

CONGRATULATORY MESSAGE

Graduation is a milestone event deserving of celebration. It is the culmination of an academic journey over many years in which you worked hard, persevered and no doubt overcame many challenges. You and your loved ones have made many sacrifices in pursuit of your qualification. You have acquired new knowledge in your chosen field, and grappled with matters deserving of our collective attention, like sustainability, poverty and social injustice.

Yes, such a crowning moment in your life must be acknowledged and celebrated with pride and joy.

This joy is ours too, for graduation is the highlight of our University calendar as we witness successful students cross the stage to be capped and enter a new chapter of their lives. Each of you has a unique story to tell and an exciting journey ahead.

While we are confident that Mandela University has equipped you with an excellent academic qualification for the challenges of life and work to come, we are equally hopeful that you will live the legacy of our namesake.

With the honour of being the only University in the world to bear the name of one of the world's greatest icons, Nelson Mandela, comes huge responsibilities. Nothing less than adhering and advancing the efforts of our former President will suffice. You are encouraged to continue his and our quest towards a more just, healthy and equal society.

Regardless of your chosen career, use your new-found qualification as a force for good, strive to serve a cause larger than yourself and endeavour to change the world for the better. As in the words of Nelson Rolihlahla Mandela himself "education is the most powerful weapon which you can use to change the world".

We thank you for entrusting your dreams with us. It's you who make us want to do better, for it's you, our students, who give our institution a human face. It's you who will live his and our legacy.

We applaud and salute your achievement and wish you all the best in your future endeavours. As Nelson Mandela University alumni, we look forward to watching your story unfold.

Congratulations!

Dr Geraldine Fraser-Moleketi
Chancellor



Prof Sibongile Muthwa
Vice-Chancellor



ABOUT NELSON MANDELA UNIVERSITY

Nelson Mandela University is a new generation university, distinguished by a wide range of study options and access routes open to students. With 470 programmes from certificate through to doctoral level across 200 different career fields, Nelson Mandela University truly is a comprehensive university.

Founded on more than a century of quality higher education, Nelson Mandela University nurtures innovation, fosters creativity, embraces technology and develops people towards changing the world for the better. The University was previously known as Nelson Mandela Metropolitan University (NMMU), but on 20 July 2017 it was officially re-launched as Nelson Mandela University – the only university in the world to have been given this privilege. Our alumni also come from the University of Port Elizabeth, the PE Technikon and Port Elizabeth campus of Vista University, as these three institutions were combined to form NMMU in 2005.

The University has a strong record of research, working extensively in partnership with business and industry, and has an even more exciting future ahead of it, especially in terms of its contribution to the socio-economic development of the metro, region, country and continent of Africa.

This is due, among other new and growing ventures, to Nelson Mandela University's bold journey towards becoming the leading destination for all Ocean Sciences postgraduate teaching, learning, research and engagement in Africa with the launch of its dedicated campus in September 2017.

Our campuses

The launch of the Ocean Sciences Campus means Nelson Mandela University now has seven campuses and about 27 000 students.

Six of Nelson Mandela University's campuses are in Nelson Mandela Bay and one is in George on the Garden Route. The seven campuses are:

- South Campus in Summerstrand (within a 720-hectare private nature reserve)
- North Campus in Summerstrand
- Ocean Sciences Campus, adjacent to North and South campuses in Summerstrand
- Second Avenue Campus, home to our "green" Business School, in Summerstrand
- Bird Street Campus, a growing postgraduate arts hub in Central
- Missionvale Campus in Missionvale
- George Campus in George

Facilities and supportive teaching and learning environment

Nelson Mandela University is privileged to have outstanding facilities. All students have access to well-equipped laboratories, some of which are open 24/7, and free Wi-Fi throughout all its campuses. All lecture halls are equipped with the latest technology and students have the opportunity of using additional e-learning tools online. The campus libraries and information services network offers a state-of-the-art integrated online system. There are cafeterias, food courts and coffee shops.

A range of opportunities is provided to enhance the academic success of students. These include a first-year orientation programme, peer-facilitated learning opportunities (eg, Supplemental Instruction, e-PAL, tutorials, practicals, mentor programmes, 'Keys to Success' workshops and online resources). The University also promotes learning and development beyond the classroom towards enhancing holistic student development. To recognise this learning, Nelson Mandela University has developed an innovative, electronic co-curricular record system. This record complements the students' academic record.

The University also offers the finest sporting facilities in the Eastern Cape and numerous venues for conferences, meetings and other special events.

Faculties

Nelson Mandela University has seven faculties. They are:

- Arts
- Business and Economic Sciences
- Education
- Engineering, the Built Environment and Information Technology
- Health Sciences
- Law
- Science

Academic focus areas

Though the University prides itself on its vast range of programme offerings, it has a number of strategic areas in terms of its core business of teaching and learning, research and engagement. These are:

- Health and wellness
- Economic and business development with a focus on job creation and entrepreneurship
- Materials and process development for industry and manufacturing
- Emerging information and communications technology for development
- Environmental and natural resource management
- Culture, communication and language
- Leadership, governance, democracy and justice
- Educational development in support of excellence in teaching, learning and curriculum
- Infrastructure and human settlement development

Strategic research areas

- Biodiversity conservation and restoration
- Coastal marine and shallow water ecosystems
- Cyber citizenship
- Democratisation, conflict and poverty
- Earth Stewardship Science
- Health and wellbeing
- Humanising pedagogies
- Manufacturing technology and engineering
- Nanoscale characterisation and development of strategic materials
- Science, Mathematics and Technology Education for Society
- Strategic energy technologies
- Sustainable human settlement development and management
- Sustainable local economic development

Research and Engagement entities

Nelson Mandela University has more than 30 focused institutes, centres and units that exist over and above the formal academic structures. These are aimed at promoting research, technology transfer and innovation. They include the likes of InnoVenton, the University's go-getting Institute for Chemical Technology and Downstream Chemicals; eNtsa, an institute that focuses on seeking solutions through engineering; Earth Stewardship Science Research Institute (ESSRI); and the Institute for Coastal and Marine Research. Many are award-winning entities. The University also has many more engagement institutes, centres and units and two clinics serving society in various initiatives. Its mobile Zanemphilo health platform, for example, serves both indigent communities and its Health Sciences students with practical experience. The latter forms part of the growing Interprofessional Education (IPE) that will undergird the University's Health Science qualifications as it moves towards the formalisation of its Medical School.

'Green' endeavours

In line with its value of respect for the natural environment, Nelson Mandela University is involved in a large number of "green" initiatives that will not only reduce its own carbon footprint but is also assisting others in seeking renewable energy resource solutions. The University's Business School, for example, was the first in the country to be awarded four-star "green" accreditation for a public and education building by the Green Building Council of South Africa in 2013. The "green" agenda is supported by the Centre for Renewable Energy, which is recognised as a research leader in the field, and the University's overriding strategic priority towards all-round environmental economic and environmental sustainability.

