 1 | VHPR201 | 10 |
| | Reproductive Health Care (<i>Major</i>) | Semester 1 | VRHH201 | 8 |
| | Comprehensive Nursing Science III (<i>Major</i>) | Semester 1 | VCNS231 | 12 |
| | Pharmacology Special II | Semester 2 | VFSV120 | 10 |
| | Behavioural Management Strategies | Semester 2 | VBMS202 | 8 |
| | Midwifery and Neonatal Care I (<i>Major</i>) | Semester 2 | VOMC212 | 10 |
| | Comprehensive Nursing Science IV (<i>Major</i>) | Semester 2 | VCNS242 | 12 |
| | Comprehensive Nursing Practice II (<i>Major</i>) | Year | VCNP220 | 35 |
| | Credits Second Year | | | 135 |

| | | Presented | Module Code | Credit Value |
|----------------------------|---|------------|-------------|--------------|
| Third Year | | | | |
| Compulsory modules: | | | | |
| | Midwifery and Neonatal Care II (<i>Major</i>) | Semester 1 | VOMC321 | 15 |
| | Comprehensive Nursing Science V (<i>Major</i>) | Semester 1 | VCNS351 | 15 |
| | Evidence informed practice (<i>Major</i>) | Year | VEIP300 | 15 |
| | Management and leadership in Health Care (<i>Major</i>) | Year | VMHC300 | 20 |
| | Midwifery and Neonatal Care III (<i>Major</i>) | Semester 2 | VOMC332 | 15 |
| | Comprehensive Nursing Science VI (<i>Major</i>) | Semester 2 | VCNS362 | 15 |
| | Comprehensive Nursing Practice III (<i>Major</i>) | Year | VCNP330 | 25 |
| | Credits Third Year | | | 120 |
| | | | | |
| | | Presented | Module Code | Credit Value |
| Fourth Year | | | | |
| Compulsory modules: | | | | |
| | Midwifery and Neonatal Care IV (<i>Major</i>) | Semester 1 | VOMC441 | 20 |
| | Comprehensive Nursing Practice IV (<i>Major</i>) | Semester 1 | VCNP441 | 20 |
| | Comprehensive Nursing Science VIII (<i>Major</i>) | Semester 2 | VCNS482 | 20 |
| | Comprehensive Nursing Practice V (<i>Major</i>) | Semester 2 | VCNP452 | 25 |
| | Comprehensive Nursing Integration (<i>Major</i>) | Year | VCNI400 | 20 |
| | Nursing Science Research Project (<i>Major</i>) | Year | VNRP400 | 20 |
| | Credits Fourth Year | | | 125 |
| | Total Credits | | | 517 |

CURRICULUM MODULE REQUISITES

Unless permitted by Senate under the waiver of pre-requisite rule, A student will not be allowed to proceed to the following modules without first having passed the listed pre-requisite modules.

| Module | Code | Pre-requisites |
|-----------------------------------|---------|---|
| Anatomy and Physiology III | BWV201 | BWV101 BWV102 |
| Comprehensive Nursing Practice II | VCNP220 | BWV101 BWV102 VCNP110 VCNS111 VCNS122 |
| Comprehensive Nursing Science III | VCNS231 | BWV101 BWV102 VCNP110 VCNS111 VCNS122 |
| Comprehensive Nursing Science IV | VCNS242 | BWV101 BWV102 |

| Module | Code | Pre-requisites |
|------------------------------------|---------|---|
| | | VCNP110 VCNS111 VCNS122 |
| Midwifery and Neonatal Care I | VOMC212 | BWV101 BWV102 VCNP110 VCNS111 VCNS122 |
| Comprehensive Nursing Practice III | VCNP330 | BVCN101 BVCN102 BVCN103 BWV101 BWV102 ITVL121 SSV101 SPV101 VCNP110 VCNP220 VCNS111 VCNS122 VCNS231 VCNS242 VOMC212 VPHC201 VRHH201 |
| Comprehensive Nursing Science V | VCNS351 | BWV101 BWV102 VCNP110 VCNP220 VCNS111 VCNS122 VCNS231 VCNS242 VRHH201 VPHC201 |
| Comprehensive Nursing Science VI | VCNS362 | BWV101 VCNP110 VCNP220 VCNS111 VCNS122 VCNS231 VCNS242 VRHH201 VPHC201 |
| Evidence informed practice | VEIP300 | VPHC201 |
| Midwifery and Neonatal Care II | VOMC321 | VCNP220 VCNS231 VCNS242 VOMC212 VRHH201 |
| Midwifery and Neonatal Care III | VOMC332 | VCNP220 VCNS231 |

| Module | Code | Pre-requisites |
|-----------------------------------|---------|--|
| | | VCNS242 VOMC212 VRHH201 |
| Comprehensive Nursing Integration | VCNI400 | BVCN101 BVCN102 BVCN103 BWV101 BWV102 BWV201 ITVL121 SPVV101 SSV101 VBMS202 VCNP110 VCNP220 VCNP330 VCNS111 VCNS122 VCNS231 VCNS242 VCNS351 VCNS362 VEIP300 VFSV110 VFSV120 VHPR201 VHPR300 VMHC300 VOMC212 VOMC321 VOMC332 VPHC201 VRHH201 |
| Comprehensive Nursing Practice IV | VCNP441 | BWV201 VBMS202 VCNP110 VCNP220 VCNP330 VFSV110 VFSV120 VOMC212 VOMC321 VOMC332 VRHH201 |
| Comprehensive Nursing Practice V | VCNP452 | VCNP110 VCNP220 VCNP330 VCNS111 VCNS122 VCNS231 VCNS242 |

| Module | Code | Pre-requisites |
|------------------------------------|---------|---|
| | | VCNS351 VCNS362 |
| Comprehensive Nursing Science VIII | VCNS482 | BWV201 VCNP110 VCNP220 VCNP330 VCNS111 VCNS122 VCNS231 VCNS242 VCNS351 VCNS362 VFSV110 VFSV120 |
| Nursing Science Research Project | VNRP400 | VEIP300 |
| Midwifery and Neonatal Care IV | VOMC441 | VCNP220 VCNP330 VCNS351 VCNS362 VOMC212 VOMC321 VOMC332 VRHH201 |

BACHELOR OF PHARMACY

| | |
|---|-----------------------------|
| Qualification code: | 64040 |
| Offering: | Full-time South Campus (A1) |
| Aligned NQF Level: | 8 |
| SAQA ID: | 91933 |
| Total NQF Credits for qualification: | 484 |

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

This qualification is for those learners who wish to practise in the field of pharmacy. Although this Qualification is shown to fall into the subfield of 'Curative Health' it is also applicable across all the other recognised subfields in the Field of Health Sciences and Social Services. The purpose of the Qualification is to prepare students to practise as entry level generalist pharmacists and to practise in any of the recognized fields of pharmacy.

Pharmacists in South Africa practice in a multidisciplinary health care service environment. The basic education programme (First Degree) for pharmacy is designed to provide graduates with a sound and balanced grounding in the natural, pharmaceutical and health care sciences. It thus forms the required foundation for the practice of their chosen profession in all the relevant pharmacy sectors. These sectors include community, distribution, institutional, industrial and academic pharmacy. Practical skills, knowledge and training are balanced with

a comprehensive theoretical background.

The diversity and complexity of medicines requires pharmacists to pay, particularly to product/medicines' formulation and structures, attention to patient counselling and advice to ensure that medicine is taken correctly. In many practice settings, pharmacists take responsibility for the management of patients' medicine usage, including medicines used for chronic diseases and those for both ambulatory and hospitalised patients. In addition, the profession has been transformed from one that mainly supplies products, to one that, in co-operation with other health care providers, also provides other health care services. It is therefore critically important to health care in this country to produce pharmacists who are able to satisfy the need for comprehensive pharmaceutical services.

All outcomes must incorporate current legal and ethical requirements pertaining to pharmacy practice.

Qualifying learners will be able to:

- Integrate and apply foundational scientific knowledge and principles to pharmaceutical sciences.
- Apply integrated knowledge of product development and formulation in the compounding, manufacturing, distribution and dispensing of pharmaceutical products.
- Compound, manipulate and prepare medication in compliance with Good Pharmacy Practice (GPP) rules, Good Manufacturing Practice (GMP) and/or Good Clinical Practice (GCP) guidelines where applicable.
- Manage and control the development, manufacture, packaging and registration of pharmaceutical products in compliance with GMP and GCP.
- Manage the logistics of the selection, procurement, storage, distribution and disposal of pharmaceutical products.
- Dispense medication and ensure optimal pharmaceutical care for a patient in compliance with Good Pharmacy Practice rules (GPP) rules and, where applicable, GCP.
- Apply a pharmaceutical care management approach to ensure rational medicine use.
- Initiate and/or modify therapy, where appropriate, within the scope of practice of a pharmacist and in accordance with GPP and GCP, where applicable.
- Promote public health.
- Integrate and apply management principles in the practice of pharmacy.
- Participate in research.

ADMISSION REQUIREMENTS

- Minimum NSC statutory requirements for degree entry must be met.
- A minimum Applicant Score of 410 is required.
- NSC achievement rating of at least 50% for Home Language or English First Additional Language
- NSC achievement rating of at least 60 % for Mathematics.
- NSC achievement rating of at least 60 % for Physical Sciences

SELECTION PROCEDURE

1. Departmental Selection BPharm degree:

Opening and closing date for 2025 new applications and change of qualification applications is from 1 April 2024 to 30 June 2024.

1.1 Application Processing

Applications will be processed in phases:

1. **Phase 1: Immediate processing** between *Opening Date (1 April 2024) and Closing Date (30 June 2024) with immediate final* (for applicants who have completed matric) and *provisional* (for applicants currently in matric) acceptance offers to applicants with

- an AS of ≥ 450 – to a maximum of 20% of offers.
2. **Phase 2:** selection will commence 4 weeks after the Closing Date (30 June 2024) to allow Admissions sufficient time to process all applications that have been received.
 3. **Phase 3:** *One week after registration* we will consider and finalize acceptance for all students who are first time entering applicants on the reserve list and those who *applied through CACH* who meet the direct entry requirements in January 2024. No stratification will be applied, and the pool of applicants will be ranked, with the top applicants receiving final offers. Five percent in this group will be reserved for applicants from Quintiles 1 to 3 schools.

The processing of applications in Phases 1 and 2 will manage 90% of offers (of the capped total offers each year). Five percent of these offers will be made to Advanced Certificate (Pharmacy Technical Support) graduates who have met the Articulation Guideline requirements. (Note this provides an alternative access route into BPharm for those candidates who do not meet the direct entry requirements).

Stratification of Selection

Applications for Phases 1 to 2 processing will be stratified as follows:

- 65% of offers will be for all eligible first-time entering applicants;
- 20% of offers will be for applicants from Quintile 1 to 3 schools;
- 5% of offers will be for applicants with a previous tertiary qualification and change of degree/qualification
- 5% of offers will be for international applicants.
- 5% of offers will be for articulation applicants.

Within each stratified category all first time entering applicants who meet the direct entry requirements will be ranked according to their Applicant Score derived from the December Grade 11 examination marks submitted by the applicant at the time of online application. The applicants will be ranked, within each stratified category, ensuring equity in acceptance and ensuring places for candidates from previously disadvantaged and rural schools (i.e. Quintile 1 to 3 schools).

If after Phase 3, the 20% of reserved spaces for applicants from Quintiles 1 to 3 have not been filled, the top-ranked first-time entering applicants will be finally or provisionally accepted to the maximum of the unfilled spaces.

Within each of the levels of stratification, final offers will be made to applicants who have final matric certificates or completed tertiary qualifications. Within each stratification, applicants accepted provisionally will be reviewed in January 2024. By the end of the second week of January, provisionally accepted applicants who continue to meet direct entry criteria will receive final acceptance. Provisionally accepted applicants who no longer meet direct entry requirements will be made unsuccessful.

The ranking list of those eligible applicants not granted acceptance will be used as a waiting list and if places arise after registration, applicants, starting at the top of the list, may be offered a place in the programme.

Process for Selection

Selection will be made, by the Departmental Advisory Committee from the top applicants, after ranking of all applicants in each stratified group has occurred.

- First time entering applicants will be ranked according to an Applicant Score.
- International applicants will be ranked by the Office of International Education (OIE).
- Students with prior qualification must have completed their prior qualification within the

specified minimum period and must have achieved not less than 65% for all modules in the qualification.

- Students who are transferring from other institutions must have completed their registered modules preceding the year level they are applying for and have achieved not less than 65% for all those modules.
- Students who request for a change of qualification must be a registered Nelson Mandela University student and have achieved not less than 65% for all modules in their prior registered qualification and must meet the direct Pharmacy Admission Requirements for Grade 12.

Summary of Departmental Selection Process – BPharm Degree.

| PROCESSING PERIOD | STRATIFIED GROUP | PERCENTAGE OF OFFERS | OTHER DETAILS |
|---|--|--|---|
| Phase 1: <i>Opening Date to First Closing Date</i> | Immediate provisional / final acceptance | 20% | AS ≥ 450 |
| Phase 2: <i>Four weeks after Closing Date</i> | All eligible first-time entering applicants | 40% | Meet direct entry requirements |
| | Quintile 1 to 3 schools | 15% | |
| | International students | 5% | |
| PROCESSING PERIOD | STRATIFIED GROUP | PERCENTAGE OF OFFERS | OTHER DETAILS |
| | Advanced Certificate (Pharmacy Technical Support) Graduates | 5% | Meet Articulation Guideline requirements |
| | Prior tertiary qualification, Internal Change of Course, and Transferring students | 2.5% with Nelson Mandela University qualifications and 2.5% with qualification from another university | Meet selection requirements for applicants with prior qualification |
| Phase 3: <i>Week following registration each year</i> | Reserve list and Late Applicants | Top ranked eligible first-time entering applicants 5% | Meet direct entry requirements |
| | Quintile 1 to 3 Schools | 5% | |

STATUTORY AND OTHER REQUIREMENTS

Practical training undertaken during the BPharm programme:

The University is not responsible for transportation and subsistence costs incurred during periods of on-site training at hospitals, clinics and other practice venues.

First Aid Training:

A Risk-based Primary Emergency Care (PEC)/which is a First Aid Certificate in the workplace

(US120496), is a prerequisite for obtaining graduation status for the BPharm qualification. Students are responsible for the cost of this training.

Registration with the South African Pharmacy Council:

Students are required to register with the South African Pharmacy Council (SAPC) at the beginning of BPharm 1 and to maintain registration during BPharm 2, 3, and 4. Students are responsible for payment of the SAPC registration fee and the SAPC annual fee.

Professional indemnity:

BPharm 2, 3, and 4, students are required to have personal professional indemnity cover. The process of obtaining personal professional indemnity cover will be facilitated by the department. Students are required to pay the fees associated with personal professional indemnity to the relevant scheme.

Payments prior to registration:

Students are required to pay for SAPC registration/annual fee, personal professional indemnity, professional/safety clothing, name badges and first aid course, prior to registration, where applicable.

Exit-level Major Modules:

The four major subject areas for the curriculum include Pharmaceutical Sciences, Pharmacy and the Professional Environment, Clinical Pharmacy and Clinical Placement, and are presented as the following major modules: ZTM401, ZPS401, ZCP401, ZTM402, ZPS402, ZCP400, ZCE 400 and ZRE400.

Internship:

After obtaining the degree, candidates must successfully complete an internship before they may register as a pharmacist with the SAPC.

Obtaining the degree:

The degree shall be obtained by completing the modules and practical work prescribed by Senate.

Duly Performed requirements:

Students must attend 100% of practical sessions. A medical certificate on the University Form is required if practical sessions are not attended. For competency to be affirmed, students are to fulfil ALL theory and practical assessments competency outcomes as per the SAPC requirements.

During registration for BPharm 2, 3, and 4, students are required to complete a minimum of 280 externship hours in a community and/or hospital pharmacy, of which a minimum of 80 hours must have been completed during the final year of study. Students are responsible for arranging placement for these workplace-based periods. This may of necessity constitute unpaid/voluntary hours.

Promotion to a following year of study:

Candidates may not register for any third-year modules if they have outstanding first-year modules, nor may they register for any fourth-year modules if they have any outstanding second-year modules.

Unless Senate decides otherwise, candidates who have failed one module may be permitted to progress to the following academic year of study and are granted an opportunity for waiver of pre-requisites. Students are to manage any timetable clashes and NO exemption is granted for practical's of the failed module.

Should students fail two or more modules, promotional rules apply. A student may register modules from the following year, the maximum credit value, including the failed modules, will be 120 credits. NO waiver of pre-requisite will be granted. In this instance as well, students are to manage any timetable clashes and NO exemption is granted for practicals of the failed modules.

RE-ADMISSION REQUIREMENTS

In order to be re-admitted to the Bachelor of Pharmacy, a student needs to have accumulated a minimum number of credits at the end of each year of study, as indicated in the table below. If that has not been achieved, the student may either be re-admitted subject to certain conditions or be refused re-admission. In the event of refusal, a student may lodge an appeal in terms of the prescribed procedure.

