

NELSON MANDELA UNIVERSITY

Teaching Portfolio Development Material

Criterion 1: Demonstrates expertise in approaches to **curriculum development and learning design, teaching and learning facilitation, and assessment** that motivates and inspires students to learn, become independent learners, and enhance their development.

Indicator	Comments/ Material	Supporting
Course outlines/module guides;		
Student feedback;		
Testimonials from students;		
Awards and or nominations for teaching awards (e.g., golden key society);		
Assessment plans and tasks (there should be a clear link between the learning outcomes and the assessment tasks);		
Learning materials;		
Testimonials from peers/students;		
Peer evaluations of teaching/learning facilitation;		
Self-reflection on learning and teaching philosophy and teaching practice;		
Examples of teaching/assessment/student development and support innovations;		
Learning and teaching support and development awards;		
Summaries of results of student performance/achievement/success;		
Evidence of important administrative/management duties performed;		
Examples of thorough record-keeping of assessment/evaluation tasks;		

Extracted from: Teaching Excellence criteria, from the Office of the Dean: Learning and Teaching

Criterion 2: Demonstrates a **commitment to ongoing development** with regard to disciplinary expertise, learning and teaching, and/or learning enhancement and the **holistic development of students**.

Indicator	Comments/ Supporting Material
Evidence related to number of learning and teaching development activities engaged in and a reflection on the knowledge and skills gained;	
Attending and presenting papers at discipline-based and LT conferences;	
Feedback from (internal/external) colleagues after teaching observations	
Testimonials from colleagues who have worked closely with the applicant;	
Commendations from professional or discipline-based associations/bodies.	

Criterion 3: Demonstrates **leadership and a scholarly approach** that enhances teaching, learning and student success, which has a broader impact within Nelson Mandela University and beyond.

Indicator	Comments/ Supporting Material
Evidence of successful management/coordination of a team of staff;	
Evidence of successful outcome of projects managed by the applicant;	
New programmes/curricula designed;	
Evidence of the applicant's ability to drive innovations in learning and teaching or student success and development;	
List of leadership positions held;	
Self-reflection on the effectiveness of their leadership and on the future learning and teaching advancements that they would like to "champion";	
Nelson Mandela University departmental, faculty and institutional committees served on;	
Examples of policy documents produced;	
Number of new colleagues mentored and reflection on the mentoring process;	
Number and example of service/engagement teaching-/learning-related activities (e.g., short learning programme offered);	
Professional body committees served on;	
Testimonials/commendations/awards from external bodies.	

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