International links

About 8% of the University's student body comes from 84 different countries outside of South Africa. The Office for International Education fosters relationships and manages inter-institutional linkages to enrich both Nelson Mandela University staff and students. These partnerships also foster our growing research.

Reasons to be proud:

- Nelson Mandela University is the only University in the world to be named after the global icon Nelson Mandela.
- Nelson Mandela University's diversity and multiculturalism. Our African students come from 32 countries on the continent.
- The Centre for High Resolution Transmission Electron Microscopy (CHRTEM) is the only place in Africa where scientists can view atoms in line with the University's growing prominence for nanoscience.
- The University was chosen to host the country's 10th Medical School, and hopes to welcome its first cohort of medical students from 2020.
- 43% of our academic staff have doctoral degrees, which is above the national average.
- New infrastructure like the second iconic Engineering block on North Campus, the High Performance Complex complete with a 100m research sprint track, and the Science building on South Campus.
- The University has the only dedicated Ocean Sciences campus in South Africa and is working together across disciplines – from the Arts through to Zoology – to find innovative, sustainably solutions in growing the country's blue economy.
- Nelson Mandela University has excellent links with industry and business, particularly within the pharmacy, tourism, the automotive industries and now with all Ocean Sciences-related partners.
- Nelson Mandela University's ongoing education partnership of ten years with Fifa, as one of only two presenters in Africa of an international sports management programme through the Centre International d'Etude du Sport (CIES).
- In 2012 the University was selected to facilitate the country's first electric e-mobility programme and technical centre, called the uYilo e-mobility programme.
- The University has extensive expertise within the field of friction processing which has resulted in numerous national awards for the patented technology, WeldCore[®]. This technology has saved industry vast sums of money.
- Nelson Mandela University's accounting and pharmacy students who continue to produce top results in their national external examinations.
- The University's international award-winning choir which continues to perform around the globe to wide acclaim.

ACADEMIC DRESS

Special academic attire was designed for office bearers at Nelson Mandela University to be worn at prestigious academic events like graduation.

Each outfit – from that of the Chancellor and Vice-Chancellor to those of the Executive Deans – has been meticulously selected to signify a particular office; this is a tradition that is consistent with leading universities throughout the world.

The gowns, caps and hoods of Nelson Mandela University graduates were similarly inspired and are explained in detail below.

Academic dress for graduates at Nelson Mandela University is as follows:

Doctoral degrees

- Gown:** Cardinal red polyester cashmere gown with long pointed sleeves pleated up with blue cord and button and lined with blue satin with 125mm facings and a blue collar.
- Hood:** Full shape hood in cardinal red polyester cashmere lined with faculty colour satin and edged around the cowl with 75mm faculty colour ribbon with 15mm blue ribbon overlaid central. 50mm wide straight neckband in cardinal red polyester cashmere, 25mm faculty colour ribbon in centre of neckband with 15mm blue ribbon overlaid central to faculty ribbon.
- Cap:** Round doctor's bonnet in black velvet with faculty colour cord and tassel.

Master's degrees

- Gown:** Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail is used.
- Hood:** Full shape blue hood lined faculty colour satin and edged around the outside of the cowl with 75mm faculty colour with ribbon. 50mm straight neckband in blue with 25mm faculty colour ribbon centred.
- Cap:** Black mortarboard with blue tassel.

Postgraduate diplomas

- Gown:** Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.
- Hood:** Blue simple shape hood lined silver grey satin. Straight neckband with 15mm faculty ribbon on top edge of neckband and around cowl. 15mm silver grey ribbon on bottom edge of neckband and around cowl spaced 20mm away from the faculty colour.
- Cap:** Black mortarboard with blue tassel.

Bachelor honours degrees

- Gown:** Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.
- Hood:** Blue simple shape hood lined silver grey satin with 50mm wide straight neckband in faculty colour. Cowl edged 75mm faculty colour ribbon on the outside. 15mm silver grey ribbon runs along the outer edge of the cowl, overlaid on faculty ribbon and on top edge of neckband.
- Cap:** Black mortarboard with blue tassel.

Four-year bachelor's degrees (including Bachelor of Technology degrees)

- Gown:** Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.
- Hood:** Blue simple shape hood lined silver grey satin with 50mm wide straight neckband in faculty colour. Cowl edged 75mm faculty colour ribbon on the outside. Silver grey cord runs along the outer edge of the cowl, overlaid on faculty ribbon and on top edge of neckband.
- Cap:** Black mortarboard with blue tassel.

Three-year bachelor's degrees

- Gown:** Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.
- Hood:** Blue simple shape hood lined with silver grey satin with 50mm wide straight neckband in faculty colour. Cowl edged 75mm faculty colour ribbon on the outside.
- Cap:** Black mortarboard with blue tassel.

Advanced diploma

- Gown:** Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.
- Hood:** Blue simple shape hood lined with silver grey satin with 50mm wide straight neckband. 15mm faculty colour ribbon on top and bottom of neckband around cowl.
- Cap:** Black mortarboard with blue tassel.

Diploma

- Gown:** Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.
- Hood:** Blue simple shape hood with 50mm wide straight neckband. 25mm faculty colour ribbon on centre of neckband.
- Cap:** Black mortarboard with blue tassel.

Faculty colours

Arts:	Yellow
Business & Economic Sciences:	Plum
Health Sciences:	Apple green
Law:	Grey blue
Education:	Orange
Science:	Dark green
Engineering, the Built Environment and Information Technology:	Light blue
Business School:	Black and magenta

Messrs T. Birch & Co (Pty) Ltd and its subsidiary, Croft Magill & Watson (Pty) Ltd, have been appointed as official robe-maker to the University and as contracted suppliers of choice to students for graduation academic attire.

The Image Factor has been appointed as the official photographer of the University.

RE-IMAGINING GRADUATION AT NELSON MANDELA UNIVERSITY

Our new name, evolving identity and institutional vision offers us an ideal opportunity to collectively explore how we would like to celebrate graduation at Nelson Mandela University.

What should an African university graduation associated with one of the world's most iconic leaders, the late Nelson Mandela, look and feel like?

It is this question that is presently being asked of Nelson Mandela University alumni, staff and students via surveys, focus groups and informal discussions.

We want our graduation ceremonies to offer an authentic expression of who we are ... one that embraces our rich multi-cultural diversity.

Examining all parts

To do so, the focus groups and surveys have examined our new identity, why we celebrate and how we should celebrate – particularly graduation, which is the apex of the academic journey of commitment, sacrifice and an affirmation of our intellectual ability.

What is the best format of our ceremonies? How do we visually express our success? How do we celebrate within socially acceptable norms – norms that embrace all cultures with dignity and pride? How should we dress?