Progress-based readmission criteria

| <u>Period of registration</u> | <u>Readmit</u> | <u>Conditional readmission</u> |
|-------------------------------|---|--------------------------------|
| After 1 year | 80 + credits | ≤ 80 credits |
| After 2 years | 160 + credits | ≤ 159 credits |
| After 3 years | 240+ credits | ≤ 239 credits |
| After 4 years | 320 + credits | ≤ 319 credits |
| After 5 years | 400 + credits | ≤ 399 credits |
| After 6 years | Refuse readmission unless special circumstances exist in respect of final year students | |

DURATION

The programme shall extend over at least four academic years of full-time study and shall not exceed six years.

CURRICULUM (Full-time)

| | | Presented | Module Code | Credit Value |
|----------------------------|--|------------------|--------------------|---------------------|
| First Year | | | | |
| Compulsory modules: | | | | |
| | Fundamental modules: | | | |
| | Pharmaceutical Chemistry 101 | Semester 1 | ZTM101 | 15 |
| | Physics for Pharmacists | Semester 1 | ZTM121 | 7 |
| | Computing Fundamentals | Semester 1 | WRFV101 | 8 |
| | Pharmacy People and Systems 122 | Semester 1 | ZPS122 | 15 |
| | Anatomy and Physiology for Pharmacists 101 | Semester 1 | ZFP101 | 15 |
| | Physical Pharmacy | Semester 2 | ZTM102 | 15 |
| | Organic Chemistry for Pharmacists | Semester 2 | ZFC101 | 15 |
| | Anatomy and Physiology for Pharmacists 102 | Semester 2 | ZFP102 | 15 |
| | Biochemistry for Pharmacists | Semester 2 | ZFB102 | 15 |

| Credits First Year | | | 120 | | |
|----------------------------|--|------------|------------|-------------|--------------|
| | | | | | |
| | | | Presented | Module Code | Credit Value |
| Second Year | | | | | |
| Compulsory modules: | | | | | |
| Core modules: | | | | | |
| | Pharmaceutical Chemistry 201 | Semester 1 | ZTM201 | 15 | |
| | Pharmaceutical Sciences 211 | Semester 1 | ZTM211 | 15 | |
| | Pharmacy People and Systems 201 | Semester 1 | ZPS201 | 15 | |
| | Pharmacology 201 | Semester 1 | ZCP201 | 15 | |
| | Pharmacy People and Systems 202 | Semester 2 | ZPS202 | 15 | |
| | Pharmacology 202 | Semester 2 | ZCP202 | 10 | |
| | Clinical Pharmacy 212 | Semester 2 | ZCP212 | 17 | |
| Fundamental module: | | | | | |
| | Microbiology for Pharmacists | Semester 2 | ZFM202 | 14 | |
| Credits Second Year | | | 116 | | |
| | | | | | |
| | | | Presented | Module Code | Credit Value |
| Third Year | | | | | |
| Compulsory modules: | | | | | |
| | Clinical Placement 300 | Year | ZCP300 | 10 | |
| Core modules: | | | | | |
| | Pharmaceutical Sciences 301 | Semester 2 | ZTM301 | 12 | |
| | Pharmacy and the Professional Environment 301 | Semester 1 | ZPS301 | 15 | |
| | Clinical Pharmacy 301 | Semester 1 | ZCP301 | 16 | |
| | Clinical Pharmacy 311 | Semester 1 | ZCP311 | 20 | |
| | Pharmacy and the Professional Environment 302 | Semester 1 | ZPS302 | 12 | |
| | Clinical Pharmacy 302 | Semester 2 | ZCP302 | 15 | |
| | Clinical Pharmacy 312 | Semester 2 | ZCP312 | 18 | |
| | Clinical Pharmacy 322 | Semester 2 | ZCP322 | 12 | |
| Credits Third Year | | | 130 | | |
| | | | | | |
| Fourth Year | | | | | |
| Compulsory modules: | | | | | |
| Core modules: | | | | | |
| | Pharmaceutical Sciences 401 (<i>Major</i>) | Semester 1 | ZTM401 | 12 | |
| | Pharmacy and the Professional Environment 401 (<i>Major</i>) | Semester 1 | ZPS401 | 19 | |
| | Clinical Pharmacy 401 (<i>Major</i>) | Semester 1 | ZCP401 | 12 | |
| | Pharmaceutical Science 402 (<i>Major</i>) | Semester 2 | ZTM402 | 15 | |

| | | | | |
|---|--|------------|--------|------------|
| | Pharmacy and the Professional Environment 402 (Major) | Semester 2 | ZPS402 | 12 |
| | Clinical Placement 400 (Major) | Year | ZCP400 | 30 |
| Elective modules: select one of the following: | | | | |
| | Pharmacy Research Project (Major) | Year | ZRE400 | 18 |
| | Pharmacy Select Topics (Major) | Year | ZCE400 | 18 |
| | Credits Fourth Year | | | 118 |
| | Total Credits | | | 484 |

CURRICULUM MODULE PREREQUISITES

Unless permitted by Senate under the waiver of pre-requisite rule, A student will not be allowed to proceed to the following modules without first having passed the listed pre-requisite modules.

| Module | Code | Pre-requisites |
|---------------------------------|-------------|--|
| Pharmacology 201 | ZCP201 | ZFB102 ZFC101 ZFP101 ZFP102 ZTM101 |
| Pharmacology 202 | ZCP202 | ZFC101 |
| | | ZTM101 ZTM102 ZFP101 ZFP102 ZFB102 |
| Clinical Pharmacy 212 | ZCP212 | ZFC101 ZTM101 ZTM102 ZFP101 ZFP102 ZFB102 |
| Pharmacy People and Systems 201 | ZPS201 | ZPS122 |
| Pharmacy People and Systems 202 | ZPS202 | ZPS122 |
| Pharmacy Chemistry 201 | ZTM201 | ZFC101 ZTM101 |
| Pharmaceutical Sciences 211 | ZTM211 | ZTM102 |
| Clinical Placement 300 | ZCP300 | ZCP201 ZCP202 ZCP212 ZFM202 ZPS201 ZPS202 ZTM201 ZTM211 |
| Clinical Pharmacy 301 | ZCP301 | ZCP201 ZCP202 ZTM201 |
| Clinical Pharmacy 302 | ZCP302 | ZCP201 ZCP202 ZTM201 |

| | | |
|---|--------|--|
| Clinical Pharmacy 311 | ZCP311 | ZCP201 ZCP202 ZTM201 |
| Clinical Pharmacy 312 | ZCP312 | ZCP201 ZCP202 ZFM202 ZTM201 |
| Clinical Pharmacy 322 | ZCP322 | ZCP201 ZCP202 ZTM201 |
| Pharmacy and the Professional Environment 301 | ZPS301 | ZPS201 ZPS202 |
| Pharmacy and the Professional Environment 302 | ZPS302 | ZPS201 ZPS202 |
| Pharmaceutical Sciences 301 | ZTM301 | ZFM202 ZTM211 |
| Clinical Placement 400 | ZCP400 | ZCP300 ZCP301 ZCP302 ZCP311 ZCP312 ZCP322 ZPS301 ZTM301 |
| Clinical Pharmacy 401 | ZCP401 | ZCP300 ZCP301 ZCP302 ZCP311 ZCP312 ZCP322 ZPS301 ZTM301 |
| Pharmacy and Professional Environment 401 | ZPS401 | ZPS301 ZPS302 |
| Pharmacy and Professional Environment 402 | ZPS402 | ZPS301 ZPS302 |
| Pharmaceutical Sciences 401 | ZTM401 | ZTM301 |
| Pharmaceutical Sciences 402 | ZTM402 | ZTM301 |
| Pharmacy Select Topics | ZCE400 | ZCP300 ZCP301 ZCP302 ZCP311 ZCP312 ZCP322 ZPS301 ZPS302 ZTM301 |

| | | |
|---------------------------|--------|--|
| Pharmacy Research Project | ZRE400 | ZCP300 ZCP301 ZCP302 ZCP311 ZCP312 ZCP322 ZPS301 ZPS302 ZTM301 |
|---------------------------|--------|--|

BACHELOR OF RADIOGRAPHY IN DIAGNOSTICS

| | |
|---|-----------------------------|
| Qualification code: | 60040 |
| Offering: | Full-time North Campus (01) |
| Aligned NQF Level: | 8 |
| SAQA ID: | 91792 |
| Total NQF Credits for qualification: | 490 |

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

To develop and prepare diagnostic radiographers with the necessary knowledge, skills, competencies, and value systems to:

- *Competently apply the integration of theoretical principles in practice.*
- *Utilize and apply proven techniques associated with diagnostic radiography.*
- *Keep abreast of the most recent trends and developments in the field of diagnostic radiography.*
- *Perform as an independent practitioner in the field of diagnostic radiography with due recognition of all the ethical and legal implications.*
- *Skills in management and research will also be demonstrated allowing the holder of this qualification to work independently and in a supervisory capacity within the health care team.*
- *On successful completion of this qualification the learner will be able to register with the relevant Statutory Council as a diagnostic radiographer.*

ADMISSION REQUIREMENTS

- Minimum NSC statutory requirements for degree entry must be met.
- An applicant with NSC Grade 12 Mathematics requires a minimum Applicant Score of 390.
- NSC achievement rating of at least 50% for Mathematics.
- NSC achievement rating of at least 50% for Physical Sciences.
- NSC achievement rating of at least 50% for Life Sciences.
- Admission is subject to Departmental selection.
- Applicants must also be physically fit.
- Applicants referred for selection must submit a satisfactory medical report, on the prescribed form, to the Student Access & Enrolment Office.

SELECTION PROCEDURE

- *Closing date for 2025 new applicants and change of qualification applicants is 30 June 2024. Applications open on 1 April 2024.*
- Compliance with the minimum admission requirements does not guarantee admission to

the Radiography programme due to limited spaces.

- Only a limited number of students are selected annually for the first year of study for Bachelor of Radiography.
- Places are limited and admission is subject to the Radiography Selection Committee processes.

STATUTORY AND OTHER REQUIREMENTS

Clinical Training:

Students are responsible for the following costs:

First Aid Training:

It is compulsory for Radiography students to acquire First Aid Level 1 training at the start of the first year of study (as required by Bachelor of Radiography in Diagnostics programme and approved by the HPCSA). A copy of the First Aid Level 1 Certificate must be submitted by students to the Radiography Department. Students are responsible for the cost of personal First Aid training.

Immunisation:

All Radiography students are required, before the commencement of their clinical training, to have immunisation against the Hepatitis B virus. The immunisation can be done by the student's own doctor or any other qualified person, e.g., clinic staff at a pharmacy. Proof of effective immunisation must be submitted by the student to the Radiography Department before the commencement of first year clinical training. Students will not be allowed to perform any clinical training before proof of immunisation against Hepatitis B have been provided.

Personal Indemnity Cover/Insurance:

Each Radiography student is required to have personal indemnity cover /insurance before the commencement of practical training in first year (as required by the HPCSA). A copy of the policy and proof of payment for personal indemnity cover/insurance must be submitted by the students to the Radiography Department. It is the students' responsibility to cover the cost of personal indemnity cover/insurance. The indemnity cover/insurance is only valid for one year and needs to be renewed annually while Radiography students are validly registered for first, second, third and fourth year.

Radiation medical examination:

All Radiography students must be registered with the Radiation Control Board as a radiation worker. Before registration, the Radiography student is required to undergo a radiation medical examination. It is the students' responsibility to cover the cost of the radiation medical examination.

Uniform:

It is required by the Bachelor of Radiography in Diagnostics Programme as approved by the HPCSA that all Radiography students must purchase/obtain specific uniform(s) before the commencement of practical training. The list of these uniforms will be obtained from the Radiography Department. Students are responsible for the costs of personal uniform(s).

Community Service:

Upon completion of training, all students are required by law to undertake one year of community service. This is a prerequisite for registration with the Health Professions Council of South Africa (HPCSA) as a radiographer.

Promotion Criteria:

- A student must pass Radiographic Procedures I and Clinical Radiographic Practice I to

- proceed to the second level of study.
- A student must pass Radiographic Procedures II and Clinical Radiographic Practice II to proceed to the third level of study.
 - A student must pass Radiographic Procedures III and Clinical Radiographic Practice III to proceed to the fourth level of study.
 - A student who fails two or more modules will not be promoted to the next level and may be excluded from the qualification.

Pregnancy:

Due to the possible dangers of radiation to the foetus, a pregnant student must inform Nelson Mandela University of this fact immediately she becomes aware of it. An attempt will be made to accommodate the student as far as possible regarding completion of the module Clinical Radiographic Practice. It is possible, however, that an extension of the training period may be necessary.

Registration with Health Professions Council of South Africa (HPCSA)

It is regulated by the Health Professions Council of South Africa (HPCSA) that every Radiography student is registered with the Council. Thus, students are required to register with the HPCSA at the beginning of their first year of study. Students are responsible for the once off HPCSA registration fee payments. The Department of Radiography will facilitate the registration with HPCSA.

Transportation:

The University is not responsible for transportation and subsistence costs incurred during practical training period(s) to and from hospitals, clinics and other practice venues/sites.

DURATION

The qualification shall extend over at least four years of full-time theoretical and practical study. Students commence the qualification in February.

CURRICULUM

| | | Presented | Module Code | Credit Value |
|----------------------------|----------------------------------|------------|-------------|--------------|
| First Year | | | | |
| Compulsory modules: | | | | |
| | Academic Literacy | Semester 1 | RAC111 | 6 |
| | Computer Literacy | Semester 1 | ITVL101 | 6 |
| | Applied Physics | Year | RAP110 | 12 |
| | Clinical Radiographic Practice I | Year | RCP110 | 12 |
| | Imaging Technology I | Year | RIT110 | 16 |
| | Pathology and Imaging Analysis I | Semester 2 | RPA112 | 12 |
| | Professional Practice I | Semester 1 | RPP101 | 8 |
| | Anatomy and Physiology I | Year | RRA110 | 18 |
| | Radiographic Procedures I | Year | RRP110 | 24 |
| | Credits First Year | | | 114 |
| | | | | |

| | | Presented | Module Code | Credit Value |
|--|---|-----------|-------------|--------------|
| Second Year | | | | |
| Compulsory modules: | | | | |
| | Academic Literacy and Research | Year | RAR210 | 12 |
| | Clinical Radiographic Practice II | Year | RCP210 | 24 |
| | Imaging Technology II | Year | RIT210 | 18 |
| | Pathology and Imaging Analysis II | Year | RPA200 | 12 |
| | Professional Practice II | Year | RPP210 | 12 |
| | Anatomy and Physiology II | Year | RRA210 | 12 |
| | Radiographic Procedures II | Year | RRP210 | 24 |
| | Radiation Science | Year | RRS210 | 12 |
| | Credits Second Year | | | 126 |
| | | | | |
| | | Presented | Module Code | Credit Value |
| Third Year | | | | |
| Compulsory modules: | | | | |
| | Management Principles | Year | RBD310 | 12 |
| | Clinical Radiographic Practice III | Year | RCP310 | 12 |
| | Pathology and Imaging Analysis III | Year | RPA300 | 12 |
| | Imaging Technology III | Year | RIT310 | 18 |
| | Research Methodology | Year | RMS320 | 16 |
| | Biostatistics | Year | SBIO300 | 8 |
| | Anatomy & Physiology III | Year | RRA310 | 18 |
| | Radiographic Procedures III | Year | RRP310 | 24 |
| | Credits Third Year | | | 120 |
| | | | | |
| Fourth Year | | | | |
| Compulsory modules: | | | | |
| | Healthcare Management Practices | Year | RBS420 | 12 |
| | Clinical Radiographic Practice IV (<i>Major</i>) | Year | RCP410 | 24 |
| | Research Project (<i>Major</i>) | Year | RPP410 | 30 |
| | Radiographic Procedures IV (<i>Major</i>) | Year | RRP410 | 24 |
| | Sub-Total | | | 90 |
| Select two of the following elective modules: | | | | |
| | Advances in Magnetic Resonance Imaging (<i>Major</i>) | Year | RAM410 | 20 |
| | Advanced Pattern Recognition (<i>Major</i>) | Year | RAR410 | 20 |
| | Advances in Computed Tomography Technology (<i>Major</i>) | Year | RCT410 | 20 |
| | Credits Fourth Year | | | 130 |
| | Total Credits | | | 490 |

CURRICULUM MODULE REQUISITES

A student will not be allowed to proceed to the following modules without first having passed the listed pre-requisite modules or, in some cases, be simultaneously registered (at least) for the given co-requisite modules.

| Module | Module Code | Pre-requisite(s) | Co-requisites |
|------------------------------------|--------------------|-------------------------|----------------------|
| Clinical Radiographic Practice II | RCP210 | RCP110 | |
| Imaging Technology II | RIT210 | RIT110 | |
| Radiographic Procedures II | RRP210 | RRP110 | |
| Clinical Radiographic Practice III | RCP310 | RCP210 | |

| Module | Module Code | Pre-requisite(s) | Co-requisites |
|--|--------------------|-------------------------|----------------------|
| Imaging Technology III | RIT310 | RIT210 | |
| Anatomy & Physiology III | RRA310 | RRA110 | |
| Radiographic Procedures III | RRP310 | RCP210 RRP210 | |
| Healthcare Management Practices | RBS420 | RBD310 | |
| Clinical Radiographic Practice IV | RCP410 | RCP310 | |
| Research Project | RPP410 | RMS320 | |
| Radiographic Procedures IV | RRP410 | RCP310 RRP310 | |
| Advances in Magnetic Resonance Imaging | RAM410 | RCP310 RRP310 | |
| Advanced Pattern Recognition | RAR410 | RPA112 RPA200 | |
| Advances in Computed Tomography Technology | RCT410 | RCP310 RRP310 | |

BACHELOR OF SCIENCE IN DIETETICS

| | |
|---|-----------------------------|
| Qualification code: | 60150 |
| Offering: | Full-time South Campus (A1) |
| Aligned NQF Level: | 8 |
| SAQA ID: | 90501 |
| Total NQF Credits for qualification: | 539 |

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

The purpose of the Bachelor of Science in Dietetics is to train competent and ethical dietetics professionals who will contribute to the nutritional health of the population, including nutritional health when therapeutic nutrition is required, the community nutrition sector and specialized health food service sector. They will also be able to participate in research in the field of nutrition and dietetics.

