





This L&T Colloquium is supported by the Department of Higher Education and Training (DHET) through the University Capacity Development Grant (UCDG)



INTRODUCTION

Health service delivery in South Africa takes place against specific socio-economic challenges such as limited resources, inequalities, geographical inequalities and a rapidly expanding need for digitally competent health and wellness practitioners. Innovations in health sciences education must focus on improving access to services for all, across socio-economic and geographical diversities. This colloquium sets out to focus on innovations in pedagogy and programme delivery that stimulate critical thinking and engagement through our classroom practices with a purpose to enhance student success and well-being while developing health and wellbeing practitioners who are socially responsive citizens and transformative practitioners. The colloquium, taking place over two days will host panel conversations, presentations, workshops and poster presentations around the seven sub-themes.



Please note: This L&T Colloquium is accredited for CPD Points





THEME AND SUB THEMES

THEME: Health Sciences Education in Context - Innovation and

New Direction

SUB-THEME 1: Pedagogies for critical engagement in Health Sciences

Education for the future

SUB-THEME 2: Language as educational barrier: Innovations in

multilingualism

SUB-THEME 3: Enhancing student participation, learning, assessment

and or innovative classroom practices

SUB-THEME 4: Indigenous knowledge systems: Shifts in health sciences

education

SUB-THEME 5: IPECP (Interdisciplinary Education and Collaborative

Practice) for holistic health care and meaningful

community engagement

SUB-THEME 6: WIL (Work Integrated Learning): Innovations and

re-imagining WIL for the future

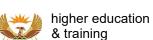
SUB-THEME 7: Al (Artificial Intelligence) in the classroom space:

Challenges and opportunities

Please use the following link for registration: https://forms.office.com/r/Kcm0MSTtww

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