Feedback

The input received to date from the university's key stakeholders in painting a picture of our future graduation ceremonies, has been consistently shared, in a parallel process, with a design team which won a tender to design new academic gowns for office bearers. This does not include gowns worn by graduates, but rather those worn by the likes of our Chancellor, Vice-Chancellor and Chairperson of Council, our deans, the Registrar and other key academic staff.

Interestingly, there has been overwhelming support to retain the academic gowns but in a manner befitting of our vision as a “dynamic African” university.

The new gowns, along with other agreed-upon aspects of our graduation ceremonies – from their size through to the supporting cultural performances – will hopefully be finalised in time for our 2018 Summer Graduation

AUTUMN GRADUATION CEREMONIES APRIL 2018

Friday, 13 April 2018	
Ceremony 1	10:00 George Campus All Programmes
Wednesday, 18 April 2018	
Ceremony 2	09:30 Faculty of Business and Economic Sciences (School of Industrial Psychology & Human Resources, Graduate School and others) Faculty of Law Two Honorary doctoral degrees
Ceremony 3	14:30 Faculty of Business and Economic Sciences (School of Management Sciences) One Honorary doctoral degree
Thursday, 19 April 2018	
Ceremony 4	09:30 Faculty of Science (School of Computing Sciences, Mathematics, Physics & Statistics and School of Biomolecular & Chemical Sciences)
Ceremony 5	14:30 Faculty of Science (School of Environmental Sciences)
Friday, 20 April 2018	
Ceremony 6	09:30 Faculty of Engineering, the Built Environment and Information Technology (School of the Built Environment and School of Information & Communication Technology)
Ceremony 7	14:30 Faculty of Engineering, the Built Environment and Information Technology (School of Engineering)
Saturday, 21 April 2018	
Ceremony 8	09:30 Faculty of Arts (School of Architecture; School of Music, Art & Design and School of Language, Media & Culture)
Ceremony 9	14:30 Faculty of Arts (School of Governmental & Social Sciences) Faculty of Education
Monday, 23 April 2018	
Ceremony 10	09:30 Faculty of Business and Economic Sciences (School of Accounting)
Ceremony 11	14:30 Faculty of Business and Economic Sciences (School of Economics, Development & Tourism)
Tuesday, 24 April 2018	
Ceremony 12	09:30 Faculty of Health Sciences (School of Clinical Care Sciences and School of Medicinal Sciences)
Ceremony 13	14:30 Faculty of Health Sciences (School of Behavioural Sciences and School of Lifestyle Sciences)

OFFICE-BEARERS OF THE UNIVERSITY

CHANCELLOR

DR GJ FRASER-MOLEKETI: MAdmin (UP), DPhil (hc) (NMMU)

CHAIRPERSON OF COUNCIL

MS NP JANUARY-BARDILL: Cert in Ed (UBL), Dip HR Mgt (Damelin), BA (UBL), MA (Essex, UK)

VICE-CHANCELLOR

PROF SW MUTHWA: BA(SW)(Fort Hare), BA(SW)Hons(Wits), MSc, PhD(London University, UK)

DEPUTY VICE-CHANCELLOR: INSTITUTIONAL SUPPORT

MR LE HASHATSE (ACTING): B (Journ & Media Studies), BAHons (RU), MA (Edith Cowan, Australia)

DEPUTY VICE-CHANCELLOR: RESEARCH AND ENGAGEMENT

PROF AWR LEITCH: BSc, BScHons, MSc, PhD(UPE)

DEPUTY VICE-CHANCELLOR: TEACHING AND LEARNING

PROF DM ZINN: BA, BAHons, HDE(UCT), MEd, DEd(Harvard University, USA)

EXECUTIVE DIRECTOR: FINANCE

MR MR MONAGHAN: BCom(UPE), BComHons(UNISA), Professional Accountant(SA)

EXECUTIVE DIRECTOR: HUMAN RESOURCES

MS VN BAM: BSocSc(UCT), PGDip(UFH), MBL(UNISA)

REGISTRAR

DR F GOOLAM: BSc, HDE, BEd, MEd(UDW), PhD(UP)

PRESIDENT OF ALUMNI ASSOCIATION

DR R JONAS: BA(UWC), HDE, BAHons(Unisa), MA(UPE), PhD(NMMU)

EXECUTIVE DEANS OF FACULTIES:

ARTS

PROF MJR BOSWELL: BSocSc, BSocScHons, MSocSc(UCT), PhD(Vrije Universiteit, Netherlands)

BUSINESS AND ECONOMIC SCIENCES

PROF HR LLOYD (ACTING): Bcom, BcomHons, Mcom, DCom (UPE)

EDUCATION

DR SF MOENG: BA, HDE, BEdHons(UPE), MSc(St Cloud State University, USA), DEd(NMMU)

ENGINEERING, THE BUILT ENVIRONMENT AND INFORMATION TECHNOLOGY

DR OSW FRANKS: BSc MechEng, MInd Admin(UCT), Hons (B&A)(US), PhD (Engineering Science)(USF - USA), Pr Eng

HEALTH SCIENCES

PROF L PEPETA: MBChB (Unitra), FCPAED(SA), DCH(SA), MMed (Wits)

LAW

PROF A GOVINDJEE: BA, LLB(RU), LLM(UPE), LLD(NMMU)

SCIENCE

PROF A MURONGA: BSc, UED(UNIVEN), BScHons, MSc(UCT), PhD (University of Minnesota, USA)

DEAN OF TEACHING AND LEARNING

PROF CD FOXCROFT: BA, BAHons, MA, DPhil(UPE)

DEAN OF STUDENTS

MR LP JACK: NDip(PMA)(EC Technikon), BTech(PM)(PET), BAPhil(US), MCom(UKZN)

ORDER OF PROCEEDINGS

ENTRANCE OF ACADEMIC PROCESSION

(The congregation is requested to rise while the academic procession enters the hall)

MOMENT OF SILENCE

(The congregation is requested to remain standing)

CONSTITUTION OF CONGREGATION AND WELCOME

Vice-Chancellor

(The congregation is requested to be seated)

AWARDING OF QUALIFICATIONS

Vice-Chancellor

DISSOLUTION OF CONGREGATION

Vice-Chancellor

NATIONAL ANTHEM

(The congregation is requested to stand for the singing of the National Anthem)

DEPARTURE OF ACADEMIC PROCESSION

(The congregation is requested to remain standing until the academic procession has left the hall)

INFORMATION TO MEMBERS OF THE CONGREGATION

Members of the congregation are requested:

- *To rise and remain standing while the academic procession enters and leaves the hall.*
- *Not to leave the hall before the end of the ceremony.*
- *To switch off cellular phones or turn them on silent mode.*
- *Not to move around in the hall.*
- *Not to eat and drink in the hall.*
- *Not to get up and take photographs during the ceremony.*
- *To keep cheering and ululating to a minimum.*

The words *Cum Laude* indicates in the text below that the diploma or degree is awarded with distinction to the candidate/s listed.