ADMISSION REQUIREMENTS

- Minimum NSC statutory requirements for degree entry must be met.
- An applicant with NCS Grade 12 Mathematics requires a minimum Applicant Score of 390.
- NSC achievement rating of at least 60% for Mathematics.
- NSC achievement rating of at least 60% for Physical Sciences

STATUTORY AND OTHER REQUIREMENTS

Promotion to a following year of study:

Unless Senate decides otherwise, candidates who have failed modules with a total credit value of not more than 40 credits may be permitted to progress to the following academic year of study, provided that the failed module(s) is/are not a prerequisite for module(s) in the following year and that there are no timetable clashes.

Candidates may not register for any third-year modules if they have outstanding first-year modules, nor may they register for any fourth-year modules if they have any outstanding third-year modules

Registration with the Health Professions Council of South Africa (HPCSA):

Students are required to register with the Health Professions Council of South Africa (HPCSA) at the beginning of first year of study and pay the required registration fees. A group registration is done by the Department of Human Nutrition and Dietetics.

Transportation:

The University is not responsible for transportation and subsistence costs incurred during practical training period(s) and work integrated learning to and from hospitals, clinics and other practice venues/sites.

Indemnity cover:

Each Dietetics student is required to have personal indemnity cover /insurance before the commencement of practical training in the third year (as required by the HPCSA). A copy of the policy and proof of payment for personal indemnity cover /insurance must be submitted by the students to the Department of Human Nutrition and Dietetics before the start of practical, each year from the third year. It is the student's responsibility to cover the cost of personal indemnity cover /insurance. Information of companies that give a discount is available from

the Head of Department. Students will not be allowed to do any practical work before proof of personal indemnity insurance and immunisation against Hepatitis B have been provided.

Equipment kits:

It is required by the BSc Dietetics Programme, as approved by the Board of Dietetics, that all Dietetics students must purchase/obtain specific equipment before the commencement of practical training. The Department of Human Nutrition and Dietetics will supply the various kits in the first, second, third and fourth year. Students have to pay for these kits. Students will sign the list of equipment that they will receive and get a copy of the signed list.

Personal Uniform:

It is required by the BSc Dietetics Programme that all Dietetics students must purchase/obtain a specific uniform before the commencement of practical training. Students are responsible for the costs of the personal uniform(s).

Laboratory fee:

The cost relating to laboratory work and the transportation fee of Dietetics students from and to certain laboratory/teaching sites from first year to the third year of study will be recovered in full from the students concerned. In other words, students are responsible for laboratory fee.

Immunisation:

All BSc Dietetics students should, before they start with the third year, have immunisation against Hepatitis B done by the student's own doctor or any other qualified person, e.g., clinic staff at a pharmacy. Proof of effective immunisation shall be submitted by the student before the start of the practical work in the third year. Students will not be allowed to do any practical work before proof of personal indemnity insurance and immunisation against Hepatitis B have been provided.

Recess work:

All students are required to do one week of compulsory recess work at an approved clinical site for Therapeutic Nutrition during the December/January recess before the start of the third year and one-week compulsory recess work at an approved community clinic site for Community Nutrition during the July recess of the third year. The University is not responsible for transportation and subsistence costs incurred during periods of recess work at hospitals, clinics and recess work venues.

Start of the academic year:

Third year BSc Dietetics students start with the academic year one week before the official commencement date of the academic year in order to complete orientation for the third year of study. Fourth year BSc Dietetics students start with the academic year on the Monday of the second week of January, (17 January 2024) in order to complete orientation for the fourth year of study.

Community service year:

After obtaining the BSc Dietetics degree, dietitians who are South African citizens must complete one-year community service in the service of the Department of Health before they can register to practice as a dietitian with the Health Professions Council of South Africa.

DURATION

The qualification shall extend over at least four years of full-time study.

CURRICULUM (Full-time)

| | | Presented | Module Code | Credit Value |
|----------------------------|--|------------|-------------|--------------|
| First Year | | | | |
| Compulsory modules: | | | | |
| | Physics for Dietitians | Semester 1 | ZTMD121 | 7 |
| | Chemistry General | Semester 1 | CHGD101 | 15 |
| | Chemistry I (Organic) | Semester 2 | CHOD101 | 6 |
| | Fundamentals of Human Anatomy and Physiology | Semester 1 | BMGV101 | 12 |
| | Computing Fundamentals 1.1 | Semester 1 | WRFV101 | 8 |
| | Introduction to Food Service | Semester 2 | DFS112 | 15 |
| | Food Science Principles and Non-protein Sources | Semester 1 | DFC111 | 15 |
| | Food Science Applications and Protein Sources | Semester 2 | DFC112 | 15 |
| | Nutrients in Nutrition | Semester 1 | DWN111 | 15 |
| | Assessment of Nutritional Status | Semester 2 | DWN112 | 15 |
| | Credits First Year | | | 123 |
| | | | | |
| | | Presented | Module Code | Credit Value |
| Second Year | | | | |
| Compulsory modules: | | | | |
| | Biochemistry for Dietetics | Semester 1 | DDC201 | 16 |
| | Microbiology for Dietetics | Semester 2 | DMS202 | 16 |
| | Principles of Human Physiology and Control Systems | Semester 1 | BSPD211 | 20 |
| | Human Systemic Physiology | Semester 2 | BSPD212 | 20 |
| | Human Resources in Food Service | Semester 2 | DFS212 | 15 |
| | Nutrition during the Life Cycle | Semester 1 | DWN211 | 15 |
| | Nutrition in Lifestyle and Preventative Care | Semester 2 | DWN212 | 15 |
| | The Professional Helping Process | Semester 1 | SOCP201 | 10 |
| | Statistical Methods in Behavioural Sciences | Semester 1 | WSAD101 | 7 |
| | Credits Second Year | | | 134 |
| | | | | |
| | | Presented | Module Code | Credit Value |
| Third Year | | | | |
| Compulsory modules: | | | | |
| | Pharmacology and Chemical Pathology | Semester 1 | DPC311 | 15 |
| | Food Service in Clinical Care | Semester 1 | DFS301 | 15 |
| | Entrepreneurship | Semester 2 | EBMV122 | 10 |
| | Therapeutic Nutrition Support | Semester 1 | DTN301 | 20 |
| | Therapeutic Nutrition in Critical Care | Semester 2 | DTN302 | 20 |
| | Public Health Approach to Community Nutrition | Semester 1 | DNU301 | 20 |

| | | Presented | Module Code | Credit Value |
|----------------------------|---|------------|-------------|--------------|
| | Applied Community Nutrition | Semester 2 | DNU302 | 20 |
| | Research Methodology (Qualitative) | Term 1 | SMRR401 | 3 |
| | Research Methodology (Quantitative) | Term 2 | SPD406 | 2 |
| | Project Proposal | Semester 2 | DRT302 | 10 |
| | Credits Third Year | | | 135 |
| | | | | |
| | | Presented | Module Code | Credit Value |
| Fourth Year | | | | |
| Compulsory modules: | | | | |
| | Food Service Practice (8 weeks work integrated-based learning) (<i>Major</i>) | Year | DFS410 | 32 |
| | Applied Ethics and Law in Dietetics | Semester 2 | JJL411 | 5 |
| | Therapeutic Nutrition Practice (10 weeks work-integrated learning) (<i>Major</i>) | Year | DTN400 | 40 |
| | Community Nutrition Practice (10 weeks work-integrated learning) (<i>Major</i>) | Year | DNU400 | 40 |
| | Dietetic Treatise (<i>Major</i>) | Year | DRT410 | 30 |
| | Credits Fourth Year | | | 147 |
| | Total Credits | | | 539 |

CURRICULUM MODULE REQUISITES

A student will not be allowed to proceed to the following modules without first having passed the listed pre-requisite modules or, in some cases, be simultaneously registered (at least) for the given co-requisite modules.

| Module | Code | Pre-requisites | Co-requisites |
|--|---------|--|---------------|
| Chemistry I (Organic) | CHOD101 | CHGD101 (35% as a final mark) | |
| Principles of Human Physiology and Control Systems | BSPD211 | CHGD101 | |
| Human Systemic Physiology | BSPD212 | BSPD211 (40% as a final mark) | |
| Biochemistry for Dietetics | DDC201 | CHGD101 | |
| Human Resources in Food Service | DFS211 | DFS112 | |
| Microbiology for Dietetics | DMS202 | CHGD101 | |
| Nutrition during the Life Cycle | DWN211 | DWN111 DWN112 | |
| Nutrition in Lifestyle and Preventative Care | DWN212 | DWN111 DWN112 | |
| Food Service in Clinical Care | DFS301 | DFS112 DFS212 | DTN301 |
| Public Health Approach to Community Nutrition | DNU301 | DWN211 DWN212 | |
| Applied Community Nutrition | DNU302 | DNU301 DWN211 DWN212 | |
| Pharmacology and Chemical Pathology | DPC311 | BSPD211 BSPD212 DDC201 DMS202 | |

| | | | |
|--|--------|--|--|
| Project Proposal | DRT302 | SMRR401 SPD406 WSAD101 | |
| Therapeutic Nutrition Support | DTN301 | BSPD211 BSPD212 DWN211 DWN212 | |
| Therapeutic Nutrition in Critical Care | DTN302 | DTN301 DWN211 DWN212 | |
| Food Service Practice (8 weeks work integrated-based learning) | DFS410 | DFS301 | |
| Community Nutrition Practice (10 weeks work-integrated learning) | DNU400 | DNU301 DNU302 DWN211 DWN212 | |
| Dietetic Treatise | DRT410 | DNU301 DNU302 DRT302 DTN301 DTN302 | |
| Therapeutic Nutrition Practice (10 weeks work-integrated learning) | DTN400 | DTN301 DTN302 DWN211 DWN212 | |

BACHELOR OF SOCIAL WORK

| | |
|---|-----------------------------|
| Qualification code: | 60055 |
| Offering: | Full-time South Campus (A1) |
| Aligned NQF Level: | 8 |
| SAQA ID: | 101526 |
| Total NQF Credits for qualification: | 502 |

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

Note: Holders of this degree qualify for registration as social workers with the Council for Social Service Professions.

ADMISSION REQUIREMENTS

- Minimum NSC statutory requirements for degree entry must be met.
- An applicant with NCS Grade 12 Mathematics or Technical Mathematics requires a minimum Applicant Score of 350.
- An applicant with NCS Grade 12 Mathematical Literacy requires a minimum Applicant Score of 365.
- NSC achievement rating of at least 40% for Mathematics or Technical Mathematics or 65% for Mathematical Literacy.
- Admission is subject to Departmental selection.

STATUTORY AND OTHER REQUIREMENTS

Transportation:

The University is not responsible for transportation and subsistence costs incurred during practical training period(s) to and from the various placement agencies/ schools/communities.

Professional Membership Fee:

It is regulated by the South Africa Council for Social Service Professions (SACSSP) that every social work student is registered with the council. Thus, students are required to register with the SACSSP at the end of their first year, without which they cannot enter their social work practicum in second year. Students are responsible for the once off SACSSP registration fee payments as long as the students are validly registered into the BSW programme. The Department of Social Development Professions will support by facilitating access to student records for students with financial blockage. The link for registration with the Council is as follows

<https://sacssponline.co.za/Identity/Account/Login?ReturnUrl=%2F>.

Police Clearance:

The SACSSP uses the Police Clearance Certificate (PCC) as a keyway to determine 'fit and properness. Thus, the SACSSP requires all student social workers to have a clean PCC prior to their registration as student social workers and will not register a graduate as a social worker without a clean PCC. Students are responsible for the application and costs of obtaining a PCC.

Obtaining the degree:

The degree shall be obtained by completing the modules as prescribed by Senate.

Promotional Rules:

- A student would be promoted to second year if they accumulate a total of 104 to 130 credits and have passed all core modules. A student who fails ONLY ONE core module may still promote to second year. However, a student will not be able to register for second-year core modules if the first-year pre-requisites for such modules are not passed.
- A student would be promoted to third year if they accumulate a total of 104 – 130 credits for the year. A student who fails any core module will be allowed to register for third-year core modules, except practical (SOWP302 and SOWP312) and any other third-year core modules for which the second-year pre-requisite modules are not passed.
- A student would be promoted to fourth year if they pass all third-year core and elective modules. A student that has elective modules outstanding from first, second or third year will be allowed to register for all fourth-year modules, as well as a maximum of 15 credits for previous electives.

Curriculum:

- Travel and subsistence costs connected with practical work are the responsibility of the student.
- Candidates must complete the modules as listed below and obtain a minimum of 502 credits.

NB: Please refer to notes below curricula.

DURATION

The qualification is offered over at least four years of full-time study.

CURRICULUM (Full-time)

| | | Presented | Module Code | Credit Value |
|----------------------------|---|------------|-------------|--------------|
| First Year | | | | |
| Compulsory modules: | | | | |
| | Introduction to Social Work: Context and History | Semester 1 | SOCH101 | 10 |
| | Introduction to Social Work: Theories and Fields of Service | Semester 1 | SOCT111 | 10 |
| | Introduction to Anthropology A | Semester 1 | SAV001 | 12 |
| | Introduction to Psychology | Semester 1 | SPVV101 | 10 |
| | Social Development in South Africa | Semester 2 | SOCS102 | 10 |
| | Introduction to Social Work Practice and Skills | Semester 2 | SOWP102 | 10 |

| | | | | |
|---|---|--------------------------|--------------------|---------------------|
| | Lifespan Development | Semester 2 | SPVV102 | 10 |
| | Computer Literacy (Select one of the modules either Semester 1 or Semester 2) | Semester 1 or Semester 2 | ITVL101 ITVL102 | 6 6 |
| | Professional English (Select module in Semester 1 or Semester 2) | Semester 1 or Semester 2 | LEBV102 | 12 |
| | Introduction to Conflict Management | Term 3 | SLCV102 | 6 |
| Recommended electives (select at least 26 credits) | | | | |
| | Introduction to Practical Isixhosa for Beginners <i>(for Non-isiXhosa speaking students only)</i> | Semester 1 | IPIB101 | 12 |
| | Introduction to Philosophical Questioning | Semester 1 | SFV111 | 10 |
| | Introduction to Sociology | Semester 1 | SSV101 | 12 |
| | Introduction to Philosophical Argument | Semester 2 | SFV112 | 10 |
| | Introduction to Sociology 2 | Semester 2 | SINT102 | 12 |
| | Psychological Coping | Semester 2 | SPVV122 | 10 |
| | Introduction to African Literature | Semester 2 | LLEV112 | 6 |
| | Credits First Year | | | 122 |
| | | Presented | Module Code | Credit Value |
| Second Year | | | | |
| Compulsory modules: | | | | |
| | Introduction to Social Work Theories, Models and Approaches | Semester 1 | SOCW201 | 10 |
| | The Professional Helping Process | Semester 1 | SOC201 | 10 |
| | Ethical Social Work Practice | Semester 1 | SOWE201 | 10 |
| | Social Work Skills | Semester 1 | SOWS201 | 10 |
| | Introduction to Development Studies | Semester 1 | DEVE101 | 10 |
| | Social Psychology | Semester 1 | SPVV201 | 12 |
| | Social Issues in South Africa | Semester 2 | SOCS202 | 10 |
| | Social Justice and Equality | Semester 2 | SOCJ202 | 10 |
| | Social Work Practice | Semester 2 | SOWP202 | 20 |
| | Health Psychology | Semester 2 | SPVV202 | 12 |
| Recommended electives (select at least 16 credits) | | | | |
| | Entrepreneurship | Semester 2 | EBMV122 | 10 |
| | Personality Psychology | Semester 2 | SPVV212 | 12 |
| | Traumatology | Semester 2 | SPVV222 | 12 |
| | Women in Africa | Term 4 | SSAV202 | 10 |
| | Sub-total | | | 16 |
| | Credits Second Year | | | 130 |
| | | Presented | Module Code | Credit Value |
| Third Year | | | | |
| Compulsory modules: | | | | |
| | Casework: Theory and skills | Semester 1 | SOCC301 | 10 |
| | Group Work: Theory and Skills | Semester 1 | SOCG301 | 10 |
| | Community Development: Theory and Skills | Semester 1 | SOWP301 | 10 |

| | | | | |
|---|---|------------------|--------------------|---------------------|
| | Statutory Intervention and Child Protection | Semester 1 | SOCW302 | 10 |
| | Intermediate Social Work Theories, Models and Approaches | Semester 2 | SOCW301 | 10 |
| | Introduction to Social Work Research | Semester 2 | SOCR302 | 10 |
| | Social Work Practice: Micro, Meso Level | Semester 2 | SOWP302 | 15 |
| | Social Work Practice: Macro Level | Semester 2 | SOWP312 | 15 |
| Recommended electives (select at least 30 credits) | | | | |
| | Introduction to Mediation | Term 1 | SLCV311 | 15 |
| | Relationship Psychology | Semester 1 | SPVV311 | 12 |
| | Youth Studies and Youth Work | Semester 1 | SWYV311 | 10 |
| | Intervention with Youth | Semester 1 | SWYV322 | 10 |
| | Psychopathology | Semester 2 | SPVV312 | 12 |
| | Applying Cultural Knowledge | Term 2 | SAV311 | 15 |
| | Human Rights | Term 2 | SSSV331 | 15 |
| | Evaluation of Development Programmes | Term 3 | SAV302 | 15 |
| | Crime and Society | Term 4 | SSSV332 | 15 |
| | Credits Third Year | | | 120 |
| | | | | |
| | | Presented | Module Code | Credit Value |
| Fourth Year | | | | |
| Compulsory modules: | | | | |
| | Anti-Oppressive Practice (<i>Major</i>) | Semester 1 | SWAP401 | 10 |
| | Advanced Social Work Skills (<i>Major</i>) | Semester 1 | SWAS401 | 10 |
| | Health and Wellness (<i>Major</i>) | Semester 1 | SWHW401 | 10 |
| | Social Work Management and Leadership (<i>Major</i>) | Semester 2 | SWML402 | 10 |
| | Advanced Social Work Theories, Models and Approaches (<i>Major</i>) | Semester 2 | SOCW401 | 10 |
| | Social Welfare Policy and Legislation (<i>Major</i>) | Semester 2 | SWPL402 | 10 |
| | Social Work Research: Process and Application (<i>Major</i>) | Year | SWRP400 | 30 |
| | Advanced Social Work Practice (<i>Major</i>) | Year | SOWP400 | 40 |
| | Credits Fourth Year | | | 130 |
| | Total Credits | | | 502 |

CURRICULUM MODULE REQUISITES

A student will not be allowed to proceed to the following modules without first having passed the listed pre-requisite modules or, in some cases, be simultaneously registered (at least) for the given co-requisite modules.

| Module | Module Code | Pre-requisites | Co-requisites |
|--|--------------------|-------------------------------|----------------------|
| Social Work Practice | SOWP202 | SOCP201 SOWP102 SOWS201 | |
| Social Work Skills | SOWS201 | SOWP102 | |
| Casework: Theory and Skills | SOCC301 | SOCP201 | |
| Group Work: Theory and Skills | SOCG301 | SOCP201 | |
| Intermediate Social Work Theories, Models and Approaches | SOCW301 | SOCW201 | |

| | | | |
|--|---------|---|--|
| Community Development: Theory and Skills | SOWP301 | SOCP201 | |
| Social Work Practice: Micro, Meso Level | SOWP302 | SOWP202 SOWS201 | |
| Social Work Practice: Macro Level | SOWP312 | SOWP202 SOWS201 | |
| Advanced Social Work Theories, Models and Approaches | SOCW401 | SOCW301 | |
| Advanced Social Work Practice | SOWP400 | SOWP302 SOWP312 | |
| Anti-Oppressive Practice | SWAP401 | SOCJ202 | |
| Advanced Social Work Skills | SWAS401 | SOCC301 SOCG301 SOWP301 SOWP302 SOWP312 | |
| Social Work Research: Process and Application | SWRP400 | SOCR302 | |

- As from the end of first year level, social work candidates must register as student social workers at the South African Council for Social Service Professions before commencing with practical work.
- Students are required to undertake a minimum of 600 hours of experiential and work integrated learning as arranged by the Department at an approved organisation under supervision of a registered social worker during the course of the degree. This takes place incrementally from second year through to fourth year.

BACHELOR OF MEDICINE AND BACHELOR OF SURGERY (MBChB)

| | |
|---|-----------------------------------|
| Qualification code: | 60090 |
| Offering: | Full-time Missionvale Campus (V1) |
| Aligned NQF Level: | 8 |
| SAQA ID: | 112488 |
| Total NQF Credits for qualification: | 930 |

THE PURPOSE OF THE LEARNING PROGRAMME

To train caring, competent, and committed medical doctors who will work as members of inter-professional teams, to practice primary health care in holistic, culturally sensitive, and comprehensive ways. This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

ADMISSION REQUIREMENTS

- Minimum NSC statutory requirements for degree entry must be met.
- An applicant with NSC Grade 12 Mathematics requires a minimum Applicant Score of 430.
- NSC achievement rating of at least 60% for English (home language or first additional language).
- NSC achievement rating of at least 60% for Mathematics.
- NSC achievement rating of at least 60% for Physical Sciences.
- NSC achievement rating of at least 60% for Life Science.

SELECTION PROCEDURE

- The closing date for 2025 new intake and change of qualification applications is **30 June 2024**.
- Compliance with the minimum admission requirements does not guarantee admission to the medical programme due to limited spaces. Applicants will be admitted as per MBChB Admission Guidelines

- Only a limited number of students are selected annually for the first year of study of MBChB. Selection guidelines that consider academic and non-academic merit are approved annually by the Medical Programme Selection Committee.
- Places are limited and admission is subject to the Medical Selection Committee processes.

Process for shortlisting applicants:

- Applicants that meet the minimum admission criteria will be shortlisted by 31 August of the preceding year. The highest qualifying shortlisted applicants will be offered a place in the program as per available number of placements, adhering to the placement targets as closely as possible.
- In the event where offers are not accepted, the next highest achievers will be offered placement. Candidates cannot defer their selection from one year to another. If an applicant is successful and offered a place, but does not take this up, then they would need to reapply to be considered in a future intake.

Outline of the Selection Process

Ranking of applicants according to academic performance will be done by the Access and Enrollment Consultant, and overseen by the Director of the Medical Programme, in the following way:

1. Applicants will be placed into 2 groups: Group 1: School leavers, Group 2: Applicants with University studies.
2. To achieve the targets for placements, there will be two further subgroups created in each group. Subgroup A for applicants from Quintile 1-3 schools and subgroup B for the remainder of the applicants.
3. Applicants in each subgroup will be ranked according to academic performance and placed on a merit list.
4. Academic performance will be calculated as follows:
 - School Leavers - 100% weighting for NSC (or equivalent) or Final Grade 11 results,
 - Students with University studies - 100% weighting for Academic Average of all modules passed up to June of the year of application.

Note: For first-year students, their academic average comprises their NSC (or equivalent), as there will be no time to access mid-year marks before applications are due. If they are shortlisted, they will need to have an academic average of > 65% at the end of their first year to be eligible for placement.

Process for selecting applicants:

- In keeping with the placement targets, the highest qualifying predefined number of applicants may be invited to complete an additional screening process, and then ranked again, within their subgroups.
- The Selection Committee will review the lists and offer places to the top candidates as per available number of placements, bearing in mind the set targets.

STATUTORY AND OTHER REQUIREMENTS

Students must register for and complete the approved programme of this University for all academic years to obtain the MBChB degree at Nelson Mandela University.

Practical training undertaken during the MBChB programme

Students and/or their sponsor are responsible for transportation and subsistence costs incurred during the period of training.

Registration with the Health Professions Council of South Africa

Students are required to register with the Health Professions Council of South Africa (HPCSA) every year. An HPCSA registration fee is incurred in the first and final year of study and will be factored into the student fee account. The Medical School will facilitate the registration with the HPCSA.

Following graduation, the registration with the HPCSA will be the prerogative of the graduate as

prescribed by the HPCSA regulations and policies.

Vaccination requirements

All undergraduate students must complete a full course of Hepatitis B immunisation as per vaccination schedule. Students may be immunised by their own healthcare practitioner or utilise the campus health services. Students must submit documented proof of compliance with the Hepatitis B vaccination schedule to the Medical School. In addition, medical students are strongly advised to be immunised against Hepatitis A, Varicella (chicken pox) and Measles.

Professional indemnity

Each medical student is required to have personal indemnity cover/insurance before the commencement of practical training. The Medical School will facilitate this process.

Laptop Device

Students are required to have their own laptop which will need to meet the specification provided by the Medical School. A laptop will be factored into the student fee account. The laptop is required to access learning materials, e-assessments (tests and examinations), Software Solutions and the Learning Management System.

Uniform

All students must obtain specific uniforms at various levels of their training. The list of these uniforms will be provided and although factored into the student fee account students and/or their sponsor are responsible for the costs of uniforms.

Equipment

All students must purchase/obtain specific equipment before the commencement of various levels of training. The list of this equipment can be obtained from the Medical School. Students and/or their sponsor are responsible for the costs of equipment.

Laboratory Fee

A laboratory fee will be added to the student's account in the first three years of study.

Teaching and training facilities

From the first year of study, training will predominantly occur at the Missionvale Campus, within surrounding areas and in various accredited local and peripheral hospitals and clinics. All placements are compulsory.

Obtaining the degree

The degree shall be obtained by completing such modules as are prescribed by Senate. A full set of rules can be found in the General Prospectus under General Rules for all Qualifications.

Attendance requirements

Students must attend all timetabled academic activities, online, practical and contact sessions and these will be monitored. Appropriate documentation is required if sessions are not attended. If attendance is less than 80% without valid reasons, the student may not be admitted to write the examination in that module.

Absence from assessments: Refer to the General Prospectus under General Rules for all Qualifications, Absence from Assessments.

Promotion to a following year of study

Students' progression to the following year of study depends upon the successful completion of all modules in the current year of study. A module is failed if the final mark, which comprises the weighted combined class mark and exam mark, is less than the stipulated pass mark. The module could be reassessed if reassessment criteria are met otherwise the student will be required to repeat the module before proceeding with the programme.

To qualify for reassessment in summative modules, a final mark of 45% or higher is required. Refer to the General Prospectus under General Rules for all Qualifications, Assessments.

Academic Progression

- During academic years one (1)-five (5), if a student has not met the requirements for a pass at the end of the year of study and it is the first time, they have not passed a year of study, they will be allowed to re-register for the modules they did not pass. In addition, they need to agree to receive and complete academic support.
- If a student does not meet the requirements for a pass in a particular year of study for a second time, they will need to reapply in writing to the Medical Selection Committee for readmission to the programme.
- If a student has to repeat a module, they will not progress to the next academic year until that module has been successfully completed.
- If a student does not meet the requirements for a pass on the first occasion in two consecutive years of study, then they will need to reapply in writing to the Medical Selection Committee for readmission to the programme.
- If, as a final year MBChB student, a student repeats any module and fails it again after repeating the module, the student will need approval by the Faculty Board to repeat such a module for the third time. Should approval be granted, and the student fails the module again (for the third time), such a student will have to apply for re-admission to the programme.
- A student may be refused permission to renew his/her registration in the following year, if
 - the academic record indicates that they are unable to graduate within eight years of enrolling for the programme
 - the student fails more than half the course load for the year for which he/she is registered.
 - has been found guilty of unprofessional conduct.

Additional criteria

Students are required to complete a three-week Medical Elective at the end of their fifth year, before they may proceed to their final year of study.

DURATION

The programme shall extend over at least six (6) academic years of full-time study.

CURRICULUM

| | | Presented | Module Code | Credit Value |
|----------------------------|--|------------------|--------------------|---------------------|
| First Year | | | | |
| Compulsory modules: | | | | |
| | Academic Literacy and Reasoning | Year | YACA100 | 20 |
| | Basic Medical Science | Year | YMES100 | 70 |
| | Theory and Practice of Medicine I | Year | YTHP100 | 40 |
| | Credits First Year | | | 130 |
| | | | | |
| | | Presented | Module Code | Credit Value |
| Second Year | | | | |
| Compulsory modules: | | | | |
| | Structure, Functioning and Development of the Body | Year | YBOD200 | 100 |
| | Basic Principles of Pharmacology | Semester 2 | YFRM202 | 10 |
| | Theory and Practice of Medicine II | Year | YTHP200 | 30 |
| | Credits Second Year | | | 140 |
| | | | | |

| | | Presented | Module Code | Credit Value |
|----------------------------|---|-------------|-------------|--------------|
| Third Year | | | | |
| Compulsory modules: | | | | |
| | Clinical Skills and Reasoning | Year | YCRL300 | 30 |
| | Medical Pharmacology | Year | YFRM300 | 20 |
| | Integrated Pathology | Year | YIHS300 | 110 |
| | Credits Third Year | | | 160 |
| | | | | |
| | | Presented | Module Code | Credit Value |
| Fourth Year | | | | |
| Compulsory modules: | | | | |
| | Integrated Learning I | Year | YINT410 | 20 |
| | Psychiatry and Family Medicine | Sem 1/Sem 2 | YPMF410 | 25 |
| | Paediatrics I | Sem 1/Sem 2 | YPAE410 | 25 |
| | Obstetrics and Gynaecology I | Sem 1/Sem 2 | YOBG410 | 25 |
| | Surgery I | Sem 1/Sem 2 | YSUG410 | 25 |
| | Internal Medicine I | Sem 1/Sem 2 | YINM410 | 25 |
| | Clinical Specialities I | Sem 1/Sem 2 | YCSP410 | 25 |
| | Credits Fourth Year | | | 170 |
| | | | | |
| | | Presented | Module Code | Credit Value |
| Fifth Year | | | | |
| Compulsory modules: | | | | |
| | Integrated Learning II | Year | YINT520 | 10 |
| | Psychiatry and Mental Health | Sem 1/Sem 2 | YPMH520 | 20 |
| | Family Medicine & Primary Care | Sem 1/Sem 2 | YFME520 | 20 |
| | Paediatrics II | Sem 1/Sem 2 | YPAE520 | 20 |
| | Obstetrics and Gynaecology II | Sem 1/Sem 2 | YOBG520 | 20 |
| | Surgery II | Sem 1/Sem 2 | YSUG520 | 20 |
| | Internal Medicine II | Sem 1/Sem 2 | YINM520 | 20 |
| | Clinical Specialities II | Sem 1/Sem 2 | YCSP520 | 20 |
| | Clinical Specialities III | Sem 1/Sem 2 | YCSP530 | 20 |
| | Credits Fifth Year | | | 170 |
| | | | | |
| | | Presented | Module Code | Credit Value |
| Sixth Year | | | | |
| Compulsory modules: | | | | |
| | Longitudinal District Hospital Clinical Placement | Year | YCPL600 | 80 |
| | Specialist Rotations | Year | YSPR600 | 80 |
| | Credits Sixth Year | | | 160 |
| | Total Credits | | | 930 |

CURRICULUM MODULE REQUISITES

A student will not be allowed to proceed to the following modules without first having passed the listed pre-requisite modules or, in some cases, be simultaneously registered (at least) for the given co-requisite modules.

| Module | Module Code | Pre-requisites |
|--|--------------------|---|
| Structure, functioning and development of the body | YBOD200 | YACA100 YMES100 YTHP100 |
| Basic Principles of Pharmacology | YFRM202 | YACA100 YMES100 YTHP100 |
| Theory and Practice of Medicine II | YTHP200 | YACA100 YMES100 YTHP100 |
| Clinical Skills and Reasoning | YCRL300 | YBOD200 YFRM202 YTHP200 |
| Medical Pharmacology | YFRM300 | YBOD200 YFRM202 YTHP200 |
| Integrated Pathology | YIHS300 | YBOD200 YFRM202 YTHP200 |
| Clinical Specialities I | YCSP410 | YCLR300 YFRM300 YIHS300 |
| Internal Medicine I | YINM410 | YCLR300 YFRM300 YIHS300 |
| Integrated Learning I | YINT410 | YCLR300 YFRM300 YIHS300 |
| Obstetrics and Gynaecology I | YOBG410 | YCLR300 YFRM300 YIHS300 |
| Paediatrics I | YPAE410 | YCLR300 YFRM300 YIHS300 |
| Psychiatry and Family Medicine | YPMF410 | YCLR300 YFRM300 YIHS300 |
| Surgery I | YSUG410 | YCLR300 YFRM300 YIHS300 |
| Clinical Specialities II | YCSP520 | YCSP410 YINM410 YINT410 YOBG410 YPAE410 YPMF410 YSUG410 |

| | | |
|---|---------|---|
| Clinical Specialities III | YCSP530 | YCSP410 YINM410 YINT410 YOBG410 YPAE410 YPMF410 YSUG410 |
| Family Medicine & Primary Care | YFME520 | YCSP410 YINM410 YINT410 YOBG410 YPAE410 YPMF410 YSUG410 |
| Internal Medicine II | YINM520 | YCSP410 YINM410 YINT410 YOBG410 YPAE410 YPMF410 YSUG410 |
| Integrated Learning II | YINT520 | YCSP410 YINM410 YINT410 YOBG410 YPAE410 YPMF410 YSUG410 |
| Obstetrics and Gynaecology II | YOBG520 | YCSP410 YINM410 YINT410 YOBG410 YPAE410 YPMF410 YSUG410 |
| Paediatrics II | YPAE520 | YCSP410 YINM410 YINT410 YOBG410 YPAE410 YPMF410 YSUG410 |
| Psychiatry and Mental Health | YPMH520 | YCSP410 YINM410 YINT410 YOBG410 YPAE410 YPMF410 YSUG410 |
| Surgery II | YSUG520 | YCSP410 YINM410 YINT410 YOBG410 YPAE410 YPMF410 YSUG410 |
| Longitudinal District Hospital Clinical Placement | YCPL600 | YCSP520 YCSP530 |

| | | |
|----------------------|---------|---|
| | | YFME520 YINM520 YINT520 YOBG520 YPAE520 YPMH520 YSUG520 |
| Specialist rotations | YSPR600 | YCSP520 YCSP530 YFME520 YINM520 YINT520 YOBG520 YPAE520 YPMH520 YSUG520 |

BACHELOR OF ARTS HONOURS IN PSYCHOLOGY

| | |
|---|-----------------------------|
| Qualification code: | 61601 |
| Offering: | Full-time South Campus (A1) |
| Aligned NQF Level: | 8 |
| SAQA ID: | 111351 |
| Total NQF Credits for qualification: | 122 |

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

This programme is aimed at candidates who have completed a three-year Psychology undergraduate degree and who, after completion of the Honours programme, would be enabled to apply to complete the BPsych programme of equivalence (Psychometry) which would enable them to register with the Professional Board of Psychology as a Psychometrist. Entry into the BPsych programme of Equivalence (Psychometry) will be on selection by the Department of Psychology.