NATIONAL DIPLOMA: BIOMEDICAL TECHNOLOGY

BREEDT, Pieter Willem
MBIZA, Yanga
MBOYI, Sihle
MOKITSHIMA, Sibongile
MOLOTO, Mmaphete Beverley
MTHALA, Mphumzi
MYENI, Zamanguni Noluthando
NGCONGO, Sithembile
NGUBENYATI, Alunge
NTLIZIYWANA, Ndiphenkosi
NTSHINGA, Sandisiwe
RANGILE, Athenkosi
SASS, Gerardene
TSHIDZUMBA, Mutshidzi
TYUTU, Masiza Ntsika
TYUTYUZA, Simnikiwe

CUM LAUDE

SOLANI, Xabiseka
VELEKO, Luthokazi Sinawo

BACHELOR OF EMERGENCY MEDICAL CARE

ACKER, Peter Jonathan
BRADDON, Ashley Victor
DE KLERK, Dean
GELDENHUYS, Jacoline
GRAINGER, Christopher Ross
HANKS, Clifford Herbert
HENDERSON, James John
HODGES, Claudia
KAMUTO, Leon
LOMBARD, Dewan
MOMSEN, Thomas Ethan
MOODIE, Richard McIntyre
MOSS, Zilke
VAN SCHALKWYK, Riekert Dewald

CUM LAUDE

NOMDOE, Talia Ambar

BACHELOR OF NURSING

BHASKITHI, Xoliswa
BOOI, Nqabakazi Ethel
BOTA, Nande
CANNON, Selwynia Sheldre'
CIMA, Zubenathi
COMMONS, Sherizha Laurrel
CONA, Luzaane Leandre
DE BRUYN, Dorette
DIKO, Ayabonga
FONOZA, Akhona
GELDERBLOM, Tamlin Joy
GOUWS, Chante
HAWKINS, Hafeeza
HENNING, Jenna Leigh
HESHU, Nomathole Saneliswe
HUMAN, Samantha Justine
ISMAIL, Surena

JANUARY, Khanyisa
JOHNSON, Khanyisa
JOKOZELA, Kamva
JOMBILE, Yamkela
KONYA, Lwando
LEWACK, Shade Janet
LOBI, Asive
LODEWYK, Lauren Celeste
MACKAY, Caslin Jordache-Jordan
MADIKIDA, Anda Entle
MADLINGOZI, Zovuyo
MAKABA, Kwanele
MAKINANA, Yanelisa
MALANGENI, Sinawo
MALGAS, Chandre Abigail
MANASE, Mandisa
MANKEBE, Thembaletu
MAPASA, Akhona Philani
MBEKI, Zingisa
MBIZA, Dulce Mikateko
MBULALI, Zukisa
MDINGANE, Uluthando Mthikazi Veritas
MDLISWA, Lindokuhle Viola
MEYER, Tasneem
MHLAWULI, Mlungisi
MITCHELL, Ruche Monique
MMANGO, Lundi
MOABI, Mohau Jacob
MOSHESH, Ntshabeng Mary
MOUERS, Shanre Meronique
MSULELWA, Nwabisa
MTHEMBU, Thobeka Lisa
MTSI, Lindiwe
NAKANI, Noludwe
NDLEKO, Moyamhle
NDUKU, Yonela
NGCANASA, Zukisani Goodman
NGCENGE, Bomkazi
NGCIPU, Bulelwa
NGCOBO, Nokwanda Annetta
NGWABENI, Sixolise Sikubonile
NGWENDU, Asanda
NKAMBULE, Siphosezwe Mvuselelo
NOMBANDE, Vuyolwethu
NTAHOBALI, Alexander
NTELEZI, Amarantha Aleksandra
NTLOKONDALA, Sive
NTSHIYANE, Bulelwa Ann
NYOBOLE, Sihle
OMAR, Sofiya Ali
POTYE, San Sisanda
PRINCE, Stephanie Shana
QAWA, Phumela
RASI, Nontuthuzelo
RELU, Nandipha
SDEPA, Phumla
SIBINDA, Lilian Nobonke
SILUMESI, Sepiso
SIYAZI, Sesethu Portia
SMITH, Shenese Rayona
SOGANGA, Bongisa
STEYN, Maryke
STOKWE, Nombuyiselo
STOUT, Shandry Shaney
TOBO, Anitha Zikona Felicia
TUKULU, Nontsikelelo Mary
VAN HEERDEN, Kaylene Ann
VAN RYNEVELD, Nicole Amor

WINDVOGEL, Lucherencia Tracy-Leigh
XILINXA, Masixole
YILO, Zimasa Princess
YONA, Vuyolwethu Hazel
ZENGETWA, Yonela
ZIDE, Zimbini

CUM LAUDE

ALAYEMI, Joshua Timileyin
PONZO, Micaela

BACHELOR OF PHARMACY

ADLAM, Arjen
AGYEPONG, Abena Opokuaa
BANDA, Faith
BARENDSE, Jason Llewellyn
BEACH, Jade
BEHARIE, Adheesh
BHAT, Sumaya
BLAAUW, Lyall
BOA-AMPONSEM, Emmanueline Agyeiwaa
BODIBE, Thabiso Sylvester
BOTH, Jessica
BOTH, Liette
BUXOO, Mohommad Muzammil
CAKWEBE, Vuyokazi
CLAASSEN, Lisa-Mari
COLBORNE, Simone Michelle
COLLETT, Bianca Dene
DAWDUTH, Sasheen
DE BEER, Marco
DE KOCK, Nealan
DE WET, Chrizanne Charmai
DINWAYO, Qaqamba
DZICHAUYA, Richard
DZINGWA, Andile Luken
ESKOK, Lesleigh-Ann
ESTERHUYSEN, Anreich
EVANS, Tamlyn Vianca
FITCHET, Menee Mountjoy
GIE, Shakira
GONZO, Lannel Munashe
HORN, Jeanroux Estian
JACOBS, Lynn Clare
KESSEH, Kwabena Gyamfi
KRUGER, Stefan Cornelis Richard
LAKE, Megan Tamryn
LE ROUX, Geena Hope
LEO, Maxine
LERUTLA, Leshego Lillian
LETSWEE, Gotlhe
LIU, Hsien-Chang
LOOCK, Danica Angelique
LOUW, Edrich Erasmus
MABASO, Nokwazi Benedictor
MADONSELA, Ben Sibusiso
MALGAS, Thandokazi
MAQHWAZIMA, Zenande
MASANGO, Qhawekazi
MBAKAZA, Sibulele
MBLATSHWA, Sivuyile Nicholas
MCKILLEN, Stacy Janelle
MELAMANE, Akhona Faith
MEYER, Gunther Herbert