Note: The Bachelor of Arts Honours in Psychology programme is not a professional programme. However, the BPsych programme of equivalence (Psychometry) offers the candidate the option to complete a six month (720 hours) practical exposure under the supervision of the Department of Psychology, after which he/she must pass an examination of the Professional Board for Psychology to be able to register as a Psychometrist.

ADMISSION REQUIREMENTS

Unless Senate decides otherwise, candidates shall be admitted to the studies for the degree of Bachelor of Arts Honours in Psychology only if they:

- hold a Bachelor's degree with Psychology as a major module, and
- have obtained a final mark of not less than 60% therein, and
- comply with such other selection criteria as approved by the Faculty Management Committee (FMC) on recommendation by the Department of Psychology (e.g. if a period of 10 years or more has elapsed between graduating with a Bachelor's degree in Psychology, a candidate for the Bachelor of Arts Honours in Psychology shall be required to demonstrate that he/she possesses the expected knowledge outcomes of a current major in Psychology).

STATUTORY AND OTHER REQUIREMENTS

Obtaining the degree:

- The degree shall be obtained on completion of the course work and the required practical work to the satisfaction of Senate.
- Unless Senate decides otherwise, the degree shall be awarded *cum laude* if the candidate complies with the following requirements:
 - the weighted average mark of all the modules must be at least 75%;
 - there may be no failures in any of the modules prescribed in the curriculum.

Practical exposure for the BPsych programme of equivalence (Psychometry):

- Practical work shall be performed as prescribed by the Professional Board for Psychology pertaining to the registration as a Psychometrist. All practical work shall be subject to supervision.
- Candidates must gain practical experience in a Psychometric Testing and Assessment setting as part of their training
- Candidates are responsible for transport to and from places where practical experience is to be gained.
- Candidates will be required to sign forms indemnifying the Department of Psychology, the University and all institutions providing such experiences from liability resulting from injury or loss in the course of such practical work.
- Candidates will be guided in making appropriate arrangements in regard to securing professional indemnity insurance.

Note: Prospective candidates must apply in good time and may be required to present themselves for a personal interview. In addition, candidates may be required to furnish the Department with the names of two referees, one of whom must be a senior university lecturer who is able to report on their suitability for training.

Unless Senate decides otherwise, candidates may not register more than twice for the same module.

DURATION

The qualification shall extend over one academic year of full-time.

CURRICULUM (Full-time)

| | | Presented | Module Code | Credit Value |
|----------------------------|---|------------|-------------|--------------|
| First Year | | | | |
| Compulsory modules: | | | | |
| | Research Methodology (3 modules) (<i>Major</i>) | Term 2 | SP471 | 2 |
| | | Semester 1 | SPNM411 | 2 |
| | | Term 1 | SMR411 | 3 |
| | Neuropsychology (<i>Major</i>) | Semester 1 | SP451 | 10 |
| | Psychological Intervention (<i>Major</i>) | Semester 2 | SP452 | 10 |
| | Personality Psychology (<i>Major</i>) | Semester 1 | SP442 | 10 |
| | Data Analysis (<i>Major</i>) | Semester 2 | SP462 | 10 |
| | Treatise (<i>Major</i>) | Year | SP450 | 30 |
| | Psychopathology (<i>Major</i>) | Semester 1 | SP461 | 10 |
| | Community Psychology (<i>Major</i>) | Year | SP440 | 10 |
| | Psychological Testing and Assessment (<i>Major</i>) | Year | SP460 | 14 |
| | Psychometrics (<i>Major</i>) | Year | SP470 | 11 |
| | Total Credits | | | 122 |

BACHELOR OF HUMAN MOVEMENT SCIENCE HONOURS IN COACHING SCIENCE (NO NEW INTAKE)

| | |
|---|-----------------------------|
| Qualification code: | 62900 |
| Offering: | Full-time South Campus (A1) |
| Aligned NQF Level: | 8 |
| SAQA ID: | 100821 |
| Total NQF Credits for qualification: | 126 |

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

The purpose of the honours in coaching science is to develop sport coaches with skills identified within the national sport coaching framework. Sport coaches, regardless of the level of coaching, will be exposed to professional training related to game analysis, enhanced coaching pedagogy, as well as sport coaching leadership and management styles. Students will also participate in research within the field of coaching science and develop the tools required for an evidence-based approach to coaching.

ADMISSION REQUIREMENTS

For admission as a candidate, a person must:

- hold a three-year Bachelor's degree with Human Movement Science as a major or any equivalent qualification recognised by Senate. He/she must also have obtained a final mark of not less than 60% therein, and
- comply with such other selection criteria as laid down by the Department of Human Movement Science.

STATUTORY AND OTHER REQUIREMENTS

Obtaining the degree:

The degree shall be conferred on completion of the curriculum prescribed by Senate.

DURATION

The qualification shall extend over at least one year of full-time study.

CURRICULUM (Full-time)

| | | Presented | Module Code | Credit Value |
|----------------------------|----------------------------------|------------------|--------------------|---------------------|
| First Year | | | | |
| Compulsory modules: | | | | |
| | Human Movement Science | | HMG410 | |
| | Coaching Science | Year | HMS420 | 30 |
| | Game Analysis | Year | HMS421 | 30 |
| | Human Movement Science Practice | Year | HMSV400 | 20 |
| | Applied Statistics | Semester 1 | WSKV401 | 6 |
| | Research Methodology (3 modules) | Year | HMSV420 | |

| | | Presented | Module Code | Credit Value |
|-------------------|----------------------|-----------|-------------------|--------------|
| First Year | | | | |
| | | | SMRV401 SPV411 | 10 |
| | Treatise | Year | HMS422 | 30 |
| | Total Credits | | | 126 |

MASTER OF ARTS IN CLINICAL PSYCHOLOGY (COURSEWORK AND RESEARCH)

| | |
|---|-----------------------------|
| Qualification code: | 62100 |
| Offering: | Full-time South Campus (A1) |
| Aligned NQF Level: | 9 |
| SAQA ID: | 115604 |
| Total NQF Credits for qualification: | 270 |

THE PURPOSE OF THE LEARNING PROGRAMME

The purpose of this programme is to educate, train and prepare students to fulfil the requirements of the Professional Board for Psychology for purposes of registration as Clinical Psychologists. The qualifying practitioner will be registered with the Health Professional Council of South Africa as a Clinical Psychologist to provide continuing and comprehensive mental and behavioural healthcare to individuals and groups across the lifespan as well as conduct research and promotion of mental health as defined according to the Health Professions Act no 56 of 1974 and subsequent amendments. This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

ADMISSION REQUIREMENTS

Unless Senate decides otherwise, candidates shall be admitted to the studies for the degree of Master of Arts in Clinical Psychology only if they have obtained an Honours degree in Psychology or a 4year Bachelor of Psychology degree (Registered Counsellor at a level considered satisfactory by the Department of Psychology and if they are registered with the Professional Board for Psychology as students.

The following courses must have been studied prior to selection into the Masters' Clinical Programme: Psychological assessment, Psychopathology, Developmental Psychology, Personality and Psychotherapeutic Methods, Research Methodology.

Note: All candidates shall be subject to selection. Prospective candidates must apply in good time and present themselves for a personal interview. In addition, candidates must furnish the Head of the Department with the names of three referees, two of whom must be senior university lecturers who are able to report on their suitability for professional training.

STATUTORY AND OTHER REQUIRMENTS

General:

Subject to the following provisions, the degree of Master of Arts in Clinical Psychology shall be awarded in accordance with the *General Rules for Masters' and Doctors' Degrees* as set out in the General Prospectus.

Obtaining the degree:

The degree shall be obtained on completion of the theoretical modules, the required practical work, the treatise and the internship to the satisfaction of Senate.

Practical Work:

Practical work amounting to 5 hours per week in the first year of study is prescribed by the Professional Board for Psychology. Each student is to carry a case load of 3-4 clients concurrently and is to receive individual supervision of one hour per week and group supervision of two hours per week.

Candidates will be expected to sign indemnity forms whereby neither the Department of Psychology, nor the University, nor any of the institutions providing such experiences can be held liable for any injury or loss in the course of such practical work.

Registration with HPCSA

It is compulsory for all students training in the degree of Master of Arts in Clinical Psychology to be registered with the HPCSA from the first year of study and pay the applicable fee. The Psychology Department will facilitate this process.

Internship:

Candidates shall be admitted to the internship in the second year of study on selection and on proof of registration as an Intern Psychologist with the Professional Board for Psychology. Proof of personal professional indemnity insurance is required for the purpose of indemnity cover.

Internship training shall extend over a period of not less than 12 months and must be undertaken at an institution accredited for this purpose by the Professional Board for Psychology of the Health Professions Council of South Africa.

Note: The University Clinic in collaboration with the Elizabeth Donkin Hospital is accredited for the training of Clinical Psychology interns.

Examination:

Written and/or oral examinations shall be conducted at the end of each semester in the first year of study. In addition, written assignments, reports, files, case presentations and performance in assessment, counselling and intervention situations shall be evaluated on a continuous basis and contribute substantially to the final evaluation of candidates. Candidates must pass both the theoretical and the practical components of a course and demonstrate satisfactory professional development in order to be admitted to the second semester of the course or to pass the course as a whole.

In the second year of study the intern shall be evaluated by an examination committee on two occasions. The examinations shall consist of an evaluation of theoretical knowledge and professional skills. This is in addition to the continuous monitoring during the year of the intern's satisfactory progress on theoretical, practical and professional levels.

DURATION

Studies and training shall extend over a minimum of two academic years.

CURRICULUM

| | | Presented | Module Code | Credit Value |
|----------------------------|--|-----------|-------------|--------------|
| First Year | | | | |
| Compulsory modules: | | | | |

| | | | |
|--|------------------|--------------------|---------------------|
| Professional Practice and Psychological Ethics | SPV510 | Semester 1 | 20 |
| Psychological Assessment and Psychometrics | SPV530 | Year | 20 |
| Child, Adolescent and Adult Psychopathology | SPV511 | Year | 20 |
| Multi-Contextual Psychological Intervention | SPV512 | Year | 20 |
| Neuropsychology | SPV540 | Year | 20 |
| Research Methodology | SPV520 | Year | 20 |
| Treatise | SPKV502 | Year | 60 |
| Total credits | | | 180 |
| | | | |
| | Presented | Module Code | Credit Value |
| Second Year | | | |
| Compulsory modules: | | | |
| Internship (Clinical Psychology) | SPKV501 | Year | 90 |
| Total Credits | | | 270 |

MASTER OF ARTS IN COUNSELLING PSYCHOLOGY (COURSEWORK AND RESEARCH)

| | |
|---|-----------------------------|
| Qualification code: | 62200 |
| Offering: | Full-time South Campus (A1) |
| Aligned NQF Level: | 9 |
| SAQA ID: | 111633 |
| Total NQF Credits for qualification: | 270 |

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

The purpose of this qualification is to educate, train and prepare students to fulfil the requirements of the Health Professions Council of South Africa (HPCSA), Professional Board for Psychology for purposes of registration as Counselling Psychologists. It is a statutory requirement that students will be registered as Counselling Psychologists after completion of the degree and successfully passing the board exam for the Professional Board for Psychology. The Counselling Psychologist will render psychological services in a variety of settings, assessing and intervening with people with psychological, developmental and life challenges, as well as promoting optimum mental health and positive psychological functioning, as defined according to the Health Professions Act no 56 of 1974 and subsequent amendments.

General: Subject to the following provisions, the degree of Master of Arts in Counselling Psychology shall be awarded in accordance with the *General Rules for Masters' and Doctors' Degrees* as set out in the General Prospectus

ADMISSION REQUIREMENTS

Unless Senate decides otherwise, candidates shall be admitted to the studies for the degree of Master of Arts in Counselling Psychology only if they have obtained an Honours degree in Psychology or a 4-year Bachelor of Psychology degree (Registered Counsellor) at a level considered satisfactory by the Department of Psychology and if they are registered with the Professional Board for Psychology as students. The programme's admission criteria are in line with the National Plan for Higher Education's (NPHE) goal of widening access to higher

education.

Note: The personal attributes and characteristics of a learner are linked to suitability for professional training. Therefore, all candidates shall be subject to selection. Prospective candidates must apply in good time and present themselves for a personal interview. In addition, candidates must furnish the Head of the Department with the names of three referees, two of whom must be senior university lecturers who are able to report on their suitability for professional training.

STATUTORY AND OTHER REQUIREMENTS

Obtaining the degree:

The degree shall be obtained on completion of the theoretical modules, the required practical work, the treatise and the internship to the satisfaction of Senate.

Practical Work:

Practical work amounting to 5 hours per week in the first year of study is prescribed by the Professional Board for Psychology. Each student is to carry a case load of 3-4 clients concurrently and is to receive individual supervision of one hour per week and group supervision of two hours per week. Candidates will be expected to sign indemnity forms whereby neither the Department of Psychology, nor the University, nor any of the institutions providing such experiences can be held liable for any injury or loss in the course of such practical work.

Registration with HPCSA

It is compulsory for all students training in the degree of Master of Arts in Counselling Psychology to be registered with the HPCSA from the first year of study and pay the applicable fee. The Psychology Department will facilitate this process.

Internship:

Candidates shall be admitted to the internship in the second year of study on selection and on proof of registration as an Intern Psychologist with the Professional Board for Psychology. Proof of personal professional indemnity insurance is required for the purpose of indemnity cover. Internship training shall extend over a period of not less than 12 months and must be undertaken at an institution accredited for this purpose by the Professional Board for Psychology of the Health Professions Council of South Africa.

Note: The University Psychology Clinic (UCLIN) on South Campus and Missionvale Campus in collaboration with Emthonjeni Student Wellness (Student Counselling Unit) is accredited for the training of Counselling Psychology interns.

Examination:

Written and/or oral examinations shall be conducted at the end of each semester in the first year of study. In addition, written assignments, reports, files, case presentations and performance in assessment, counselling and intervention situations shall be evaluated on a continuous basis and contribute substantially to the final evaluation of candidates. Candidates must pass both the theoretical and the practical components of a course and demonstrate satisfactory professional development in order to be admitted to the second semester of the course or to pass the course as a whole.

In the second year of study, the intern shall be evaluated by an examination committee on two occasions. The examinations shall consist of an evaluation of theoretical knowledge and professional skills. This is in addition to the continuous monitoring during the year of the

intern's satisfactory progress on theoretical, practical and professional levels.

DURATION

Studies and training shall extend over a minimum of two academic years.

CURRICULUM (Full-time)

| | | Presented | Module Code | Credit Value |
|----------------------------|--|------------------|--------------------|---------------------|
| First Year | | | | |
| Compulsory modules: | | | | |
| | Professional Ethics and Practice Management | Semester 1 | SPVV510 | 20 |
| | Psychological Assessment and Psychometrics | Year | SPV530 | 20 |
| | Psychopathology and Psychofortology across the Life-span | Year | SPVV501 | 20 |
| | Theory and Practice of Counselling and Psychotherapy | Year | SPVV512 | 20 |
| | Neuropsychology: a Life-span Approach | Year | SPVV540 | 20 |
| | Research Methodology | Year | SPV520 | 20 |
| | Treatise | Year | SPVV502 | 60 |
| | | | | |
| | | Presented | Module Code | Credit Value |
| Second Year | | | | |
| Compulsory modules: | | | | |
| | Internship (Counselling Psychology) | Year | SPVV500 | 90 |
| | Credits Second Year | | | 90 |
| | Total Credits | | | 270 |

MASTER OF ARTS IN PSYCHOLOGY (RESEARCH)

| | |
|---|--|
| Qualification code: | 65102 |
| Offering: | Full-time South Campus (A1) OR Part-time South Campus (A2) |
| Aligned NQF Level: | 9 |
| SAQA ID: | 87169 |
| Total NQF Credits for qualification: | 180 |

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

To provide learners with the necessary specialist knowledge, competencies, and skills to contribute to the development of new knowledge in the field of psychology. The qualification does not enable them to register with Professional Board for Psychology as research psychologists and be able to practice as professional research psychologists thereafter.

Note: This degree does not lead to professional registration with the Professional Board for Psychology.

ADMISSION REQUIREMENTS

Unless Senate decides otherwise, candidates shall be admitted to the studies for the degree of Master of Arts: Psychology only if they have obtained an Honours or equivalent degree in Psychology, of which the course content and the candidate's level of achievement are considered to be satisfactory by the Department of Psychology.

Note: All candidates shall be subject to selection.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-to-day basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee.

General:

Subject to the following provisions, the degree of Master of Arts (Psychology) shall be awarded in accordance with the *General Rules for Masters' and Doctors' Degrees* as set out in the General Prospectus.

Obtaining the degree:

The degree shall be obtained on completion of the dissertation to the satisfaction of Senate.

DURATION

Research shall extend over a minimum of one academic year.

CURRICULUM (Full-time)

| | | Presented | Module Code | Credit Value |
|----------------------------|-----------------------------------|------------------|--------------------|---------------------|
| Compulsory modules: | | | | |
| | Research project and dissertation | Year | SPRV500 | 180 |

MASTER OF HUMAN MOVEMENT SCIENCE (RESEARCH)

| | |
|---|--|
| Qualification code: | 65001 |
| Offering: | Full-time South Campus (A1) OR Part-time South Campus (A2) |
| Aligned NQF Level: | 9 |
| SAQA ID: | 115194 |
| Total NQF Credits for qualification: | 180 |

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

This research Master's programme allows for the advancement of research skills and its application to a specific field in the study of Human Movement Science, thereby contributing to the body of knowledge. It allows for evidence-based development of the profession in addition to the preparation of postgraduate students to pursue doctoral research studies.

The qualifying candidate will be able to conduct independent research under minimal guidance in a chosen field and contribute to knowledge production in that field. The research problem, its justification, process and outcome are reported in a dissertation, which complies with the generally accepted norms for research at that level.

ADMISSION REQUIREMENTS

- Holders of an Honours or a four-year professional Bachelor's degree or other qualification approved by Senate, may be accepted.
- Candidates must contact the Head of Department before applying for admission.
- Candidates must hold an Honours or a four-year professional Bachelor's degree having obtained an average of at least 60% for such a degree, or another qualification deemed to be equivalent thereto.
- Candidates must have obtained a mark of at least 60% in the undergraduate fourth year majors pertaining to the field of study for the degree and research related modules.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-today basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee.

The Master of Human Movement Science shall be awarded in accordance with the *General Rules for Masters' and Doctors' Degrees as set out in the General Prospectus*.

Obtaining the degree:

A research project in the form of a dissertation is submitted to a panel of external experts for evaluation. The degree shall be awarded in accordance with the General Rules for Masters' and Doctors' degrees as set out in the General Prospectus.

Selection Procedure:

All candidates will be subject to a departmental selection process that will include the following:

- An interview with the Head of Department and the Departmental Research Committee (DRC).
- Submission of a full CV.
- The candidate's suitability will be co-determined by the quality of an essay (600 words) which must be submitted with the application form, prior to the interview.
- Candidates may be required to complete a research methodology module and/or other research-related coursework in preparation for the completion of a dissertation.
- Candidates are required to conduct research within the Faculty of Health Science or departmental research areas to encompass supervision capacity.

DURATION

The qualification shall extend over a minimum of one year of full-time or part-time study.

CURRICULUM (Full-time)

| | | Presented | Module Code | Credit Value |
|----------------------------|-----------------------------------|-----------|-------------|--------------|
| Compulsory modules: | | | | |
| | Research project and dissertation | Year | HMSV500 | 180 |

MASTER OF HEALTH SCIENCES IN MEDICAL LABORATORY SCIENCE (RESEARCH)

| | |
|---|--|
| Qualification code: | 65230 |
| Offering: | Full-time North Campus (01) OR Part-time North Campus (21) |
| Aligned NQF Level: | 9 |
| SAQA ID: | 97127 |
| Total NQF Credits for qualification: | 180 |

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

The qualifying learner will be able to conduct independent research under minimal guidance in a chosen field and contribute to knowledge production in that field. The research problem, its justification, process and outcome is reported in a dissertation, which complies with the generally accepted norms for research at that level.

ADMISSION REQUIREMENTS

Candidates must hold a Bachelor of Health Science: Medical Laboratory Science having obtained an average of at least 60% for such a degree, or another qualification deemed to be equivalent thereto.

SELECTION PROCEDURE

All candidates will be subject to a departmental selection process that will include the following:

- An interview with the Head of Department and two senior academics or interview panel.
- Submission of a full CV.
- Submission of the names of two referees, one of whom must be a senior university lecturer who is able to report on the candidate's suitability for undertaking a research Master's Degree.
- The candidate's suitability will be co-determined by the quality of an essay (600 words) which must be submitted with the application form, prior to the interview.

- Candidates may be required to complete a research methodology module and/or other research-related coursework successfully in preparation for the completion of a dissertation.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-to-day basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee:

Obtaining the degree:

A research project in the form of a dissertation is submitted to a panel of experts for evaluation. The degree shall be awarded in accordance with the *General Rules for Masters' and Doctors' Degrees* as set out in the General Prospectus.

DURATION

The qualification shall extend over at least one year of full-time or two years of part-time study.

CURRICULUM (Full-time)

| | | Presented | Module Code | Credit Value |
|----------------------------|-----------------------------------|-----------|-------------|--------------|
| Compulsory modules: | | | | |
| | Research project and dissertation | Year | HMT500 | 180 |

MASTER OF NURSING (RESEARCH)

| | |
|---|---|
| Qualification code: | 65000 |
| Offering: | Full-time North Campus (01) OR Part-time North Campus (21) |
| Aligned NQF Level: | 9 |
| SAQA ID: | 80986 |
| Total NQF Credits for qualification: | 180 |

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

The purpose of this qualification is to support and guide nurse specialists, in different nursing disciplines, to evaluate and/or critique existing knowledge and practices in nursing. Students will provide scientific evidence for nursing practices and grow the scientific and professional body of knowledge related to their discipline, by utilizing advanced scholarship and research methods.

ADMISSION REQUIREMENTS

Candidates must hold a relevant Bachelor of Nursing degree at NQF level 8 or a Postgraduate Diploma in Nursing having obtained an average of at least 60% for such a degree, or another qualification deemed to be equivalent thereto.

SELECTION PROCEDURE

All candidates will be subject to a departmental selection process that will include the following:

- An interview with the Head of Department and two senior academics or interview panel.
- Submission of a full CV.
- Submission of the names of two referees, one of whom must be a senior university lecturer who is able to report on the candidate's suitability for undertaking a research Master's Degree.
- The candidate's suitability will be co-determined by the quality of an essay (600 words) which must be submitted with the application form, prior to the interview. (Please refer to the departmental website for guidelines regarding the essay: <http://nursing.mandela.ac.za/home>.)
- Candidates may be required to complete research methodology module and/or other research-related coursework successfully in preparation for the completion of a research proposal

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-to-day basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee

Except as otherwise provided below, the degree shall be awarded in accordance with the *General Rules for Masters' and Doctors' Degrees* as set out in the General Prospectus

DURATION

The qualification shall extend over a period of at least one year of full-time or two years of part-time study.

CURRICULUM (Full-time)

| | | Presented | Module Code | Credit Value |
|----------------------------|--------------|-----------|-------------|--------------|
| Compulsory modules: | | | | |
| | Dissertation | Year | VTV500 | 180 |

MASTER OF NURSING (ADVANCED MIDWIFERY AND NEONATAL NURSING SCIENCE) (COURSEWORK AND RESEARCH) (NO NEW INTAKE)

| | |
|---|-----------------------------|
| Qualification code: | 18003 |
| Offering: | Part-time North Campus (21) |
| Aligned NQF Level: | 9 |
| SAQA ID: | 87279 |
| Total NQF Credits for qualification: | 247 |

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

Note: This degree is recognised by the South African Nursing Council as follows:

- a. the degree as an additional qualification.
- b. the degree at an advanced level in the field of Midwifery and Neonatal Nursing.

ADMISSION REQUIREMENTS

The admission requirements reflected below were applicable up to the final year of admission for this qualification and are only retained for record purposes.

Unless Senate decides otherwise, candidates shall be admitted to the study for the degree only if they:

- occupy an approved post or possess appropriate experience.
- have obtained a mark of at least 60% in the major modules for the Bachelor's degree. Candidates may be required to supplement their knowledge to the satisfaction of the Head of the Department.
- have been approved as candidates for the degree by the Health Sciences Faculty Research, Technology and Innovation Committee, on the recommendation of the Head of the Department of Nursing Science;
- hold a four-year Bachelor of Nursing degree or a qualification deemed by Senate to be equivalent; or
- have been admitted to the status of such degree on the grounds of a three-year Bachelor's degree, meet the professional registration requirement and such additional requirements as may be determined by Senate.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-today basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee

General:

Except as otherwise provided below, the degree shall be awarded in accordance with the *General Rules for Masters' and Doctors' Degrees* as set out in the General Prospectus.

Professional Registration:

A candidate for the course work qualification in Advanced Midwifery and Neonatal Nursing Science must meet the professional registration requirements as follows:

- Registration as a General Nurse and Midwife with the South African Nursing Council.

Obtaining the degree:

The degree shall be obtained on completion of the prescribed modules.

Examination

- Examination for the course work qualification shall consist of a treatise which constitutes at least 40% of the work for the degree, as well as written and, where appropriate, practical examinations.
- Re-examinations shall be allowed in not more than two modules, provided that a mark of not less than 45% has been obtained in the relevant module(s).

DURATION

The qualification shall extend over at least one year of full-time or two years of part-time study.

FINAL YEAR FOR ADMISSION

The final year for new admission into this programme is 2019.

COMPLETION OF QUALIFICATION

The final year for all students to comply with all requirements for this qualification is 2022.

CURRICULUM (Full-time)

| | | Presented | Module Code | Credit Value |
|----------------------------|---|------------|--------------|--------------|
| First Year | | | | |
| Compulsory modules: | | | | |
| | MCur | | VM500 | |
| | Fundamentals of Nursing | Year | VPN502 | 8 |
| | Nursing Theories | Year | VPN503 | 8 |
| | Contemporary Ethical Issues in Nursing | Year | VPN504 | 8 |
| | Research Methodology (3 modules) | Term 2 | SP406 | 2 |
| | | Term 1 | SMR401 | 3 |
| | | Semester 1 | VRM401 | 3 |
| | Clinical Pharmacology: Nursing | Year | VCP401 | 12 |
| | Treatise | Year | VS510 | 100 |
| | Obstetrics | Semester 1 | VMB510 | 20 |
| | Advanced Clinical Midwifery | Year | VMB520 | 20 |
| | Advanced Neonatal Nursing Science | Semester 1 | VMB530 | 20 |
| | Advanced Midwifery and Neonatal Nursing Practical | Year | VMB504 | 25 |
| | Dynamics of Clinical Nursing | Semester 2 | VMD505 | 18 |
| | Total Credits | | | 247 |

Master of Nursing (Advanced Midwifery and Neonatal Nursing Science; Course Work and Research) (18003)**TEACH OUT INFORMATION**

| FULL TIME STUDENTS MAXIMUM 3 YEARS PART TIME STUDENTS MAXIMUM 4 YEARS | | | | | |
|--|--------------------|--|-------------|---|-------------|
| MODULE NAME | MODULE CODE | Year of last registration for the legacy qualification | | | |
| | | 2019 | 2020 | 2021 | 2022 |
| Fundamentals of Nursing | VPN 502 | Last intake of full time/part time students to register for the module | Continue | Last year for registration for this modules ALL STUDENTS | Closed |
| Nursing Theories | VPN 503 | Last intake of full time/part time students to register for the module | Continue | Last year for registration for this modules ALL STUDENTS | Closed |

| | | | | | |
|--|------------------------------|--|----------|---|---|
| Contemporary Ethical Issues in Nursing | VPN 504 | Last intake of full time/part time students to register for the module | Continue | Last year for registration for this modules ALL STUDENTS | Closed |
| Research Methodology | SP 406 SMR 401 VRM 401 | Last intake of full time/part time students to register for the module | Continue | Last year for registration for this modules ALL STUDENTS | Closed |
| Clinical Pharmacology: Nursing | VCP 401 | Last intake of full time/part time students to register for the module | Continue | Last year for registration for this modules ALL STUDENTS | Closed |
| Treatise | VS 510 | Last intake of full time/part time students to register for the module | Continue | Last year for registration of full time students | Last year for registration of part time students |
| Obstetrics | VMB510 | Last intake of full time/part time students to register for the module | Continue | Last year for registration of full time students | Last year for registration of part time students |

| FULL TIME STUDENTS MAXIMUM 3 YEARS PART TIME STUDENTS MAXIMUM 4 YEARS | | | | | |
|--|--------------------|--|-------------|---|---|
| MODULE NAME | MODULE CODE | Year of last registration for the legacy qualification | | | |
| | | 2019 | 2020 | 2021 | 2022 |
| Advanced Neonatal Nursing Science | VMB530 | Last intake of full time/part time students to register for the module | Continue | Last year for registration of full time students | Last year for registration of part time students |
| Advanced Clinical Midwifery | VMB520 | Last intake of full time/part time students to register for the module | Continue | Last year for registration of full time students | Last year for registration of part time students |
| Advanced Midwifery and Neonatal Nursing Practical | VMB504 | Last intake of full time/part time students to register for the module | Continue | Last year for registration of full time students | Last year for registration of part time students |
| Dynamics of Clinical Nursing | VMD 505 | Last intake of full time/part time students to register for the module | Continue | Last year for registration of full time students | Last year for registration of part time students |
| | | | | Last year for graduation of full time students | Last year for graduation of part time students |

MASTER OF PHARMACY (RESEARCH)

| | |
|---|--|
| Qualification code: | 65500 |
| Offering: | Full-time South Campus (A1) OR Part-time South Campus (A2) |
| Aligned NQF Level: | 9 |
| SAQA ID: | 87175 |
| Total NQF Credits for qualification: | 180 |

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

To enhance the learner's research skills at a professional and academic level, thereby making a contribution to professional, academic and societal development.

ADMISSION REQUIREMENTS

Unless Senate decides otherwise, candidates shall be admitted to the studies for the Master's degree only if they have obtained the four-year Bachelor of Pharmacy degree; or have been admitted to the status of such degree; and have obtained a mark of at least 60% in the undergraduate fourth year major pertaining to the field of study for the degree.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-to-day basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee.

Obtaining the degree:

The Master's degree shall be awarded in accordance with the *General Rules for Masters' and Doctors' Degrees* as set out in the General Prospectus.

DURATION

The studies for the degree shall extend over at least one year of full-time or at least two years of part-time study. When the degree is undertaken for the purposes of an academic internship, the degree shall extend over at least eighteen months (at the discretion of the supervisor and the Head of the Department.)

CURRICULUM (Full-time)

| | | Presented | Module Code | Credit Value |
|----------------------------|-----------------------------------|-----------|-------------|--------------|
| Compulsory modules: | | | | |
| | Research project and dissertation | Year | ZMPV500 | 180 |

**MASTER OF PHARMACY
(INDUSTRIAL)
(COURSEWORK AND RESEARCH)**

| | |
|---|-----------------------------|
| Qualification code: | 65501 |
| Offering: | Part-time South Campus (A2) |
| Aligned NQF Level: | 9 |
| SAQA ID: | 87174 |
| Total NQF Credits for qualification: | 240 |

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

To make a contribution to new knowledge in the Health Sciences in the field of Pharmacy through a course work programme and research treatise.

ADMISSION REQUIREMENTS

Unless Senate decides otherwise, candidates shall be admitted to the studies for the Master's degree only if they have obtained the four-year Bachelor of Pharmacy degree; or have been admitted to the status of such degree; and have obtained a mark of at least 60% in the undergraduate fourth year major pertaining to the field of study for the degree. Admission to the Course work and Treatise qualification (20401) (65501) (ZINV500) shall be dependent on candidates being employed as Pharmacists in the pharmaceutical manufacturing industry for the duration of their studies.