MHAMBI, Sinaye
MOLOTI, Simthandile
MOODLEY, Suvanya
MOOLMAN, Chané Melissa
MOOSA, Naeema
MOSS, Kayon Richard
MOTSOARE, Lerato Jeanette
MPINTSHI, Lona Siyatandwa
MPUDU, Gofaone
MSOMI, Phumla
MUDARIKWA, Pride Shingayi
MUNYAI, Fhumulani Florence
MUTHEE, Nyambura
MVUSENI, Malibongwe
NDLOVU, Melusi Siyabonga
NDUNA, Mluleki
NDYAREEBA, Kudakwashe Kembabazi
NGCOFE, Afikile
NHLAPHO, Veli Wonder
NOHAJI, Yoliseka
NUCKCHADEE, Kawshalia
OPSAHL, Sarah Zandrie
OTTO, Susanne Elizabeth
PADACHIE, Shaakiera
PADAYACHEE, Dhesigan Mogamburrie
PARBULALL, Sonaye
PEDRO, Lameez Jo-Anne
PEER, Hajira
POYO, Claire Patrushca Analia
RALUFHI, Oscar Muvhulawa
RHODA, Nuraan
SAIN, Raesa
SEFEFE, Mmamule Shibe
SIFELANI, Dumisani Jeffrey
SIKHOSANA, Phumelele
SIN HIDGE, Brent
SMITH, Amor
SMITH, Humairaa
STRYDOM, Samantha Leigh
THORESEN, Yolandi
VAN DER WALT, Lene
VAN HALL, Roche
VAN TONDER, Shannon
VAN VUUREN, Sheree
VANDAYAR, Prishaya
VUMAZONKE, Zizipho Eunice
ZEELIE, Chris-Geré Olivia
ZINGOMA, Praymore

CUM LAUDE

KAMAU, Hellen Njoki

DIPLOMA IN NEPHROLOGY NURSING SCIENCE

ANDREWS, Louisa
BOOYSEN, Thabo Daniel
CONSTABLE, Glynis Dawn
CWILIWE, Charmaine Nobuhle
DITLHARE, Moheedi Ignorance
DLAMINI, Funukwazi Micah
DYWILI, Nontobeko Veronica
HOLLAND, Juliet Nicholene
KAMELI, Liziwe Letticia
KHWELA, Faith Fikile Inaudiquet
LEPAKU, Cecilia Hlayisani

MAGWAZA, Mompumelelo Precious
MATSANENG, Eldah Libise
MKHIZE, Makhosazane
MTHEMBU, Silindile Joy
MTSHALI, Pearl Zamatshali
MVELASE, Nkosikhona Mhleliseni
NDAMASE, Nombeko
NDIKE, Nomaphelo
NDLOVU, Chairmaine Lisa
NDLOVU, Kwanele Eusabius
NTSHANGASE, Thubelihle Karen
SEKOENA, Kelebogile Naphtalia
SHONGWE, Elsie Cabangile
THELINGOANE, Seninikoane Francina
TYALI, Nobom

CUM LAUDE

FORTUIN, Samantha Johanna
KROUKAM, Isak Jacobus
VAN DYK, Anke

DIPLOMA IN NURSING ADMINISTRATION

ADAM, Chuma Lulamile
MATTHYS, Adele
NGCINGI, Nolundi
VIEIRA, Melissa Jolene

DIPLOMA IN NURSING EDUCATION

BUTLER, Nicolette Lorraine
MRORO, Nombongo

BACHELOR OF TECHNOLOGY: BIOMEDICAL TECHNOLOGY

CHAMMUDZI, Priscilla

BACHELOR OF TECHNOLOGY: RADIOGRAPHY: DIAGNOSTIC

ADONIS, Cary-Anne Elizabeth
MAGIJANA, Anelisa

POSTGRADUATE DIPLOMA IN HEALTH AND WELFARE MANAGEMENT

MSITSHANA, Linda Nokuzola

BACHELOR OF NURSING HONOURS

AUGUSTINE, Sherri-Lee
(Advanced General Nursing Science)
BAATJIES, Carol Jean *(Advanced Primary Health Care)*
BELEWA, Vuyiseka Ayanda
(Advanced General Nursing Science)
BOOTH, Rainel Agnes
(Advanced General Nursing Science)
ENSLIN, Ane *(Advanced General Nursing Science)*
FRANCIS, Belinda *(Advanced Primary Health Care)*
FUZILE, Zizikazi *(Advanced Primary Health Care)*
GROVES, Zaahida
(Advanced General Nursing Science)
HLANA, Happiness Nosiymbonga
(Advanced Psychiatric Nursing Science)
JACOBS, Charmain Asanda
(Advanced General Nursing Science)
LABUSCHAGNE, Juan Dawid
(Advanced General Nursing Science)
MADOLWANA, Amanda
(Advanced Primary Health Care)
MALI, Noluthando *(Advanced Primary Health Care)*
MAPELA, Refiloe *(Advanced Primary Health Care)*
MAZWANE, Owethu *(Advanced Primary Health Care)*
MJI, Milicent Nonkuthalo
(Advanced Primary Health Care)
MKATI, Vuyolwethu *(Advanced Primary Health Care)*
MOCKE, Natasha *(Advanced General Nursing Science)*
MOOLMAN, Hester Carolina
(Advanced General Nursing Science)
MOTOLWANA, Zuko *(Advanced Primary Health Care)*
MTOTYWA, Beauty Thandiswa
(Advanced Psychiatric Nursing Science)
MULLER, Bhetty *(Advanced General Nursing Science)*
NEWTON, Bianca Veronica
(Advanced General Nursing Science)
RAFFIE, Shereen Abe-Gail
(Advanced General Nursing Science)
ROSSOUW, Lee - Ann Veronica
(Advanced Psychiatric Nursing Science)
SCHEEPERS, Hyrone Anslin
(Advanced Primary Health Care)
SMITH, Elize *(Advanced General Nursing Science)*
STEYN, Jacqueline Johanna
(Advanced General Nursing Science)
TAMBOER, Abigail Sheryl
(Advanced Primary Health Care)
TERBLANCHE, Christopher
(Advanced General Nursing Science)
TERBLANCHE, Marissa
(Advanced General Nursing Science)
VAN HARTE, Chireze
(Advanced General Nursing Science)
VAN ZYL, Chantelle Magdalena
(Advanced General Nursing Science)
VOS, Porsha *(Advanced Psychiatric Nursing Science)*
WILSON, Johanna Augusta
(Advanced Psychiatric Nursing Science)
WINDVOGEL, Anneline Bettie
(Advanced Primary Health Care)

CUM LAUDE

FOURIE, Mariska
(Advanced Psychiatric Nursing Science)

MASTER OF ARTS IN HEALTH AND WELFARE MANAGEMENT (COURSEWORK)

BARENDSE, Denver Keith

Title of treatise:

JOB SATISFCTION OF COMMUNITY PHARMACISTS IN PORT ELIZABETH

Supervisor: Dr ML Baard
Co-supervisor: Prof I Truter

GREYLING, Candice

Title of treatise:

THE ROLE OF EMPATHY IN EMOTIONALLY INTELLIGENT LEADERSHIP: AN INTEGRATIVE REVIEW

Supervisor: Prof R Van Niekerk
Co-supervisor: Ms MJ De Jager

JAGANATH, Bhavrith

Title of treatise:

IMPACT OF SOUTH AFRICAN PATENT LAW ON MEDICINES AND GENERIC SUBSTITUTION

Supervisor: Prof I Truter

JONKERS, Roselieu Hendrina

Title of treatise:

MIDWIVES' KNOWLEDGE OF THE BASIC ANTENATAL CARE (BANC) APPROACH IN HEALTHCARE FACILITIES IN THE CENTRAL KAROO DISTRICT

Supervisor: Dr DG Morton
Co-supervisor: Mr BSI Sonti

PAMBUKA, Simbongile Patrick

Title of treatise:

SEMI-RURAL COMMUNITY PHARMACISTS' PERCEPTIONS OF THEIR FUTURE ROLE IN THE NATIONAL HEALTH INSURANCE

Supervisor: Dr SF Burton

SITHOLE, Siphwi Godfrey

Title of treatise:

THE Q BELL: EXPERIENCES OF PATIENTS WITH DISABILITIES UTILISING A NEW CALL BELL SYSTEM

Supervisor: Mrs AG Klopper
Co-supervisor: Dr SM du Rand

SOMI, Zoleka

Title of treatise:

CHALLENGES EXPERIENCED BY THE SARAH BAARTMAN DISTRICT MUNICIPALITY IN THE RENDERING OF ENVIRONMENTAL HEALTH SERVICES

Supervisor: Dr LA Ndimurwimo
Co-supervisor: Ms CM Whittle

WILLEMSE, Marilyn Margot

Title of treatise:

MANGEMENT OF QUALITY ASSURANCE PROGRAMMES: EXPERIENCES OF RADIOGRAPHERS RESPONSIBLE FOR QUALITY ASSURANCE PROGRAMMES IN DIGITAL DIAGNOSITIC IMAGING DEPARTMENTS OF PUBLIC HOSPITALS

Supervisor: Prof M Williams
Co-supervisor: Mrs AD Grobler

MASTER OF HEALTH SCIENCES IN MEDICAL LABORATORY SCIENCE (RESEARCH)

GODSON-KATCHEW, Chesna Terry-Lee

Title of dissertation:

DISCREPANCY IN CONVENTIONAL MICROSCOPIC MANUAL DIFFERENTIAL COUNTS OF BAND NEUTROPHILS AMONG MICROSCOPISTS

Supervisor: Prof N Smith

MASTER OF NURSING (COURSEWORK)

JOSEPH, Valerie Jennifer

(Advanced Primary Health Care)

Title of treatise:

EXPERIENCES OF MOTHERS ATTENDING WELL-BABY CLINICS IN THE BUFFALO CITY METRO HEALTH DISTRICT REGARDING EXCLUSIVE BREASTFEEDING

Supervisor: Prof EJ Ricks

Co-supervisor: Prof M Williams

MJALI, Ntombekhaya Mildred

(Advanced Psychiatric Nursing Science)

Title of treatise:

EXPERIENCES OF POLICE OFFICERS INTERACTING WITH MENTALLY ILL PERSONS IN A RURAL TOWN IN THE EASTERN CAPE PROVINCE

Supervisor: Prof J Strümpher

NONDYWANA, Precious Nosindiso

(Advanced General Nursing Science)

Title of treatise:

PERCEPTIONS OF REGISTERED NURSES REGARDING IMPLEMENTATION OF CLINICAL PRACTICE GUIDELINES IN INTENSIVE CARE UNITS IN PUBLIC HOSPITALS

Supervisor: Dr S Jardien-Baboo

Co-supervisor: Ms CA Bowers

NXUMALO, Avela Vuyolwethu

(Advanced Primary Health Care)

Title of treatise:

KNOWLEDGE, ATTITUDES AND PRACTICES OF PROFESSIONAL NURSES WORKING WITH PATIENTS WITH TUBERCULOSIS IN THE NELSON MANDELA BAY HEALTH DISTRICT

Supervisor: Prof M Williams

Co-supervisors: Ms K Gerber and Dr WH Ten Ham-Baloyi

SIMELANE, Nompumelelo Andiswa

(Advanced Midwifery and Neonatal Nursing Science)

Title of treatise:

ATTITUDES OF MIDWIVES TOWARDS THE USE OF TRADITIONAL MEDICINE AMONG PREGNANT WOMEN IN NELSON MANDELA BAY

Supervisor: Ms N Rall

Co-supervisor: Mr BSI Sonti

WILLIAMS, Marie Rosalina

(Advanced Primary Health Care)

Title of treatise:

INFORMATION NEEDS OF UNDERGRADUATE NURSING STUDENTS AT THE POINT OF CARE FOR CLINICAL DECISION MAKING

Supervisor: Prof M Williams

Co-supervisor: Prof EJ Ricks

MASTER OF NURSING (RESEARCH)

BLOEMETJE, Virginia Victoria

Title of dissertation:

CARE AND HANDLING OF SURGICAL INSTRUMENTS BY PROFESSIONAL NURSES IN THE OPERATING ROOMS IN THE NELSON MANDELA BAY

Supervisor: Prof PJ Jordan
Co-supervisor: Ms MJ Spagadoros

ESPACH, Juanita - **Cum Laude**

Title of dissertation:

DIGITAL STORYTELLING AS A TEACHING AND LEARNING STRATEGY: EXPERIENCES OF STUDENT NURSES

Supervisor: Dr SM Du Rand

FELIX, Rehanna Theresa - **Cum Laude**

Title of dissertation:

KNOWLEDGE AND PRACTICES OF PRIMARY HEALTH CARE PROFESSIONAL NURSES: SCREENING AND IDENTIFICATION OF INTIMATE PARTNER VIOLENCE

Supervisor: Prof J Strümpher
Co-supervisor: Dr WH Ten Ham-Baloyi

HAWKINS, Althea Anita

Title of dissertation:

ASSOCIATIONS BETWEEN MATERNAL HEALTH STATUS AND BIRTH OUTCOMES IN THE NELSON MANDELA BAY HEALTH DISTRICT

Supervisor: Prof M Williams
Co-supervisor: Dr J Steenkamp

HENDRICKS, Thenjiwe

Title of dissertation:

KNOWLEDGE AND RESPONSIBILITY REGARDING TEACHING TEENAGE GIRLS REPRODUCTIVE HEALTHCARE: VIEWS OF EASTERN CAPE PROVINCE TEACHERS

Supervisor: Prof SV James
Co-supervisor: Mr BSI Sonti

LUZIPO, Nomawabo Lessie

Title of dissertation:

SOCIAL FACTORS THAT CONTRIBUTE TO POOR ACADEMIC PERFORMANCE OF SECOND-YEAR NURSING STUDENTS AT A PUBLIC NURSING COLLEGE

Supervisor: Dr SM Du Rand
Co-supervisor: Dr DG Morton

SODIDI, Khanyisa Annelice

Title of dissertation:

EXPERIENCES AND MENTORING NEEDS OF NOVICE NURSE EDUCATORS AT A PUBLIC NURSING COLLEGE IN THE EASTERN CAPE

Supervisor: Dr S Jardien-Baboo

MASTER OF PHARMACY (COURSEWORK)

MAXWELL, Taryn Lee - **Cum Laude**
(*Industrial Pharmacy*)

Title of treatise:

APPLICATION OF A QUALITY BY DESIGN APPROACH TO OPTIMISE AN EXISTING PRODUCT

Supervisor: Ms N Isaacs
Co-supervisor: Prof G Kilian

WATKINS, Eric
(*Industrial Pharmacy*)

Title of treatise:

OPTIMISATION OF A LEGACY PRODUCT WITH A HISTORY OF TABLET FRIABILITY FAILURES UTILISING QUALITY BY DESIGN

Supervisor: Ms N Isaacs
Co-supervisor: Prof G Kilian

WORTHINGTON, Nicole - **Cum Laude**
(*Industrial Pharmacy*)

Title of treatise:

PHARMACIST PERCEPTIONS OF PHARMACY SUPPORT PERSONNEL IN THE PHARMACEUTICAL MANUFACTURING SECTOR IN PORT ELIZABETH

Supervisor: Ms T-L Fogarty
Co-supervisor: Dr SF Burton

MASTER OF PHARMACY (RESEARCH)

ALUKO, Olubusola Aderonke

Title of dissertation:

FUTURE ROLE OF COMMUNITY PHARMACY IN THE NATIONAL HEALTH INSURANCE

Supervisor: Dr SF Burton

MASTER OF SCIENCE (RESEARCH)

NKOMO, Jethro - **Cum Laude**
(*General Health Science*)

Title of dissertation:

DEVELOPMENT OF A PAEDIATRIC-FRIENDLY FORMULATION INTENDED FOR THE TREATMENT OF MULTI-DRUG RESISTANT TUBERCULOSIS

Supervisor: Prof G Kilian
Co-supervisor: Mr YE Kadernani

MASTER OF TECHNOLOGY: RADIOGRAPHY (RESEARCH)

MUNNICK, Derna Camille

Title of dissertation:

OPTIMIZING X-RAY REFERRAL SYSTEMS TO ENSURE PATIENT SAFETY DURING IONISING RADIOGRAPHIC EXAMINATION IN NELSON MANDELA BAY HEALTH DISTRICT

Supervisor: Prof M Williams
Co-supervisor: Mrs AD Grobler

DOCTOR OF PHILOSOPHY

KRITIOTIS, Lia Costas
(General Health Sciences)

Title of thesis:

DEVELOPMENT OF A COMMUNITY PHARMACY EXPERIENTIAL LEARNING PROGRAMME IN A SOUTH AFRICAN CONTEXT: A DESIGN RESEARCH APPROACH

Supervisor: Prof SA Boschmans
Co-supervisor: Dr SF Burton

DOCTOR OF PHILOSOPHY IN NURSING

ADATARA, Peter

Title of thesis:

STRATEGIES TO FACILITATE THE USE OF BIRTH CARE PROVIDED BY SKILLED BIRTH ATTENDANTS IN THE RURAL AREAS IN GHANA

Supervisor: Prof J Strümpher
Co-supervisor: Prof EJ Ricks

GCAWU, Sybil Nyameka

Title of thesis:

A BEST PRACTICE GUIDELINE FOR CLINICAL TEACHING AT A PUBLIC COLLEGE OF NURSING

Supervisor: Prof RM van Rooyen
Co-supervisor: Prof PJ Jordan

MABONA, Jean Fezeka Madi

Title of thesis:

A BEST PRACTICE GUIDELINE FOR A HEALTHY WORK ENVIRONMENT FOR PROFESSIONAL NURSES WORKING IN THE SOUTH AFRICAN MILITARY HEALTH SERVICE

Supervisor: Prof RM Van Rooyen
Co-supervisor: Prof PJ Jordan

DOCTORAL DEGREE CITATIONS

THE DEGREE OF DOCTOR OF PHILOSOPHY (GENERAL HEALTH SCIENCES)

LIA COSTAS KRITOTIS

Previous qualifications:

2005 BPharm (*Cum Laude*)
2008 MSc (*Cum Laude*)

Nelson Mandela Metropolitan University
Nelson Mandela Metropolitan University

Thesis:

DEVELOPMENT OF A COMMUNITY PHARMACY EXPERIENTIAL LEARNING PROGRAMME IN A SOUTH AFRICAN CONTEXT: A DESIGN RESEARCH APPROACH

Application of the design research approach to devise, develop and optimise an experiential learning programme and adaptation of the Volunteer Functions Inventory (VFI) to understand community pharmacists' motives, are unique contributions to the global pharmacy education setting. This study generated new theory, in the form of substantive and procedural claims (design principles) regarding experiential learning programmes and preceptor and student motivation in a South African pharmacy educational context, which can be added to the existing international landscape and more importantly, plant the foundational seeds of insight that can be utilised as guiding tools by other South African pharmacy faculties.

THE DEGREE OF DOCTOR OF PHILOSOPHY IN NURSING

PETER ADATARA

Previous qualifications:

2002 Certificate in General Registered Nursing
2007 Diploma (General Nursing)
2008 BSc (Nursing)
2012 MA (Philosophy: Health Service Management)

Nurses Training College, Bolgatanga
University of Ghana, Legon
University of Ghana, Legon
University of Ghana, Legon

Thesis:

STRATEGIES TO FACILITATE THE USE OF BIRTH CARE PROVIDED BY SKILLED BIRTH ATTENDANTS IN THE RURAL AREAS IN GHANA

In this thesis, I developed strategies that could be used by birth attendants to facilitate labouring women's use of skilled birth care in the rural areas in Ghana where there is low utilisation of birth care. The strategies I developed took into consideration the experiences of labouring women utilisation of birth care in a rural area in Ghana coupled with the conceptual framework. The, strategies that were developed thus provide a significant contribution to nursing knowledge, research and practice, because they can be used by skilled birth attendants to facilitate the use of skilled birth care, with the intention of reducing the maternal mortality and morbidity.

THE DEGREE OF DOCTOR OF PHILOSOPHY IN NURSING

SYBIL NYAMEKA GCAWU

Previous qualifications:

1977	Course leading to enrolment as a Nurse	Nessie Knight Hospital, Sulenkama
1983	Diploma (General Nursing)	Ciskei College of Nursing, Mdantsane
1984	Diploma (Midwifery)	Ciskei College of Nursing, Mdantsane
1990	Diploma (Operating Theatre Nursing Science)	Ciskei College of Nursing, Mdantsane
1991	BA (Nursing Science)	University of South Africa, Pretoria
1994	Certificate (Nursing Administration)	University of South Africa, Pretoria
2003	MA (Nursing Science: Critical Care Nursing)	University of South Africa, Pretoria
2010	Diploma (Occupationally Directed Education)	Institute of People Development Training Practices, Johannesburg

Thesis:

A BEST PRACTICE GUIDELINE FOR CLINICAL TEACHING AT A PUBLIC COLLEGE OF NURSING

The study developed a Best Practice Guideline for clinical teaching using a quantitative survey to explore and describe the current clinical teaching practices of nurse educators at a Public College of Nursing in the Eastern Cape Province. It consists of an integrative literature review pertaining to literature regarding clinical teaching practices of nurse educators. The quantitative findings indicated that there were variations in clinical teaching practices. The integrative literature review resulted in six themes related to clinical teaching practices, namely: planning, facilitation, evaluation, modelling, work-based assessment and simulation. The findings from both methods were used to formulate synthesised recommendations in order to develop the Guideline. The guideline can be used by nurse educators to enhance their clinical teaching practices.

THE DEGREE OF DOCTOR OF PHILOSOPHY IN NURSING

JEAN FEZEKA MADI MABONA

Previous qualifications:

1976	Diploma (General Nursing)	Glen Grey Hospital, Lady Frere
1977	Diploma (Midwifery)	King Edward VIII Hospital, Durban
1988	Diploma (Nursing Education)	University of the Witwatersrand
1991	BEd	The University of Botswana
2004	MA (Health and Welfare Management)	University of Port Elizabeth

Thesis:

A BEST PRACTICE GUIDELINE FOR A HEALTHY WORK ENVIRONMENT FOR PROFESSIONAL NURSES WORKING IN THE SOUTH AFRICAN MILITARY HEALTH SERVICE

This study investigated the experiences of professional nurses working in the South African Military Health Service (SAMHS) in order to develop a best practice guideline to facilitate a healthy work environment for nurses. Some of the professional nurses who work in the SAMHS are sourced from outside the defence force therefore experience the unique, rigid and authoritarian military environment for the first time when they get appointed. The results indicated that a best practice guideline to assist the SAMHS to create a healthy work environment for nurses was needed as professional nurses raised concerns pertaining to development, autonomy and support.

VISION, MISSION, VALUES, EDUCATIONAL PURPOSE AND PHILOSOPHY

VISION

To be a dynamic African university, recognised for its leadership in generating cutting-edge knowledge for a sustainable future.

MISSION

To offer a diverse range of life-changing educational experiences for a better world.

To achieve our vision and mission, we will ensure that:

- Our values inform and define our institutional ethos and distinctive educational purpose and philosophy.
- We are committed to promoting equity of access and opportunities so as to give students the best chance of success in their pursuit of lifelong learning and diverse educational goals.
- We provide a vibrant, stimulating and richly diverse environment that enables staff and students to reach their full potential.
- We develop graduates and diplomates to be responsible global citizens capable of critical reasoning, innovation, and adaptability.
- We create and sustain an environment that encourages and supports a vibrant research, scholarship and innovation culture.
- We engage in mutually beneficial partnerships locally, nationally and globally to enhance social, economic, and ecological sustainability.

VALUES

- Diversity
- Excellence
- Ubuntu
- Social justice and equality
- Integrity
- Environmental stewardship

EDUCATIONAL PURPOSE AND PHILOSOPHY

- We provide transformational leadership in the service of society through our teaching and learning, research and engagement activities.
To achieve this we are committed to developing the human potential of our staff and students in the full spectrum of its cognitive, economic, social, cultural, aesthetic and personal dimensions in the pursuit of democratic citizenship.
- We adopt a humanising pedagogical approach that respects and acknowledges diverse knowledge traditions and engages them in critical dialogue in order to nurture a participative approach to problem-posing and -solving, and the ability to contribute to a multi-cultural society.
- We inspire our stakeholders to be passionate about and respectful of an ecologically diverse and sustainable natural environment.
- We will be known for our people-centred, caring, values-driven organisational culture that will allow all members of the university community to contribute optimally to its life.

CONGRATULATORY MESSAGE FROM THE ALUMNI ASSOCIATION

Congratulations on your academic achievement! Welcome to the Nelson Mandela University family. You are now a Nelson Mandela University alumnus.

We would like to take this opportunity to introduce you to the Nelson Mandela University Alumni Association. Once you have obtained your Nelson Mandela University certificate, diploma or degree you become an alumnus of the University and a member of the Nelson Mandela University Alumni Association. The Association is recognised by the University Council as a structure of the University. The Association supports and enhances the realisation of the University's vision and mission through maintaining and expanding positive relationships with its members.

The role of the Alumni Association Office

The Alumni Association Office is a public relations and projects department responsible for the day-to-day management and running of the Alumni Association, the University Shop and all matters related to alumni engagement. Primarily, we build relationships and maintain strong links with graduates, parents, friends and supporters of the University through events, networks, services, communications and community engagement.

The role of Nelson Mandela University Graduate

We encourage you to attend the alumni engagement events, be an active alumni ambassador, support your alma mater in a variety of ways including sharing news, expertise, skills, and contributions in cash and kind. We encourage a culture of giving back especially for student bursaries, which can be accessed on our alumni website.

University Shop

Visit the University Shop situated at the Sanlam Student Village on University Way, Summerstrand, for all Nelson Mandela University branded clothing, corporate gifts, bags and memorabilia!

More info,  041 504 4371  www.shop.mandela.ac.za  shop@mandela.ac.za

Lifetime connection with Nelson Mandela University

We are proud of our alumni and value your connection.

We encourage you to stay in touch by updating your graduate profile. We will keep you informed with University developments and graduate news through our event invitations, project and campaign updates, regular e-newsletters via our website and social media channels.

Your Graduate profile link <https://mandela.devman.co.za/Devman/alumni/findme/>

We welcome your visit to the Alumni Associates Centre on the North Campus in Port Elizabeth.

More info,  041 504 3935  www.alumni.mandela.ac.za  alumni@mandela.ac.za

Join us,  Nelson Mandela University Alumni  Nelson Mandela University Alumni  @MandelaUni

Stay connected to your *alma mater!*

NATIONAL ANTHEM

**Nkosi Sikelel'i-Afrika,
Maluphakanyisw'uphondo lwayo,
Yizwa imithandazo yethu,
Nkosi Sikelela, thina lusapho lwayo.**

**Morena boloka setjhaba sa heso,
O fedise dintwa le matshwenyeho.
O se boloke, O se boloke setjhaba sa heso,
Setjhaba sa South Africa.**

South Africa.

**Uit die blou van onse hemel,
Uit die diepte van ons see.
Oor ons ewige gebergtes
Waar die kranse antwoord gee.**

**Sounds the call to come together,
And united we shall stand.
Let us live and strive for freedom,
In South Africa our land.**