Obtaining the degree:

The degree shall be obtained on completion of the theoretical modules, the required assignments, and the treatise to the satisfaction of Senate.

Curriculum:

Candidates shall complete five modules, followed by a treatise which shall be the result of an independent work-based research project, the title of which must be decided upon in collaboration with the Head of Department. Each module shall consist of at least 18 contact hours.

DURATION

The studies for the degree shall extend over at least three years of part-time study.

CURRICULUM (Part-time)

| | | Presented | Module Code | Credit Value |
|----------------------------|--|------------|-------------|--------------|
| First Year | | | | |
| Compulsory modules: | | | | |
| | Quality Assurance Pharmaceutical Manufacturing | Semester 1 | ZINV501 | 34 |
| | Pharmaceutical Production Processes | Semester 2 | ZINV502 | 34 |
| Second Year | | | | |
| | Industrial Pharmacy Management | Semester 1 | ZINV511 | 34 |
| | Pharmaceutical Preformulation | Semester 2 | ZINV512 | 34 |
| Third Year | | | | |
| | Pharmaceutical Product Development | Semester 1 | ZINV521 | 34 |
| | Treatise | Year | ZINV500 | 70 |
| | Total Credits | | | 240 |

MASTER OF RADIOGRAPHY (RESEARCH)

| | |
|---|-----------|
| Qualification code: | 62300 |
| Offering: | Part-Time |
| Aligned NQF Level: | 9 |
| SAQA ID: | 97149 |
| Total NQF Credits for qualification: | 120 |

THE PURPOSE OF THE LEARNING PROGRAMME

This qualification is intended for persons who will make a contribution through independent research in a chosen field. The research problem, its justification, process and outcome is reported in a dissertation that complies with the generally accepted norms for research at that level. They will also demonstrate a high level of overall knowledge in that area, ranging from fundamental concepts to advanced theoretical or applied knowledge.

ADMISSION REQUIREMENTS

Candidates must hold a Bachelor of Radiography in Diagnostics having obtained an average of at least 65% for such a degree, or another qualification deemed to be equivalent thereto.

Note:

All candidates will be subject to a departmental selection process that will include the following:

- An interview with the Head of Department and two academics or interview panel.
- Submission of a full CV.
- Before official application, students must submit a two-page proposal about their intended

research topic for the study that includes a title, brief literature study, methods that they plan to follow, reasons for the study and what they expect the outcome will be. Students who do not yet have a topic, can consult the staff of the Department of Radiography for assistance.

- Candidates may be required to complete a research methodology module and/or other research-related coursework successfully in preparation for the completion of a dissertation.
- Proof of attendance of a suitable workshop for Master's and Doctoral candidates on Proposal Writing, Research Design and Thesis Writing within six months after registration for the programme.

APPLICABLE RULES

Obtaining the degree

A research project in the form of a dissertation is submitted to a panel of experts for evaluation. The degree shall be awarded in accordance with the General Rules for Masters' and Doctors' Degrees as set out in the General Prospectus.

DURATION

The qualification shall extend over at least two years of part-time study.

CURRICULUM

| | | Presented | Module Code | Credit Value |
|--|-----------------------------------|------------------|--------------------|---------------------|
| | Compulsory module: | | | |
| | Research project and dissertation | Year | RAD500 | 180 |

MASTER OF SCIENCE DIETETICS) (RESEARCH)

| | |
|---|---|
| Qualification code: | 60550 |
| Offering: | Full-time South Campus (A1) OR Part-time South Campus |
| Aligned NQF Level: | 9 |
| SAQA ID: | 115033 |
| Total NQF Credits for qualification: | 180 |

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

This programme will prepare the student for doctoral studies. Advanced skills in research will be obtained and applied in a specific field of the study of dietetics.

ADMISSION REQUIREMENTS

Unless Senate decides otherwise, candidates shall be admitted to the studies for the master's degree only if

- they have obtained the four-year bachelor's degree in Dietetics and have been registered as dietitian by the HPCSA; or
- have been granted the status of such degree and registration with the HPCSA as dietitian; and
- have obtained a mark of at least 60% in the undergraduate fourth year major pertaining to the field of study for the degree.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-to-day basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will automatically be defined as a part-time student for the purpose of postgraduate

studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee.

Before official application, students should submit their marks for the undergraduate programme that they followed and a two-page proposal about their intended topic for the study that includes a title, brief literature study, methods that they plan to follow, reasons for the study and what they expect the outcome will be. Students who do not yet have a topic, can consult the staff of the Department of Human Nutrition and Dietetics for assistance.

After initial screening of these submissions, students who are successful will be interviewed by telephone or in person, and should they be conditionally selected, can apply via the normal application procedure for M students.

DURATION

The studies for the degree shall extend over at least one year of full-time or at least two years of part-time study.

Unless Senate approves a different rule, the maximum period of study is as follows:

Full-time Studies

Three (3) years

Part-time Studies

Four (4) years

CURRICULUM

| | Presented | Module Code | Credit Value |
|-----------------------------------|------------------|--------------------|---------------------|
| Research project and dissertation | Year | DIET500 | 180 |

MASTER OF SCIENCE IN ENVIRONMENTAL HEALTH (RESEARCH)

| | |
|---|--|
| Qualification code: | 62400 |
| Offering: | Full-time North Campus (01) OR Part-time North Campus (21) |
| Aligned NQF Level: | 9 |
| SAQA ID: | 97135 |
| Total NQF Credits for qualification: | 180 |

PURPOSE OF THE PROGRAMME

A person credited with the MSc (Environmental Health) is competent in applying the research process to identify and address environmental and public health issues independently.

The graduates should demonstrate the ability to apply, integrate and contextualise advanced knowledge and skills in this field of study. In executing the research project and dissertation, students must demonstrate the ability to address complex and challenging problems and show understanding of the ethical issues and consequences of any solutions or insights generated within the field of Environmental Health with specific emphasis on Occupational Hygiene, Food Safety, Environmental Pollution and Environmental Epidemiology.

ADMISSION REQUIREMENTS

Bachelor of Environmental Health or equivalent qualification at NQF Level 8. Selection of candidates is subject to availability of suitable supervisors and the nature of the research topic.

SELECTION FOR THE PROGRAMME:

All candidates are subject to a departmental selection process which will include the following:

- An interview by a panel of experts in the discipline.

- At the interview, applicants may be required to do a presentation of their possible topic to the panel, also justifying their choice of topic.
- Candidates may be required to complete a research methodology module and/or other research related coursework successfully in preparation for the completion of a dissertation

RE-ADMISSION REQUIREMENTS:

The *General rules for Master's and Doctor's Degrees* as set out in the *General Prospectus* will apply.

CURRICULUM

| | | Presented | Module Code | Credit Value |
|----------------------------|-----------------------------------|-----------|-------------|--------------|
| Compulsory modules: | | | | |
| | Research project and dissertation | Year | GEH500 | 180 |

**MASTER OF SCIENCE
(FOOD NUTRITION AND WELLNESS STUDIES)
(RESEARCH)**

| | |
|---|---|
| Qualification code: | 60551 |
| Offering: | Full-time South Campus (A1) OR Part-time South Campus |
| Aligned NQF Level: | 9 |
| SAQA ID: | 115033 |
| Total NQF Credits for qualification: | 180 |

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

This programme will prepare the student for doctoral studies. Advanced skills in research will be obtained and applied in a specific field of the study of food, nutrition, and related services.

ADMISSION REQUIREMENTS

Unless Senate decides otherwise, candidates shall be admitted to the studies for the Master's degree only if

- they have obtained the four-year Bachelor's Degree in Food, Nutrition or Related Services; or
- have been granted the status of such degree; and
- have obtained a mark of at least 60% in the undergraduate fourth year major pertaining to the field of study for the degree.

The general admission requirements for post-graduate studies of the faculty will also apply.

RE-ADMISSION REQUIREMENTS

Rules of the Faculty will apply. In addition, it will be to the discretion of the supervisor and Head of Department.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-to-day basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee.

DURATION

The studies for the degree shall extend over at least one year of full-time or two years of part-time study.

Unless Senate approves a different rule, the maximum period of study is as follows:

Full-time Studies

Three (3) years

Part-time Studies

Four (4) years

CURRICULUM

| | | Presented | Module Code | Credit Value |
|----------------------------|-----------------------------------|-----------|-------------|--------------|
| Compulsory modules: | | | | |
| | Research project and dissertation | Year | NUTR500 | 180 |

MASTER OF SCIENCE IN HEALTH PROFESSIONS AND RELATED CLINICAL SCIENCES)

| | |
|---|--|
| Qualification code: | 65012 |
| Offering: | Full-time South Campus (A1) OR Part-time South Campus (A2) |
| Aligned NQF Level: | 9 |
| SAQA ID: | 115033 |
| Total NQF Credits for qualification: | 180 |

THE PURPOSE OF THE LEARNING PROGRAMME

This qualification has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

- The purpose of this programme is to provide students who want to specialise in a field of Health Professions and Related Clinical Sciences research design and research project execution knowledge and skills to deal with and address issues and demands related to Health Professions and Related Clinical Sciences.
- After completing the programme the students will be able to:
 - Identify problems and needs in the field of Health Professions and Related Clinical Sciences to formulate research problem questions
 - Execute the research design
 - Produce a dissertation and publishable journal article on the research outcome

ADMISSION REQUIREMENTS

- A NQF level 8 degree in a Health Professions and Related Clinical Sciences field.

DURATION

The studies for the degree shall extend over at least one year of full-time study or two years of part time study.

Unless Senate approves a different rule, the maximum period of study is as follows:

Full-time Studies

Three (3) years

Part-time Studies

Four (4) years

CURRICULUM (Full-time)

| | | Presented | Module Code | Credit Value |
|----------------------------|--|------------------|--------------------|---------------------|
| First Year | | | | |
| Compulsory modules: | | | | |
| | Health Professions and Related Clinical Sciences Research Dissertation | Year | HPD500 | 180 |
| TOTAL CREDITS | | | | 180 |

**MASTER OF SCIENCE
(GENERAL HEALTH SCIENCES)
(RESEARCH)**

| | |
|---|--|
| Qualification code: | 65011 |
| Offering: | Full-time South Campus (A1) OR Part-time South Campus (A2) |
| Aligned NQF Level: | 9 |
| SAQA ID: | 115033 |
| Total NQF Credits for qualification: | 180 |

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

ADMISSION REQUIREMENTS

Unless Senate decides otherwise, candidates shall be admitted to the studies for the Master's degree only if they have obtained the four-year Bachelor of Pharmacy degree; or have been admitted to the status of such degree; and have obtained a mark of at least 60% in the undergraduate fourth year major pertaining to the field of study for the degree.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-today basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee.

Obtaining the degree:

The Master's degree shall be awarded in accordance with the *General Rules for Masters' and Doctors' Degrees* as set out in the General Prospectus.

DURATION

The studies for the degree shall extend over at least one year of full-time or at least two years of part-time study. When the degree is undertaken for the purposes of an academic Pharmacy internship, the degree shall extend over at least eighteen months (at the discretion of the supervisor and the Head of the Department.)

CURRICULUM (Full-time)

| | | Presented | Module Code | Credit Value |
|----------------------------|-----------------------------------|------------------|--------------------|---------------------|
| Compulsory modules: | | | | |
| | Research project and dissertation | Year | ZMV500 | 180 |

MASTER OF SCIENCE IN NANO MEDICINE

| | |
|---|--|
| Qualification code: | 65013 |
| Offering: | Full-time South Campus (A1) OR Part-time South Campus (A2) |
| Aligned NQF Level: | 9 |
| SAQA ID: | 115033 |
| Total NQF Credits for qualification: | 180 |

THE PURPOSE OF THE LEARNING PROGRAMME

This qualification has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

- The purpose of this module is to provide students who want to specialise in a field of Nano Medicine research design and research project execution knowledge and skills to deal with and address issues and demands related to Nano Medicine.
- After completing the programme the students will be able to:
 - Identify problems and needs in the field of Nano Medicine to formulate research problem questions
 - Execute the research design
 - Produce a dissertation and publishable journal article on the research outcome

ADMISSION REQUIREMENTS

- A NQF level 8 degree in medicine or a related degree in the Clinical Sciences, Sciences, Biological Sciences, Pharmacy field.

DURATION

The studies for the degree shall extend over at least one year of full-time study and two years of part time studies.

Unless Senate approves a different rule, the maximum period of study is as follows:

Full-time Studies

Three (3) years

Part-time Studies

Four (4) years

CURRICULUM (Full-time)

| | | Presented | Module Code | Credit Value |
|----------------------------|-------------------------------------|-----------|-------------|--------------|
| First Year | | | | |
| Compulsory modules: | | | | |
| | Nano Medicine Research Dissertation | Year | NMD500 | 180 |
| TOTAL CREDITS | | | | 180 |

MASTER OF SOCIAL WORK IN CLINICAL SOCIAL WORK (COURSEWORK AND RESEARCH)

(NO NEW INTAKE 2024 – 2026)

| | |
|---|--|
| Qualification code: | 60355 |
| Offering: | Full-time South Campus (A1) OR Part-time South Campus (A2) |
| Aligned NQF Level: | 9 |
| SAQA ID: | 100823 |
| Total NQF Credits for qualification: | 180 |

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

The Master of Social Work in Clinical Social Work degree programme aims to equip qualified social workers with advanced in-depth knowledge and skills to promote the optimal mental health and psycho-social, emotional, and economic functioning of individuals, couple, family and community systems. The programme has a transformative agenda and aspire to co-construct contextually and culturally relevant prevention and treatment approaches with the Clinical social work postgraduate students.

This purpose resonates with the University's mission and goals, as well as the vision of the Health Sciences Faculty to provide a transformative and fit-for purpose education that aim to equip students to address the structural, economic, and social inequalities that prevail in post-Apartheid South Africa.

ADMISSION REQUIREMENTS

Unless Senate decides otherwise, candidates shall be admitted to the studies for the degree of Master of Social Work in Clinical Social work only if they have obtained the four-year Bachelor of Social Work or the Bachelor of Arts Honours in Social Work. Students must possess at least 2 years' work experience in the field of social work; have obtained a mark of at least 60% in the major modules for the bachelor's degree in social work and must be registered with professional board. All candidates shall be subject to selection. Prospective candidates must apply in good time and present themselves for a personal interview.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-today basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee.

Passing and Promotion:

Candidates must pass both the theoretical and practical components of a module to pass the module as a whole or to be admitted to the second semester in the case of a year module.

DURATION

Study and training shall extend over a period of at least one year of full-time or two years of part-time study.

CURRICULUM (Full-time)

| | | Presented | Module Code | Credit Value |
|----------------------------|---|------------|-------------|--------------|
| First Year | | | | |
| Compulsory modules: | | | | |
| | Clinical Social Work Intervention: Individual | Semester 1 | SMIV501 | 20 |
| | Clinical Social Work Intervention: Couples | Semester 1 | SMMV 501 | 20 |
| | Clinical Social Work Intervention: Family | Semester 2 | SMNV 502 | 20 |
| | Management of Human Services and Private practice | Semester 2 | SMHV 502 | 20 |
| | Social Work Practice | Year | SMFV 500 | 20 |
| | Research Treatise | Year | SMEV 500 | 80 |
| | Total Credits | | | 180 |

MASTER OF SOCIAL WORK (RESEARCH)

| | |
|---|--|
| Qualification code: | 65350 |
| Offering: | Full-time South Campus (A1) OR Part-time South Campus (A2) |
| Aligned NQF Level: | 9 |
| SAQA ID: | 84629 |
| Total NQF Credits for qualification: | 180 |

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

- To equip learners with advanced in-depth knowledge and skills to enable to work effectively with individuals, couples, families and small groups as clinical practitioners in a variety of contexts.
- To prepare them for employment in the public and private sectors and private practice.
- To develop a well-rounded professional that can work holistically using an ecological systems perspective with a developmental, strengths and preventative focus.

ADMISSION REQUIREMENTS

Unless Senate decides otherwise, candidates shall be admitted to the studies for the degree of Master of Social Work only if they have obtained the four-year Bachelor of Social Work or the Bachelor of Arts Honours in Social Work. Prospective candidates shall be selected and must present themselves for a personal interview.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-to-day basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee.

Obtaining the degree:

Except as otherwise provided below, the degree of Master of Social Work shall be awarded in accordance with the *General Rules for Masters' and Doctors' Degrees* as set out in the General Prospectus.

Examination:

Candidates shall only be allowed to commence with the dissertation after satisfactory completion of a research methodology module as prescribed by the programme coordinator.

DURATION

Study and training shall extend over a period of at least one year of full-time or two years of part-time study.

CURRICULUM (Full-time)

| | | Presented | Module Code | Credit Value |
|----------------------------|--|-----------|-------------|--------------|
| Compulsory modules: | | | | |
| | A registered research project with a full dissertation | Year | SMLV500 | 180 |

**DOCTOR OF PHILOSOPHY
(DIETETICS)
(RESEARCH)**

| | |
|---|--|
| Qualification code: | 60520 |
| Offering: | Full-time South Campus (A1) OR Part-time South Campus (A2) |
| Aligned NQF Level: | 10 |
| SAQA ID: | 115513 |
| Total NQF Credits for qualification: | 360 |

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

To contribute to new knowledge in the field of Dietetics.

ADMISSION REQUIREMENTS

MSc Dietetics or suitable equivalent, and registration as dietitian in South Africa (RD (SA)). The general admission requirements for post-graduate studies of the faculty will also apply

RE-ADMISSION REQUIREMENTS

General rules of the faculty will apply. Also, to the discretion of the study leader and Head of Department.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-to-day basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee.

DURATION

The qualification shall extend over a minimum of two years of full-time or part-time study.

Unless Senate approves a different rule, the maximum period of study is as follows:

Full-time Studies

Four (4) years

Part-time Studies

Six (6) years

CURRICULUM (Full-time)

| | | Presented | Module Code | Credit Value |
|---------------------------|-----------------------------|-----------|-------------|--------------|
| Compulsory module: | | | | |
| | Research project and thesis | Year | DIET600 | 360 |

| |
|---|
| DOCTOR OF PHILOSOPHY (ENVIRONMENTAL HEALTH) (RESEARCH) |
|---|

| | |
|---|--|
| Qualification code: | 66500 |
| Offering: | Full-time North Campus (01) OR Part-time North Campus (21) |
| Aligned NQF Level: | 10 |
| SAQA ID: | 115513 |
| Total NQF Credits for qualification: | 360 |

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

The purpose of this qualification is to enable students/ practitioners to contribute original knowledge to field of Environmental Health by conducting advanced and/or specialised academic study within the field of Environmental Health.

Note: This degree does not lead to professional registration with the Professional Board for Environmental Health Practitioners.

ADMISSION REQUIREMENTS:

Master of Science in Environmental Health or equivalent qualification at NQF level 9.

All qualifications and certificates of training, as well as research outputs must be certified by the Department. Selection of candidates is limited, subject to availability of suitable supervisors and the nature of the research topic.

SELECTION PROCEDURE:

- Applicants will be requested to write an essay of 1000 words explaining a topic that they may want to study.
- All applicants will be interviewed by a panel of experts in the discipline.
- At the interview, applicants may be required to do a 10-minute presentation of their possible topic (as explained in their essay) to the panel, also justifying their choice of topic.
- In the case of a PhD, the applicant is required submit his/her Masters' dissertation, treatise or relevant and original research outputs, in a portfolio of evidence, to the selection panel for review before the interview takes place.

RE-ADMISSION REQUIREMENTS

General rules of the faculty in accordance with the *General rules for Masters' and Doctors' Degrees* as set out in the *General Prospectus* will apply.

DURATION

The qualification shall extend over a minimum of two years of full-time or part-time study.

Unless Senate approves a different rule, the maximum period of study is as follows:

Full-time Studies

Four (4) years

Part-time Studies

Six (6) years

CURRICULUM (Full-time)

| | | Presented | Module Code | Credit Value |
|---------------------------|-----------------------------|-----------|-------------|--------------|
| Compulsory module: | | | | |
| | Research project and thesis | Year | GEH600 | 360 |

**DOCTOR OF PHILOSOPHY
(FOOD NUTRITION AND WELLNESS)
(RESEARCH)**

| | |
|---|--|
| Qualification code: | 60530 |
| Offering: | Full-time South Campus (A1) OR Part-time South Campus (A2) |
| Aligned NQF Level: | 10 |
| SAQA ID: | 115513 |
| Total NQF Credits for qualification: | 360 |

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

To contribute to new knowledge in the field of food nutrition and wellness studies.

ADMISSION REQUIREMENTS

Master's degree in a relevant field, either Dietetics, Food Service Management, Consumer Sciences with a major in Food or Nutrition. The general admission requirements for post-graduate studies of the faculty will also apply.

RE-ADMISSION REQUIREMENTS

General rules of the faculty will apply. Also, to the discretion of the study leader and Head of Department.

DURATION

The qualification shall extend over a minimum of two years of full-time or part-time study.

Unless Senate approves a different rule, the maximum period of study is as follows:

Full-time Studies

Four (4) years

Part-time Studies

Six (6) years

CURRICULUM (Full-time)

| | | Presented | Module Code | Credit Value |
|---------------------------|-----------------------------|-----------|-------------|--------------|
| Compulsory module: | | | | |
| | Research project and thesis | Year | NUTR600 | 360 |

**DOCTOR OF PHILOSOPHY
(GENERAL HEALTH SCIENCES)
(RESEARCH)**

| | |
|---|--|
| Qualification code: | 66501 |
| Offering: | Full-time South Campus (A1) OR Part-time South Campus (A2) |
| Aligned NQF Level: | 10 |
| SAQA ID: | 115513 |
| Total NQF Credits for qualification: | 360 |

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

ADMISSION REQUIREMENTS

- Holders of a Master's degree or other qualification approved by Senate, may be accepted.
- Candidate must contact the Head of Department before applying for admission.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-today basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee

DURATION

The qualification shall extend over a minimum of two years of full-time or part-time study.

CURRICULUM (Full-time)

| | | Presented | Module Code | Credit Value |
|---------------------------|-----------------------------|------------------|--------------------|---------------------|
| Compulsory module: | | | | |
| | Research project and thesis | Year | ZDV600 | 360 |

DOCTOR OF PHILOSOPHY IN HEALTH PROFESSIONS AND RELATED CLINICAL SCIENCES

| | |
|---|--|
| Qualification code: | 66502 |
| Offering: | Full-time South Campus (A1) OR Part-time South Campus (A2) |
| Aligned NQF Level: | 10 |
| SAQA ID: | 115513 |
| Total NQF Credits for qualification: | 360 |

THE PURPOSE OF THE LEARNING PROGRAMME

This qualification has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

- The purpose of this module is to provide students who want to specialise in a field of Health Professions and Related Clinical Sciences research design and research project execution knowledge and skills to deal with and address issues and demands related to Health Professions and Related Clinical Sciences.

ADMISSION REQUIREMENTS

- A master's degree in a Health Professions and Related Clinical Sciences field.

DURATION

The qualification shall extend over a minimum of two years of full-time or part-time study.

Unless Senate approves a different rule, the maximum period of study is as follows:

Full-time Studies

Four (4) years

Part-time Studies

Four (6) years

| | | Presented | Module Code | Credit Value |
|----------------------------|--|------------------|--------------------|---------------------|
| First Year | | | | |
| Compulsory modules: | | | | |
| | Health Professions and Related Clinical Sciences Research Thesis | Year | HPR600 | 360 |
| TOTAL CREDITS | | | | 360 |

**DOCTOR OF PHILOSOPHY
(HUMAN MOVEMENT SCIENCE)
(RESEARCH)**

| | |
|---|--|
| Qualification code: | 66100 |
| Offering: | Full-time South Campus (A1) OR Part-time South Campus (A2) |
| Aligned NQF Level: | 10 |
| SAQA ID: | 115513 |
| Total NQF Credits for qualification: | 360 |

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

The Doctor of Philosophy enables students and/or clinicians to contribute to the scientific body of knowledge in the field of human movement science through high quality, novel, evidence-based research, and enhanced clinical practice, thereby making positive contributions to communities and practice development.

The purpose of the Doctor of Philosophy (Human Movement Science) qualification is to produce a candidate that is competent to conduct independent research using the most advanced methodology culminating in the submission, assessment and acceptance of a thesis and peer reviewed articles. The qualification enables the candidate to develop sophisticated research skills necessary for employment in a multidisciplinary setting or to further research in the field. It requires a candidate to undertake research at the most advanced academic level culminating in the submission, assessment and acceptance of a thesis.

ADMISSION REQUIREMENTS

- Holders of a Master's degree or other qualification approved by Senate, may be accepted.
- Candidate must contact the Head of Department before applying for admission.
- Candidates must hold Master's degree having obtained an average of at least 60% for such a degree, or another qualification deemed to be equivalent thereto.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-to-day basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee.

Obtaining the degree:

A research project in the form of a Thesis is submitted to a panel of external experts for evaluation. The degree shall be awarded in accordance with the General Rules for Masters' and Doctoral' Degrees as set out in the General Prospectus.

Selection Procedure:

All candidates will be subject to a departmental selection process that will include the following:

- An interview with the Head of Department and the Departmental Research Committee (DRC).
- Submission of a full CV.
- The candidate's suitability will be co-determined by the quality of an essay (800 words) which must be submitted with the application form, prior to the interview.
- Candidates may be required to complete a research methodology engagement session to facilitate the completion of a thesis.

- Candidates are required to conduct research in the Faculty of Health Sciences or departmental research areas or themes.

DURATION

The qualification shall extend over a minimum of two years of full-time study.

Unless Senate approves a different rule, the maximum period of study is as follows:

Full-time Studies

Four (4) years

Part-time Studies

Six (6) years

CURRICULUM (Full-time)

| | | Presented | Module Code | Credit Value |
|---------------------------|-----------------------------|-----------|-------------|--------------|
| Compulsory module: | | | | |
| | Research project and thesis | Year | HMSV600 | 360 |

**DOCTOR OF PHILOSOPHY
(MEDICAL LABORATORY SCIENCES)
(RESEARCH)**

| | |
|---|--|
| Qualification code: | 66405 |
| Offering: | Full-time South Campus (A1) OR Part-time South Campus (A2) |
| Aligned NQF Level: | 10 |
| SAQA ID: | 115513 |
| Total NQF Credits for qualification: | 360 |

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

To contribute the new knowledge in the field of Medical Laboratory Sciences. To undertake research at the most advanced levels in the field of Medical Laboratory Science, culminating in the submission, assessment, and acceptance of a thesis.

ADMISSION REQUIREMENTS

Holders of a MHS Sc Medical Laboratory Science or other qualification approved by Senate may be accepted. The general admission requirements for post-graduate studies of the faculty will also apply.

RE-ADMISSION REQUIREMENTS

In line with the university and faculty postgraduate policies.

SELECTION PROCEDURE

All candidates will be subject to a departmental selection process that will include the following:

- An interview with the Head of Department and two senior academics or interview panel.
- Submission of a full CV.
- Submission of the names of two referees, one of whom must be a senior university lecturer who is able to report on the candidate's suitability for undertaking a PhD.
- The candidate's suitability will be co-determined by the quality of an essay (1000 words) which must be submitted with the application form, prior to the interview.
- Candidates may be required to complete a research methodology module and/or other research-related coursework successfully in preparation for the completion of a thesis.

DURATION

The qualification shall extend over a minimum of two years of full-time or part-time study. Unless Senate approves a different rule, the maximum period of study is as follows:

Full-time Studies

Four (4) years

Part-time Studies

Six (6) years

CURRICULUM (Full-time)

| | Presented | Module Code | Credit Value |
|-----------------------------|-----------|-------------|--------------|
| Compulsory module: | | | |
| Research project and thesis | Year | DMS600 | 360 |

DOCTOR OF PHILOSOPHY IN NANO MEDICINE

| | |
|---|--|
| Qualification code: | 66503 |
| Offering: | Full-time South Campus (A1) OR Part-time South Campus (A2) |
| Aligned NQF Level: | 10 |
| SAQA ID: | 115513 |
| Total NQF Credits for qualification: | 360 |

THE PURPOSE OF THE LEARNING PROGRAMME

This qualification has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

- The purpose of this programme is to provide students who want to specialise in a field of Nano Medicine research design and research project execution knowledge and skills to deal with and address issues and demands related to Nano Medicine.
- After completing the programme the students will be able to:
 - Identify problems and needs in the field of Nano Medicine to formulate research problem questions
 - Execute the research design
 - Produce a thesis and publishable journal article on the research outcome

ADMISSION REQUIREMENTS

- A master's degree in a Nano Medicine and Related Clinical Sciences field.

DURATION

The studies for the degree shall extend over at least two years of full-time study or part time study.

Unless Senate approves a different rule, the maximum period of study is as follows:

Full-time Studies

Four (4) years

Part-time Studies

Six (6) years

CURRICULUM (Full-time)

| | Presented | Module Code | Credit Value |
|-------------------------------|-----------|-------------|--------------|
| First Year | | | |
| Compulsory modules: | | | |
| Nano Medicine Research Thesis | Year | NMR600 | 360 |
| TOTAL CREDITS | | | 360 |

DOCTOR OF NURSING (RESEARCH)

| | |
|--------------------------------------|--|
| Qualification code: | 66330 |
| Offering: | Full-time North Campus (01) OR Part-time North Campus (21) |
| Aligned NQF Level: | 10 |
| SAQA ID: | 97065 |
| Total NQF Credits for qualification: | 360 |

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

The purpose of the qualification is to enable advanced nursing specialists, academics, and nurse researchers to conceptualize new or innovative research initiatives to conduct independent research, and to create and test new scientific and professional knowledge of nursing.

ADMISSION REQUIREMENTS

Candidates must hold relevant research Master's Degree and have obtained a final mark of 60% for their dissertation OR hold a relevant coursework Master's Degree and have obtained an average mark of 60% for the coursework modules and treatise.

SELECTION PROCEDURE

All candidates will be subject to a departmental selection process that will include the following:

- An interview with the Head of Department and two senior academics or interview panel.
- Submission of a full CV.
- Submission of the names of two referees, one of whom must be a senior university lecturer who is able to report on the candidate's suitability for undertaking a PhD.
- The candidate's suitability will be co-determined by the quality of an essay (1000 words) which must be submitted with the application form, prior to the interview. (Please refer to the departmental website for guidelines regarding the essay: <http://nursing.mandela.ac.za/home>.)
- Candidates may be required to complete a research methodology module and/or other research-related coursework successfully in preparation for the completion of a thesis.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-to-day basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee.

DURATION

The qualification shall extend over a minimum of two years of full-time or part-time study.

CURRICULUM (Full-time and part-time)

| | | Presented | Module Code | Credit Value |
|---------------------------|-----------------------------|-----------|-------------|--------------|
| Compulsory module: | | | | |
| | Research Project and Thesis | Year | VTV600 | 360 |

**DOCTOR OF PHILOSOPHY
(PSYCHOLOGY)
(RESEARCH)**

| | |
|---|--|
| Qualification code: | 66000 |
| Offering: | Full-time South Campus (A1) OR Part-time South Campus (A2) |
| Aligned NQF Level: | 10 |
| SAQA ID: | 115163 |
| Total NQF Credits for qualification: | 360 |

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

The purpose of the Doctor of Philosophy (Psychology) qualification is to produce a candidate that is competent to conduct independent research using the most advanced methodology culminating in the submission, assessment and acceptance of a thesis and peer-reviewed articles. The qualification enables the candidate to develop sophisticated research skills necessary for employment in a multidisciplinary setting or further research. It requires a candidate to undertake research at the most advanced academic level culminating in the submission, assessment, and acceptance of a thesis.

Note: This degree does not lead to professional registration with the Professional Board for Psychology.

ADMISSION REQUIREMENTS

- Holders of a Master's degree or other qualification approved by Senate, may be accepted.
- Candidate must contact the Head of Department before applying for admission.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-to-day basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee

DURATION

The qualification shall extend over a minimum of two years of full-time or part-time study.

CURRICULUM (Full-time)

| | | Presented | Module Code | Credit Value |
|---------------------------|-----------------------------|------------------|--------------------|---------------------|
| Compulsory module: | | | | |
| | Research project and thesis | Year | SPV600 | 360 |

**DOCTOR OF PHILOSOPHY
(SOCIAL DEVELOPMENT PROFESSIONS)
(RESEARCH)**

| | |
|---|--|
| Qualification code: | 66200 |
| Offering: | Full-time South Campus (A1) OR Part-time South Campus (A2) |
| Aligned NQF Level: | 10 |
| SAQA ID: | 115513 |
| Total NQF Credits for qualification: | 360 |

THE PURPOSE OF THE LEARNING PROGRAMME

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

The purpose of the qualification is to develop highly advanced and specialised academic study of some aspect or field of the social sciences, with emphasis on research which contributes original knowledge to the field of study capable of withstanding international intellectual scrutiny.

ADMISSION REQUIREMENTS

- Holders of a Master's degree or other qualification approved by Senate, may be accepted.
- Candidate must contact the Head of Department before applying for admission.

STATUTORY AND OTHER REQUIREMENTS

Students may only register as full-time candidates if they are available on a day-to-day basis to attend and participate in the postgraduate programme. A student who is unable to attend as stated will automatically be defined as a part-time student for the purpose of postgraduate studies. Changes to the status of a candidate from part-time to full-time or vice versa need to be approved by the Chairperson of the Faculty of Postgraduate Studies Committee.

DURATION

The qualification shall extend over at least two years of full-time or part-time study.

Unless Senate approves a different rule, the maximum period of study is as follows:

Full-time Studies

Four (4) years

Part-time Studies

Six (6) years

CURRICULUM (Full-time)

| | | Presented | Module Code | Credit Value |
|---------------------------|-----------------------------|-----------|-------------|--------------|
| Compulsory module: | | | | |
| | Research project and thesis | Year | SMWV600 | 360 |

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